CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Alumni Feedback analysis on

Curriculum

Date of event : 04/01/2016

Date of Submission : 20/01/2016

Submitted By

Name : Mr. Deepak K

Designation : Assistant Professor

Department : Alumni Association

Email : deepak.nur@charusat.ac.in

Endorsed by

MANIKAKA TOPAWALA INSTITUTE OF NURSING CHARUSAT CAMPUS CHANGA

20/01/16

Principal

Seal and Signature

PRINCIPAL
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AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

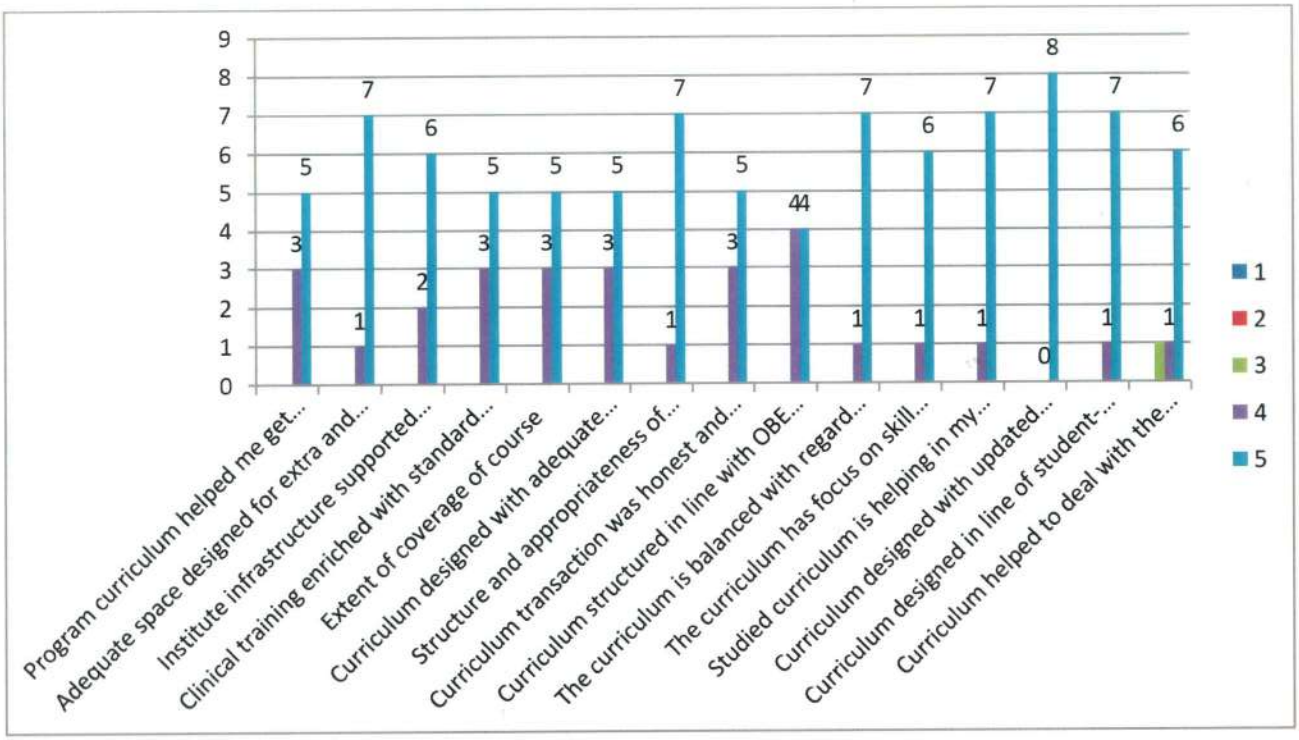
Manikaka Topawala Institute of Nursing
Faculty of Medical Sciences
Charotar University of Science and Technology (CHARUSAT)
Analysis Report of Alumni *Feedback on curriculum*

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to assess Alumni Feedback on curriculum. Approached all the alumni for feedback on curriculum, 08 alumni reverted back and shared genuine feedback on curriculum and its application.

The feedback was a questionnaire inclusive of 15 questions based on the curriculum's content, the recruit's knowledge and performance, the curriculum's adequacy to bridge the gap between academic and health care and the curriculum's ability to enhance creativity and critical thinking among students. It includes Program curriculum helped me get placed or in higher education, Adequate space designed for extra and co-curricular activities, Institute infrastructure supported designed and transaction of curriculum, Clinical training enriched with standard clinical education, Extent of coverage of course, Structure and appropriateness of curriculum, Curriculum designed with adequate hands on training content, Curriculum transaction was honest and transparent, The curriculum is balanced with regard to the theoretical and practical knowledge, The curriculum has focus on skill development, Studied curriculum is helping in my current job, Curriculum designed with updated advancement, Curriculum designed in line of student-centric approach, Curriculum helped to deal with the practical scenario

The alumni believed the curriculum adequately sensitized them about teamwork. The feedback also provides an insight that the curriculum was good enough to enhance creativity and critical thinking among them. The curriculum satisfactorily helped the alumni in maintaining interpersonal relations with colleagues and seniors. It also helped them mould themselves according to the needs of the organization. By and large the design and review of the curriculum followed at Manikaka Topawala Institute of Nursing was very good and the alumni of MTIN were satisfied with curriculum offered.

Sr. No.	Questionnaire	1	2	3	4	5
1.	Program curriculum helped me get placed or in higher education	00	00	00	03	05
2.	Adequate space designed for extra and co-curricular activities	00	00	00	01	07
3.	Institute infrastructure supported designed and transaction of curriculum	00	00	00	02	06
4.	Clinical training enriched with standard clinical education	00	00	00	03	05
5.	Extent of coverage of course	00	00	00	03	05
6.	Curriculum designed with adequate hands on training content	00	00	00	03	05
7.	Structure and appropriateness of curriculum	00	00	00	01	07
8.	Curriculum transaction was honest and transparent.	00	00	00	03	05
9.	Curriculum structured in line with OBE (Outcome Based Education)	00	00	00	04	04
10.	The curriculum is balanced with regard to the theoretical and practical knowledge	00	00	00	01	07
11.	The curriculum has focus on skill development	00	00	00	01	06
12.	Studied curriculum is helping in my current job	00	00	00	01	07
13.	Curriculum designed with updated advancement	00	00	00	00	08
14.	Curriculum designed in line of student-centric approach	00	00	00	01	07
15.	Curriculum helped to deal with the practical scenario	00	00	01	01	06



CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Employer Feedback on Curriculum

Date of event	: 15/04/2016
Date of Submission	: 15/04/2016

Submitted By	
Name	: Mr. Jamin Chauhan
Designation	: Assistant Professor
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Endorsed by

Principal
Seal and Signature 15/04/16

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MANIKAKA TOPAWALA INSTITUTE OF NURSING
CHARUSAT CAMPUS CHANGA

Manikaka Topawala Institute of Nursing
Faculty of Medical Sciences
Charotar University of Science and Technology (CHARUSAT)
Employer Feedback on Curriculum

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to assess their curriculum based on the performance of their alumni in various organizations they worked in. The feedback was collected from the Head of Institutions of Nootan College of Nursing, Visnagar, Gokul Nursing College, Siddhpur and Knowledge Institute of Nursing. The feedback was a questionnaire inclusive of 14 questions based on the curriculum's content, the recruit's knowledge and performance, the curriculum's adequacy to bridge the gap between academic and health care and the curriculum's ability to enhance creativity and critical thinking among students. The employers believed the curriculum adequately sensitized the students about teamwork. The feedback also provides an insight that the curriculum was good enough to enhance creativity and critical thinking among the students. The curriculum satisfactorily helped the students in maintaining interpersonal relations with colleagues and seniors. It also helped the students mould themselves according to the needs of the organization. By and large the design and review of the curriculum followed at Manikaka Topawala Institute of Nursing was very good and the employers of MTIN students were satisfied with their performance. Some suggestions from the employers were to include components within the curriculum that would develop leadership among the students.

Action plan based on the Feedback-:

- The curriculum would provide for evaluation systems like OSCE which would further enhance clinical knowledge and skills.
- The curriculum would also be tweaked to help students further enhance their soft skills.
- The curriculum would include more case study approach to further direct the students towards problem solving approach.
- The curriculum would include more of a research approach to further encourage the students to innovate.
- The curriculum would also further inculcate a sense of belongingness among the students.
- The curriculum would also look to further imbibe moral values among the students.

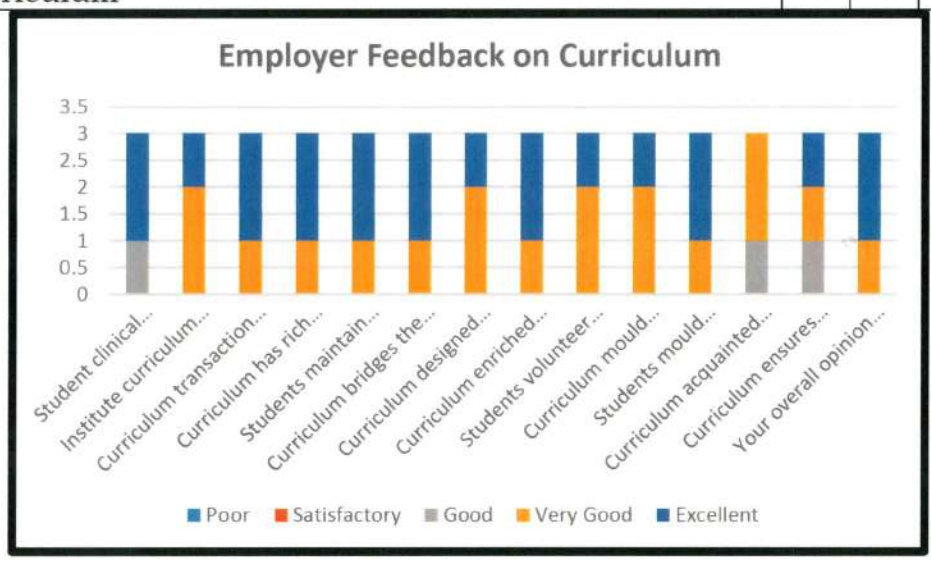
Action plan-:

- OSCE was included in the curriculum as an evaluation system.
- Professional Readiness Programme was undertaken in the curriculum to further enhance the students' soft skills.
- Case studies and case presentations were focussed upon to further direct the students towards problem solving approach.
- Students were encouraged to write research evidence within their assignments to further encourage the students to innovate.
- Moral Education was imparted within the curriculum to further imbibe moral values among the students.

Frequency table-:

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Sr. No	Questionnaire	1	2	3	4	5
1.	Student clinical knowledge and skills are up to date.			1		2
2.	Institute curriculum provides adequate knowledge and training to the students.				2	1
3.	Curriculum transaction sensitized them about team work				1	2
4.	Curriculum has rich content which ensures problem solving, leadership & Managerial skill.				1	2
5.	Students maintain good interpersonal relations with their colleagues and seniors.				1	2
6.	Curriculum bridges the gap between Academic and Health care				1	2
7.	Curriculum designed students to think critical towards problem solving approach.				2	1
8.	Curriculum enriched the moral values among students.				1	2
9.	Students volunteer themselves for new initiations of organization.				2	1
10.	Curriculum mould student's competency level.				2	1
11.	Students mould themselves as per need of organization.				1	2
12.	Curriculum acquainted students with communication skills			1	2	
13.	Curriculum ensures involvement in creativity and critical thinking of students.			1	1	1
14.	Your overall opinion about the design and review of curriculum				1	2



CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

"Analysis Report of Students Feedback on Curriculum"

(Post Graduate Nursing Students)

Date of Submission : 11th April 2016

Submitted By

Name : Mr. Jayesh Patidar

Designation : Assist. Professor

Department : Nursing

Email : jayeshpatidar.nur@charusat.ac.in

Endorsed by

Principal

Seal and Signature

11/04/16

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Analysis Report of Students Feedback on Curriculum

Introduction: - feedback is essential element of learning process. We Manikaka Topawala institute of Nursing collected feedback on curriculum of total 4 M.sc Nursing Students.

Majority of students Population 100 % graded with excellent for existing curriculum have an adequate space for feedback from students and other stakeholders .75 % were rated very good about existing curriculum meet the Statutory body requirements. 25% were rated with good about the Structure and appropriateness of curriculum and library resources supporting curriculum structure. No students rated in Satisfactory and poor curriculum evaluation points.

Student's feedback; - We have received M.Sc. Nursing Students feedback on curriculum for the academic year 2015-2016. A special five-point scale feedback form on the curriculum is developed.

Some of the Points which are in the form of Satisfactory/Good/very good in significant with analysed report are individually understood and planned for action taken in below mentioned format.

S.No.	Point which Good/very good in significant with analysed Report	Response in %
01	Structure and appropriateness of curriculum is	25 Good
02	Are library resources supporting curriculum structure?	25 Good
03	Rate the size of curriculum on the load of the student?	75 very good
04	Did existing curriculum meet the Statutory body requirements?	75 very good
05	How will you rate the delivery of the curriculum on skill-oriented training?	50 very good
06	How will you rate the delivery of curriculum with regard to Soft skills, Communication skill, Professional Readiness?	50 very good
07	How best curriculum prepares for the academic growth?	50 very good

Qualitative Suggestion/Comments

Suggestion /Comments

S.No.	Suggestion /Comments
1	The designed curriculum is well planned and interesting to learn about the course and Programme. Exposure of clinical posting is also planned and good exposure for learning activities.
2	Excellent curriculum, well focus on skill or clinical practice.
3	More extracurricular activities. Sports
4	Overall, I like the curriculum setting and I am satisfied with that. As per my opinion whole curriculum is excellent.

General Remark; - Above mentioned Points are most of comments in appreciation. Students also appreciated the designed curriculum is excellent. They agree with designed curriculum is well planned and interesting to learn about the course. Students also appreciated about clinical exposure planning which help them towards more learning.

Very few comments which are in the form of advised are mentioned in below table.

Sr. No	Advise
01	More extracurricular activities required.

Manikaka Topawala Institute of Nursing
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Analysis report of Student Feedback on curriculum
Poor 1,Satisfactory 2,Good 3,Very good 4,Excellent 5

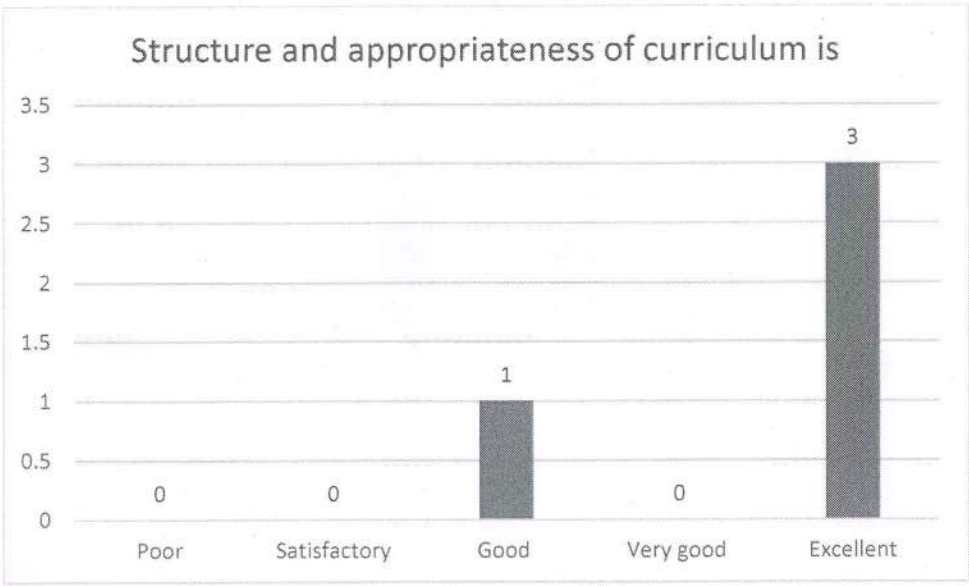
S.No	Questionnaire	1	2	3	4	5
1.	Structure and appropriateness of curriculum is	0	0	1	0	3
2.	How well the curriculum fulfils the requirement of clinical Practice?	0	0	0	1	3
3.	How will you rate the delivery of curriculum with regard to Soft skills, Communication skill, Professional Readiness?	0	0	0	2	2
4.	How will you rate the delivery of the curriculum on skill oriented training?	0	0	0	2	2
5.	How problem based learning is addressed through curriculum planning?	0	0	0	1	3
6.	How will you rate the curriculum in dealing with real time health care problems in current context?	0	0	0	2	2
7.	How do you rate the objective stated are relevance to the course content?	0	0	0	1	3
8.	Is the curriculum relevant to bring awareness related to Psychological, Social, legal and cultural issues while Providing Nursing Care?	0	0	0	2	2
9.	How best curriculum prepares for the academic growth?	0	0	0	2	2
10.	Is the curriculum Carrier Oriented?	0	0	0	1	3
11.	Are library resources supporting curriculum structure?	0	0	1	1	2
12.	How would you rate the inculcating of research and innovation in the curriculum?	0	0	0	1	3
13.	Has evaluation methods incooperted as per planned curriculum?	0	0	0	2	2
14.	Is the delivery of curriculum initiating the learning insights?	0	0	0	2	2
15.	Rate the size of curriculum on the load of the student?	0	0	0	3	1
16.	Your overall opinion about the design and review of curriculum	0	0	0	2	2
17.	Did existing curriculum meet the Statutory body requirements?	0	0	0	3	1
18.	Did existing curriculum have adequate space for extra and co-curricular activities?	0	0	0	2	2
19.	Did existing curriculum create your interest towards program?	0	0	0	1	3
20.	Did existing curriculum have an adequate space for feedback from students and other stakeholders?	0	0	0	0	4

Responses in Percentage

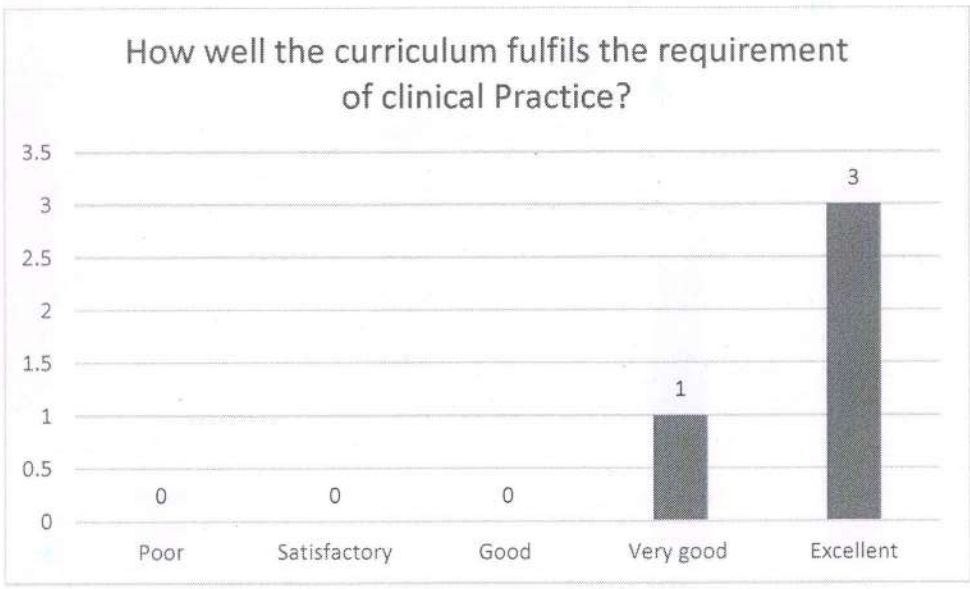
Q. No	Curriculum Evaluation Points	Response in %				
		Poor	*Satisfactory*	*Good*	*Very Good*	*Excellent*
1	Structure and appropriateness of curriculum is	0.00%	0.00%	25.00%	0.00%	75.00%
2	How well the curriculum fulfils the requirement of clinical Practice?	0.00%	0.00%	0.00%	25.00 %	75.00%
3	How will you rate the delivery of curriculum with regard to Soft skills, Communication skill, Professional Readiness?	0.00%	0.00%	0.00%	50.00 %	50.00%
4	How will you rate the delivery of the curriculum on skill oriented training?	0.00%	0.00%	0.00%	50.00 %	50.00%
5	How problem based learning is addressed through curriculum planning?	0.00%	0.00%	0.00%	25.00 %	75.00%
6	How will you rate the curriculum in dealing with real time health care problems in current context?	0.00%	0.00%	0.00%	50.00 %	50.00%
7	How do you rate the objective stated are relevance to the course content?	0.00%	0.00%	0.00%	25.00 %	75.00%
8	Is the curriculum relevant to bring awareness related to Psychological, Social, legal and cultural issues while Providing Nursing Care?	0.00%	0.00%	0.00%	50.00 %	50.00%
9	How best curriculum prepares for the academic growth?	0.00%	0.00%	0.00%	50.00 %	50.00%
10	Is the curriculum Carrier Oriented?	0.00%	0.00%	0.00%	25.00 %	75.00%
11	Are library resources supporting curriculum structure?	0.00%	0.00%	25.00%	25.00 %	50.00%
12	How would you rate the inculcating of research and innovation in the curriculum?	0.00%	0.00%	0.00%	25.00 %	75.00%
13	Has evaluation methods incorporated as per planned curriculum?	0.00%	0.00%	0.00%	50.00 %	50.00%
14	Is the delivery of curriculum initiating the learning insights?	0.00%	0.00%	0.00%	50.00 %	50.00%
15	Rate the size of curriculum on the load of the student?	0.00%	0.00%	0.00%	75.00 %	25.00%
16	Your overall opinion about the design and review of curriculum	0.00%	0.00%	0.00%	50.00 %	50.00%
17	Did existing curriculum meet the Statutory body requirements?	0.00%	0.00%	0.00%	75.00 %	25.00%
18	Did existing curriculum have adequate space for extra and co-curricular activities?	0.00%	0.00%	0.00%	50.00 %	50.00%
19	Did existing curriculum create your interest towards program?	0.00%	0.00%	0.00%	25.00 %	75.00%
20	Did existing curriculum have an adequate space for feedback from students and other stakeholders?	0.00%	0.00%	0.00%	0.00%	100.00%

Graphical distribution of curriculum feedback of all questions Total Students Total Students -**4** (First Year M.sc Nursing and Second year M.sc Nursing)

Q.1



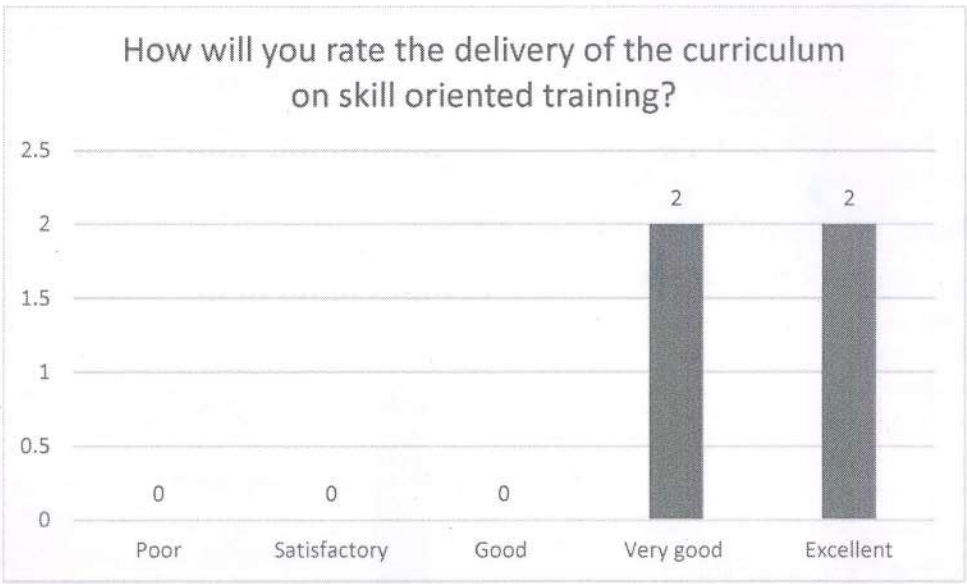
Q.2



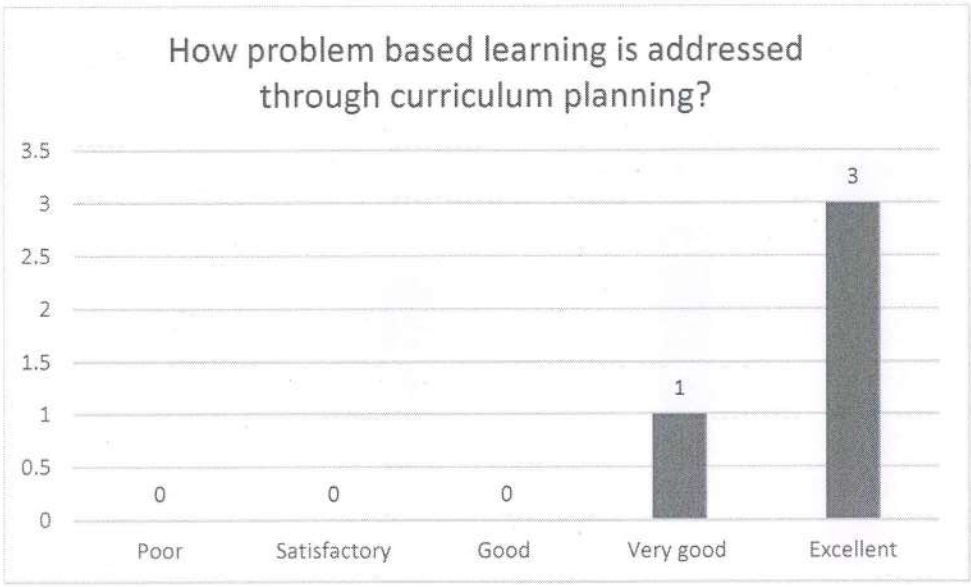
Q.3


How will you rate the delivery of curriculum with regard to Soft skills, Communication skill, Professional Readiness?
2.5
2
1.5
1
0.5
0
0
0
0
2
2
Poor
Satisfactory
Good
Very good
Excellent

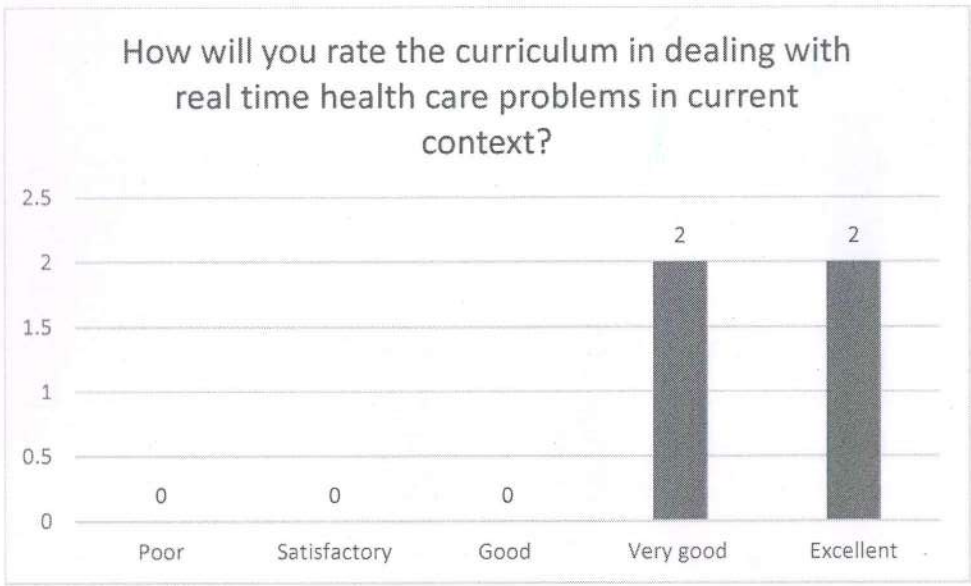
Q.4


How will you rate the delivery of the curriculum on skill oriented training?
2.5
2
1.5
1
0.5
0
0
0
0
2
2
Poor
Satisfactory
Good
Very good
Excellent

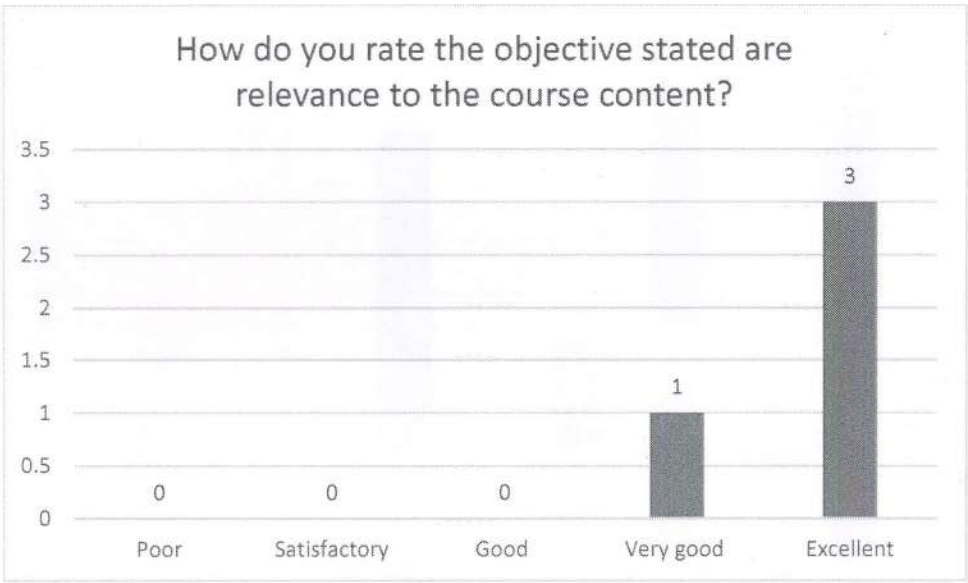
Q.5


How problem based learning is addressed through curriculum planning?
3.5
3
2.5
2
1.5
1
0.5
0
0
0
0
1
3
Poor
Satisfactory
Good
Very good
Excellent

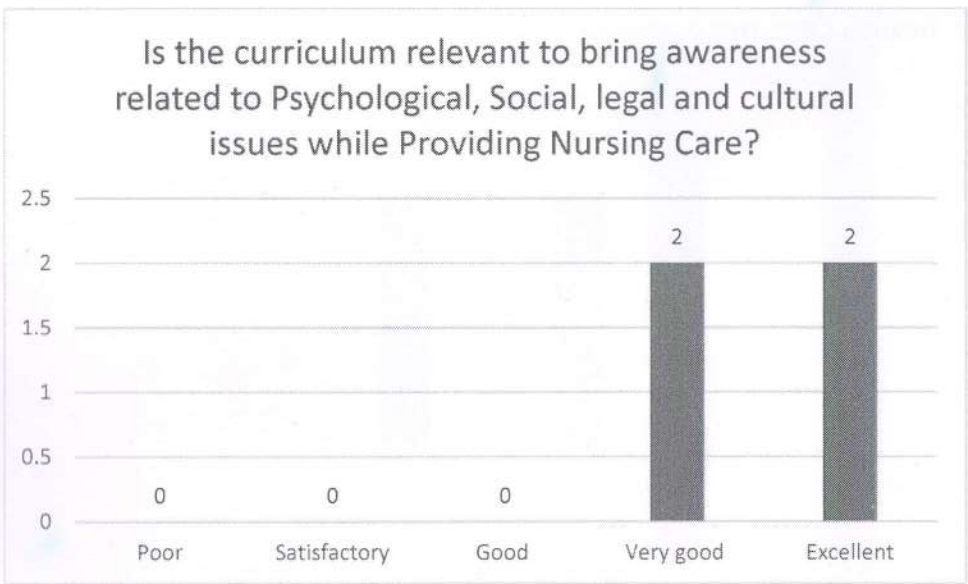
Q.6


How will you rate the curriculum in dealing with real time health care problems in current context?
2.5
2
1.5
1
0.5
0
0
0
0
2
2
Poor
Satisfactory
Good
Very good
Excellent

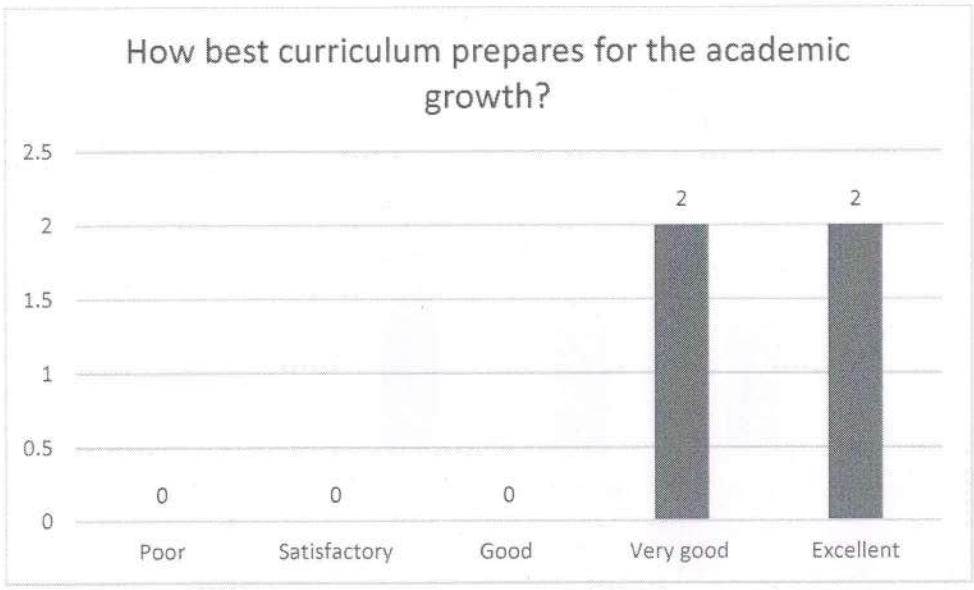
Q.7


How do you rate the objective stated are relevance to the course content?
3.5
3
2.5
2
1.5
1
0.5
0
0
0
0
1
3
Poor
Satisfactory
Good
Very good
Excellent

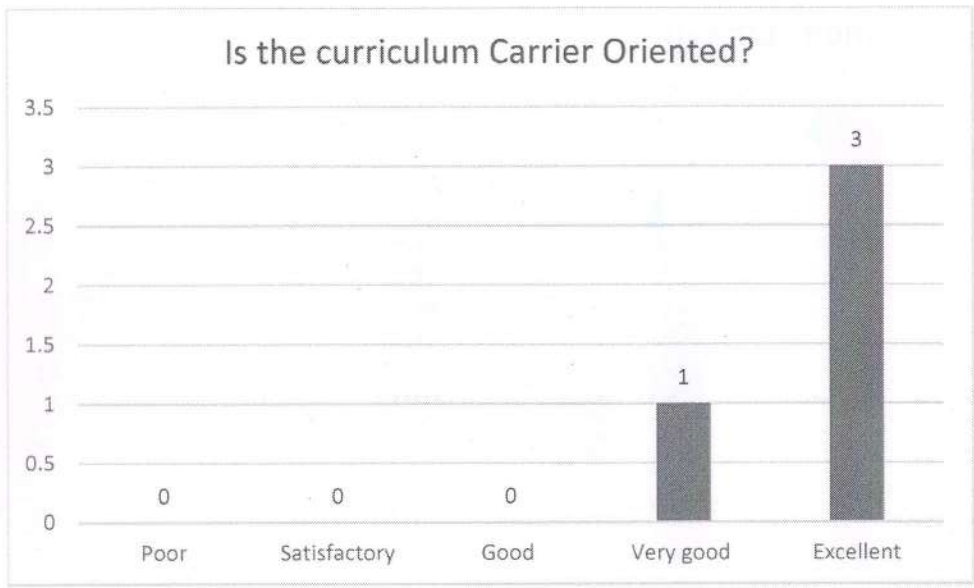
Q.8


Is the curriculum relevant to bring awareness related to Psychological, Social, legal and cultural issues while Providing Nursing Care?
2.5
2
1.5
1
0.5
0
0
0
0
2
2
Poor
Satisfactory
Good
Very good
Excellent

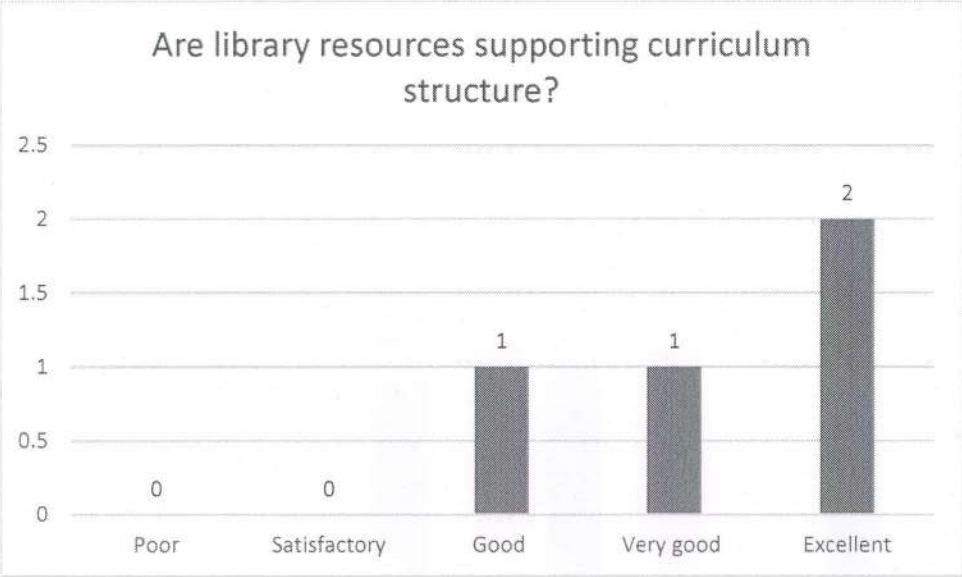
Q.9


How best curriculum prepares for the academic growth?
2.5
2
1.5
1
0.5
0
0
0
0
2
2
Poor
Satisfactory
Good
Very good
Excellent

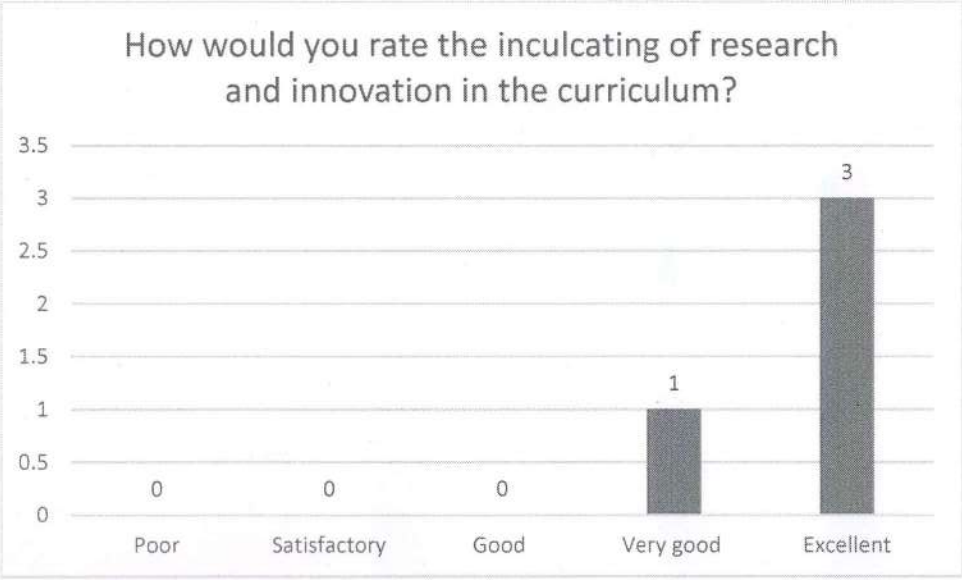
Q.10


Is the curriculum Carrier Oriented?
3.5
3
2.5
2
1.5
1
0.5
0
0
0
0
1
3
Poor
Satisfactory
Good
Very good
Excellent

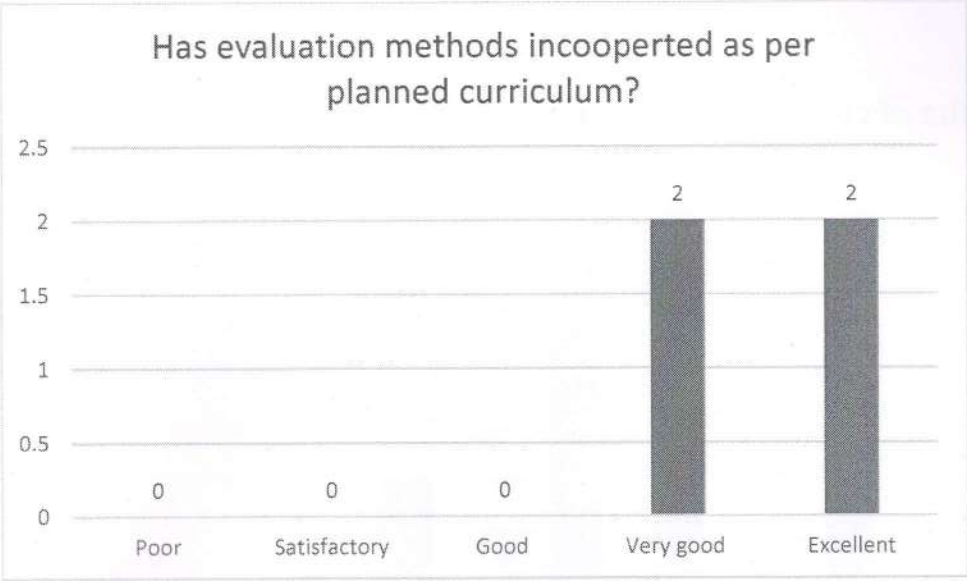
Q.11


Are library resources supporting curriculum structure?
2.5
2
1.5
1
0.5
0
0
0
1
1
2
Poor
Satisfactory
Good
Very good
Excellent

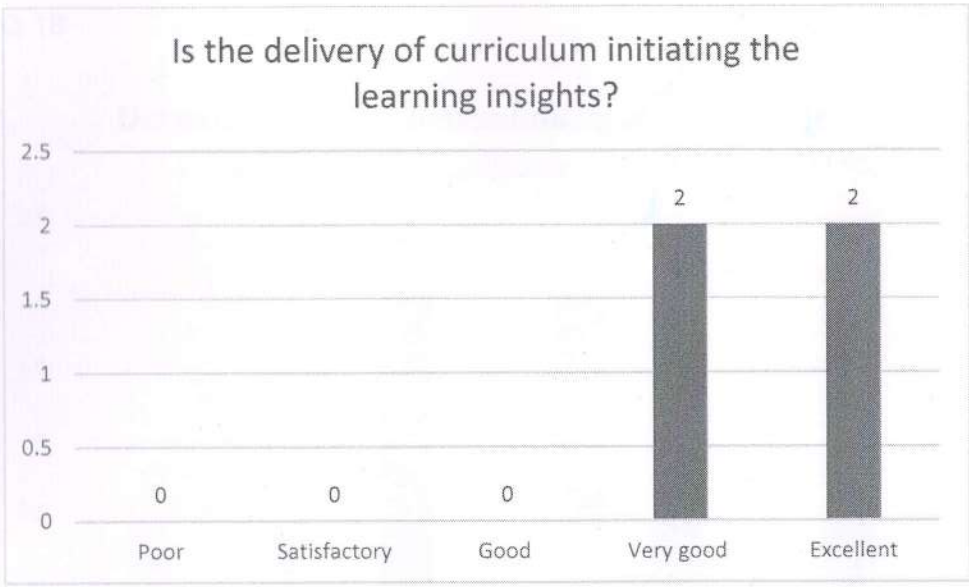
Q.12


How would you rate the inculcating of research and innovation in the curriculum?
3.5
3
2.5
2
1.5
1
0.5
0
0
0
0
1
3
Poor
Satisfactory
Good
Very good
Excellent

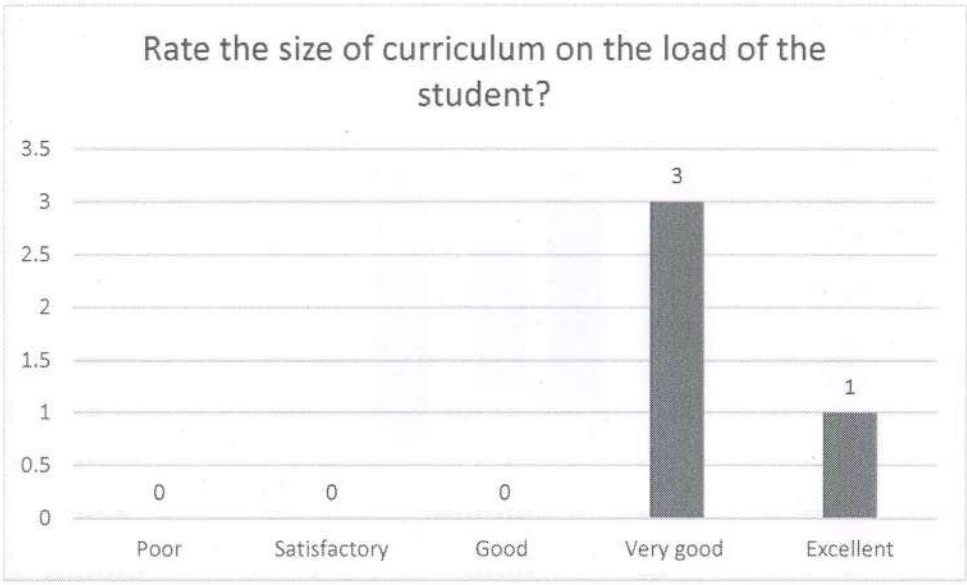
Q.13


Has evaluation methods incooperted as per planned curriculum?
2.5
2
1.5
1
0.5
0
0
0
0
2
2
Poor
Satisfactory
Good
Very good
Excellent

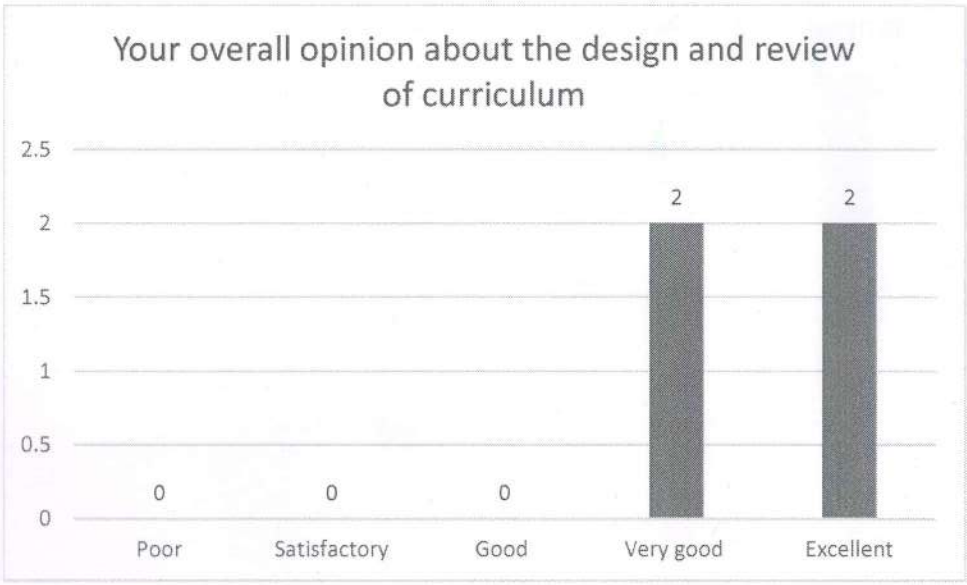
Q.14


Is the delivery of curriculum initiating the learning insights?
2.5
2
1.5
1
0.5
0
0
0
0
2
2
Poor
Satisfactory
Good
Very good
Excellent

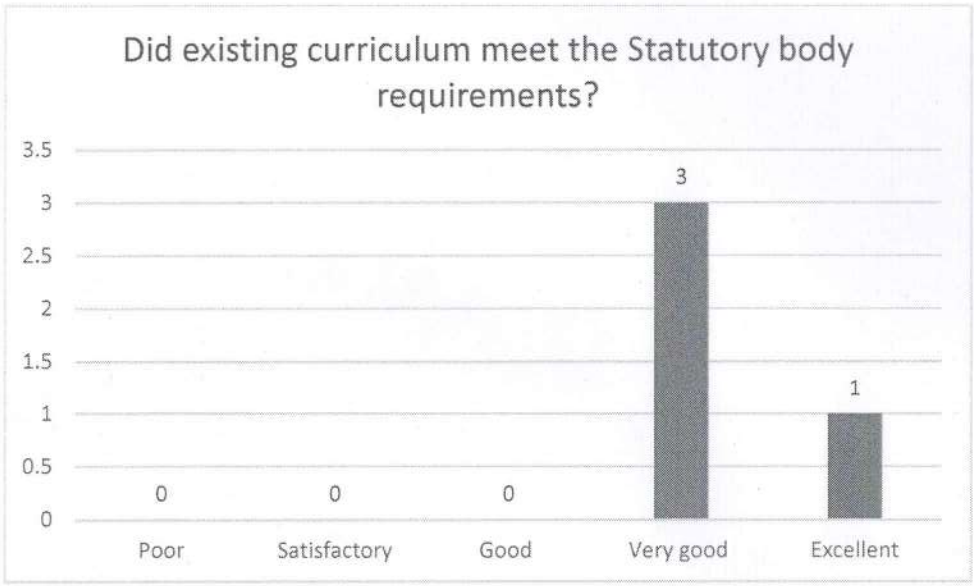
Q.15


Rate the size of curriculum on the load of the student?
3.5
3
2.5
2
1.5
1
0.5
0
0
0
0
3
1
Poor
Satisfactory
Good
Very good
Excellent

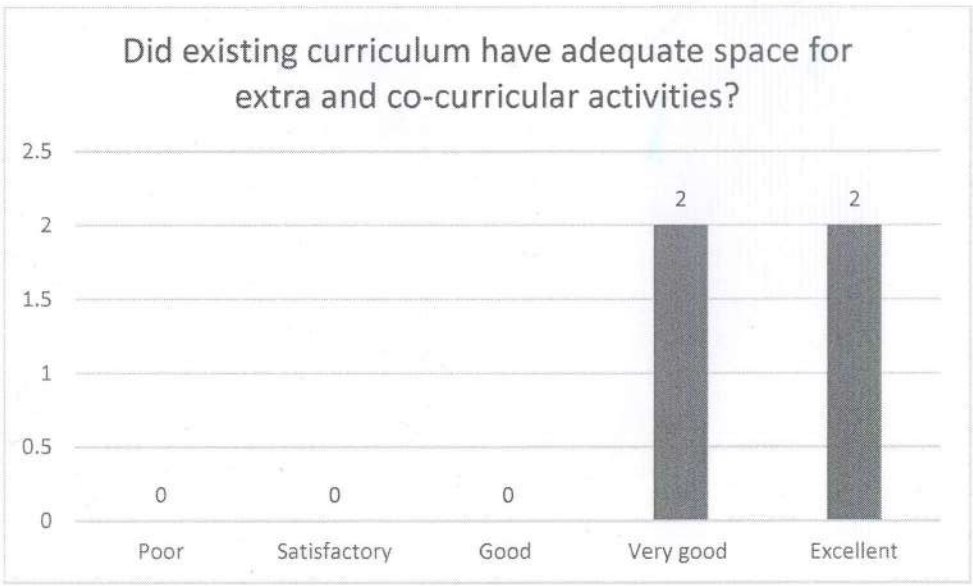
Q.16


Your overall opinion about the design and review of curriculum
2.5
2
1.5
1
0.5
0
0
0
0
2
2
Poor
Satisfactory
Good
Very good
Excellent

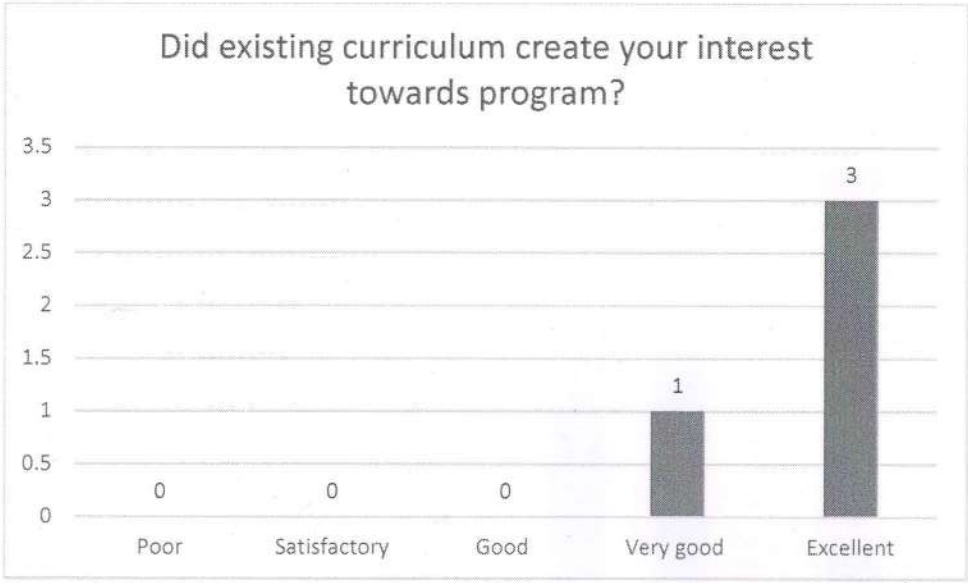
Q.17


Did existing curriculum meet the Statutory body requirements?
3.5
3
2.5
2
1.5
1
0.5
0
0
0
0
3
1
Poor
Satisfactory
Good
Very good
Excellent

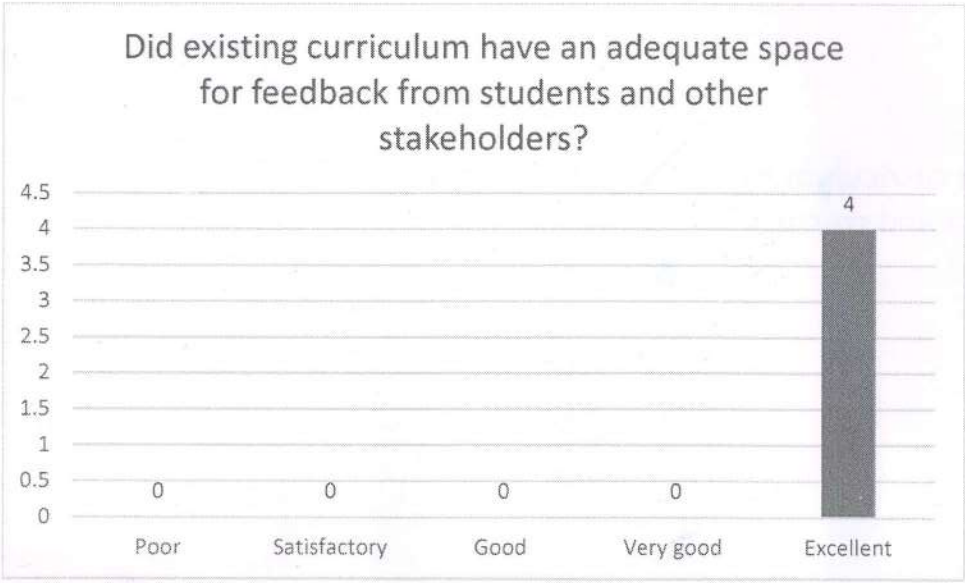
Q.18


Did existing curriculum have adequate space for extra and co-curricular activities?
2.5
2
1.5
1
0.5
0
0
0
0
2
2
Poor
Satisfactory
Good
Very good
Excellent

Q.19


Did existing curriculum create your interest towards program?
3.5
3
2.5
2
1.5
1
0.5
0
0
0
0
1
3
Poor
Satisfactory
Good
Very good
Excellent

Q.20


Did existing curriculum have an adequate space for feedback from students and other stakeholders?
4.5
4
3.5
3
2.5
2
1.5
1
0.5
0
0
0
0
0
4
Poor
Satisfactory
Good
Very good
Excellent

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

" Analysis report of Students Feedback on Curriculum "

(B.Sc. Nursing Students)

Date of Submission : 7th April 2016

Submitted By

Name : Mr. Jayesh Patidar
Designation : Assist. Professor
Department : Nursing
Email : jayeshpatidar.nur@charusat.ac.in

Endorsed by

MANIKAKA TOPAWALA INSTITUTE OF NURSING
CHARUSAT CAMPUS CHANGA

17/05/16

Principal
Seal and Signature

PRINCIPAL
MANIKAKA TOPAWALA INSTITUTE OF NURSING
CHARUSAT CAMPUS - CHANGA.
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

Some of the Points which are in the form of poor/Satisfactory/Good in significant with analysed report are individually understood and Planned for action taken in below mentioned format.

S.No.	Point which poor/Satisfactory/Good in significant with analysed Report	Response in %
01	Is the delivery of curriculum initiating the learning insights?	16.67 Satisfactory
02	How will you rate the delivery of the curriculum on skill oriented training?	8.33 Satisfactory
03	How will you rate the delivery of the curriculum on skill oriented training?	25 Good
04	Has evaluation methods incorporated as per planned curriculum?	16.67 Good
05	How will you rate the delivery of curriculum with regard to Soft skills, Communication skill, Professional Readiness?	8.33 Good
06	How will you rate the curriculum in dealing with real time health care problems in current context?	8.33 Good
07	How best curriculum prepares for the academic growth	8.33 Good
08	Are library resources supporting curriculum structure?	8.33 Good

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Students Feedback on Curriculum

Introduction: -feedback is essential element of learning process. We Manikaka Topawala institute of Nursing collected feedback on curriculum of total 12 B.sc Nursing Students.

Student's feedback; - We have received all four-year B.Sc. Nursing Students feedback on curriculum for the academic year 2015-2016. A special five-point scale feedback form on the curriculum is developed.

Majority of students Population 83.33 % graded with excellent for curriculum was Carrier Oriented, overall opinion about the design and review of curriculum and existing curriculum have an adequate space for feedback from students and other stakeholders. most of the students 66.67 % were rated very good about existing curriculum create your interest towards program. 25.% were rated for good with the delivery of the curriculum on skill-oriented training. Only 16.67 % student population were with delivery of curriculum initiating the learning insights. Least No students rated in poor curriculum evaluation points.

Most of the students were satisfied with the various aspects like curriculum have an adequate space for feedback from students and other stakeholders. Also agreed with curriculum relevant to bring awareness related to Psychological, Social, legal and cultural issues while Providing Nursing Care? Majority of students agreed with curriculum Carrier Oriented

Qualitative Suggestion/Comments

Most of the students were highly satisfied and appreciated in their comments .Students comments like Very good structure curriculum, It help us in future whenever we require to execute what we have learnt. Student also comments curriculum is very well organized and learning very effectively. Our institute build confidence and good communication skill developing which is very helpful.

Very few comments which are in the form of suggestion are mentioned in below table.

Sr. No	Suggestion
01	If it is good ,curriculum based on problem solving ,More focus on library resources
02	More clinical required
03	Try to give more example regarding the subject topic

Manikaka Topawala Institute of Nursing
Faculty of Medical Sciences
Charotar University of Science and Technology (CHARUSAT)

Analysis report of Student Feedback on curriculum (Total 12 B.sc Nursing Students)

Poor 1	*Satisfactory 2*	*Good 3*	*Very Good 4*	*Excellent 5*

S.No	Questionnaire	1	2	3	4	5
1.	Structure and appropriateness of curriculum is	0	0	0	6	6
2.	How well the curriculum fulfils the requirement of clinical Practice?	0	0	0	3	9
3.	How will you rate the delivery of curriculum with regard to Soft skills, Communication skill, Professional Readiness?	0	0	1	7	4
4.	How will you rate the delivery of the curriculum on skill oriented training?	0	1	3	2	6
5.	How problem based learning is addressed through curriculum planning?	0	0	1	6	5
6.	How will you rate the curriculum in dealing with real time health care problems in current context?	0	0	1	2	9
7.	How do you rate the objective stated are relevance to the course content?	0	0	0	6	6
8.	Is the curriculum relevant to bring awareness related to Psychological, Social, legal and cultural issues while Providing Nursing Care?	0	0	0	3	9
9.	How best curriculum prepares for the academic growth?	0	0	1	5	6
10.	Is the curriculum Carrier Oriented?	0	0	0	2	10
11.	Are library resources supporting curriculum structure?	0	0	1	5	6
12.	How would you rate the inculcating of research and innovation in the curriculum?	0	0	0	4	8
13.	Has evaluation methods incooperted as per planned curriculum?	0	0	2	6	4
14.	Is the delivery of curriculum initiating the learning insights?	0	2	0	2	8
15.	Rate the size of curriculum on the load of the student?	0	0	1	6	5
16.	Your overall opinion about the design and review of curriculum	0	0	0	2	10
17.	Did existing curriculum meet the Statutory body requirements?	0	0	1	5	6
18.	Did existing curriculum have adequate space for extra and co-curricular activities?	0	0	1	3	8
19.	Did existing curriculum create your interest towards program?	0	0	0	8	4
20.	Did existing curriculum have an adequate space for feedback from students and other stakeholders?	0	0	0	2	10

14	Is the delivery of curriculum initiating the learning insights?	**0.00%**	**16.67 %**	**0.00%**	**16.67 %**	**66.67 %**
15	Rate the size of curriculum on the load of the student?	**0.00%**	**0.00%**	**8.33%**	**50.00 %**	**41.67 %**
16	Your overall opinion about the design and review of curriculum	**0.00%**	**0.00%**	**0.00%**	**16.67 %**	**83.33 %**
17	Did existing curriculum meet the Statutory body requirements?	**0.00%**	**0.00%**	**8.33%**	**41.67 %**	**50.00 %**
18	Did existing curriculum have adequate space for extra and co-curricular activities?	**0.00%**	**0.00%**	**8.33%**	**25.00 %**	**66.67 %**
19	Did existing curriculum create your interest towards program?	**0.00%**	**0.00%**	**0.00%**	**66.67 %**	**33.33 %**
20	Did existing curriculum have an adequate space for feedback from students and other stakeholders?	**0.00%**	**0.00%**	**0.00%**	**16.67 %**	**83.33 %**

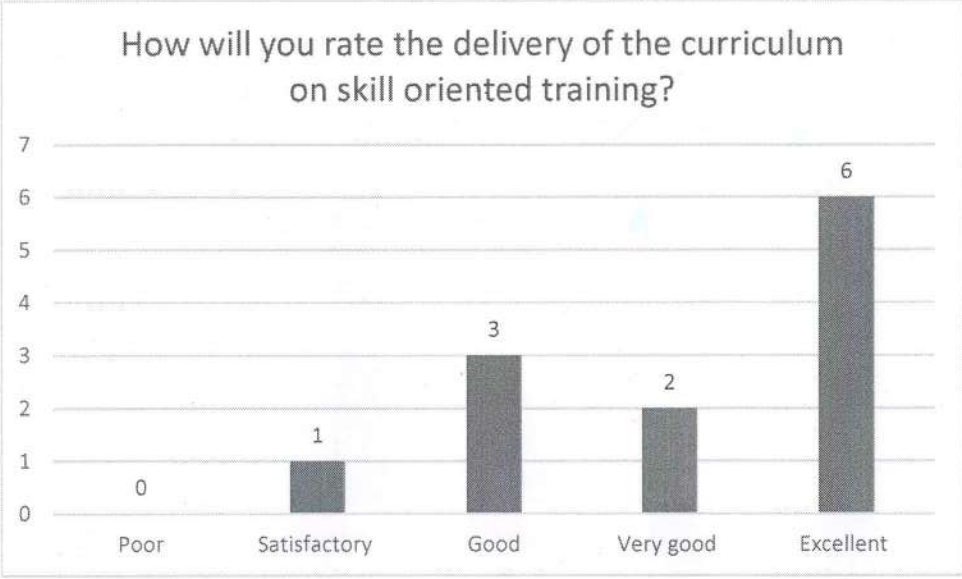
Response In Percentage

Question No	Curriculum Evaluation Points	Response in %				
		Poor	Satisfactory	Good	Very Good	Excellent
1	Structure and appropriateness of curriculum is	0.00%	0.00%	0.00%	50.00 %	50.00 %
2	How well the curriculum fulfils the requirement of clinical Practice?	0.00%	0.00%	0.00%	25.00 %	75.00 %
3	How will you rate the delivery of curriculum with regard to Soft skills, Communication skill, Professional Readiness?	0.00%	0.00%	8.33%	58.33 %	33.33 %
4	How will you rate the delivery of the curriculum on skill oriented training?	0.00%	8.33%	25.00 %	16.67 %	50.00 %
5	How problem based learning is addressed through curriculum planning?	0.00%	0.00%	8.33%	50.00 %	41.67 %
6	How will you rate the curriculum in dealing with real time health care problems in current context?	0.00%	0.00%	8.33%	16.67 %	75.00 %
7	How do you rate the objective stated are relevance to the course content?	0.00%	0.00%	0.00%	50.00 %	50.00 %
8	Is the curriculum relevant to bring awareness related to Psychological, Social, legal and cultural issues while Providing Nursing Care?	0.00%	0.00%	0.00%	25.00 %	75.00 %
9	How best curriculum prepares for the academic growth?	0.00%	0.00%	8.33%	41.67 %	50.00 %
10	Is the curriculum Carrier Oriented?	0.00%	0.00%	0.00%	16.67 %	83.33 %
11	Are library resources supporting curriculum structure?	0.00%	0.00%	8.33%	41.67 %	50.00 %
12	How would you rate the inculcating of research and innovation in the curriculum?	0.00%	0.00%	0.00%	33.33 %	66.67 %
13	Has evaluation methods incooperted as per planned curriculum?	0.00%	0.00%	16.67 %	50.00 %	33.33 %

Q.3 How will you rate the delivery of curriculum with regard to Soft skills, Communication skill, Professional Readiness?

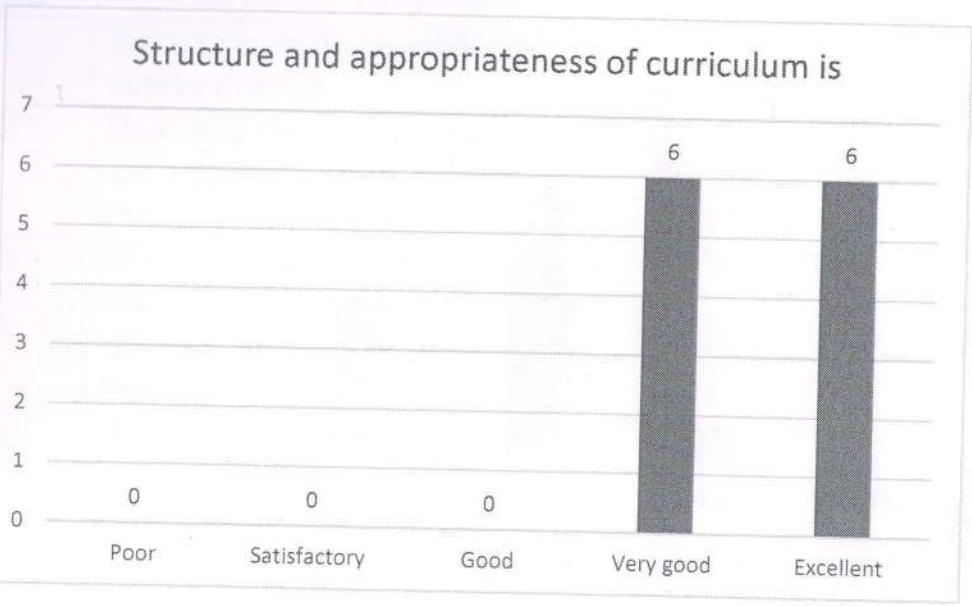


Q.4 How will you rate the delivery of the curriculum on skill oriented training?

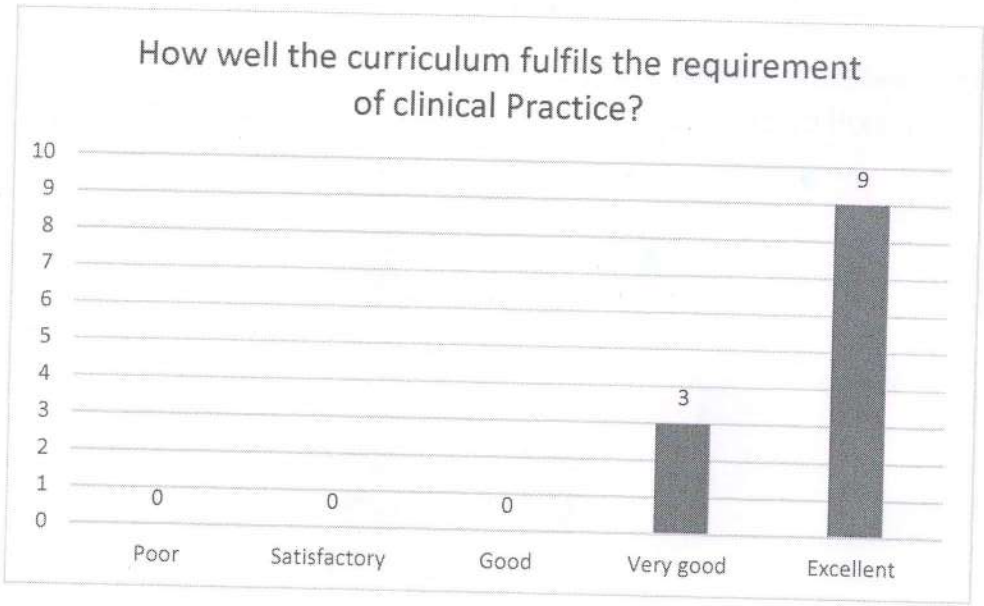


Graphical distribution of curriculum feedback of all questions Total Students -12 (B.Sc. Nursing)

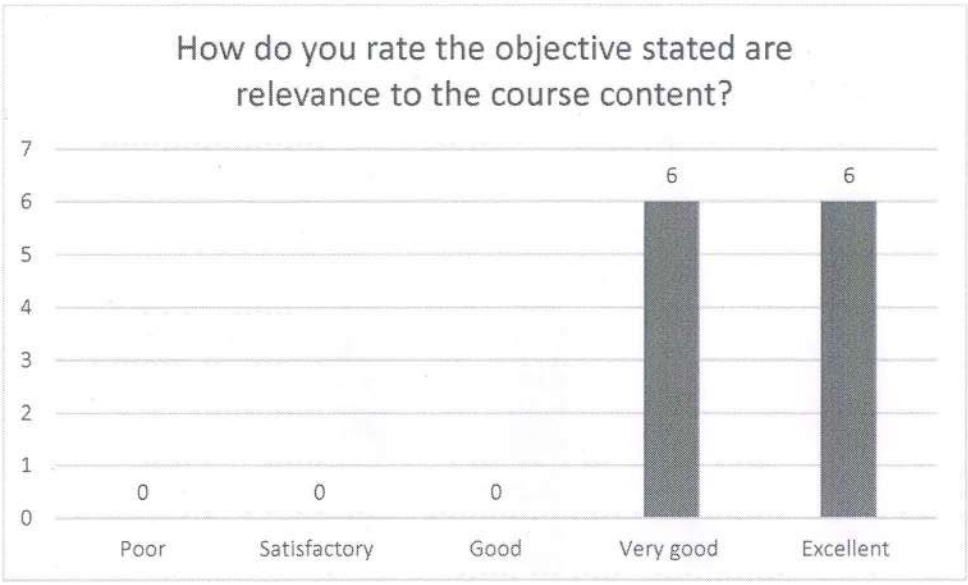
Q.1Structure and appropriateness of curriculum is



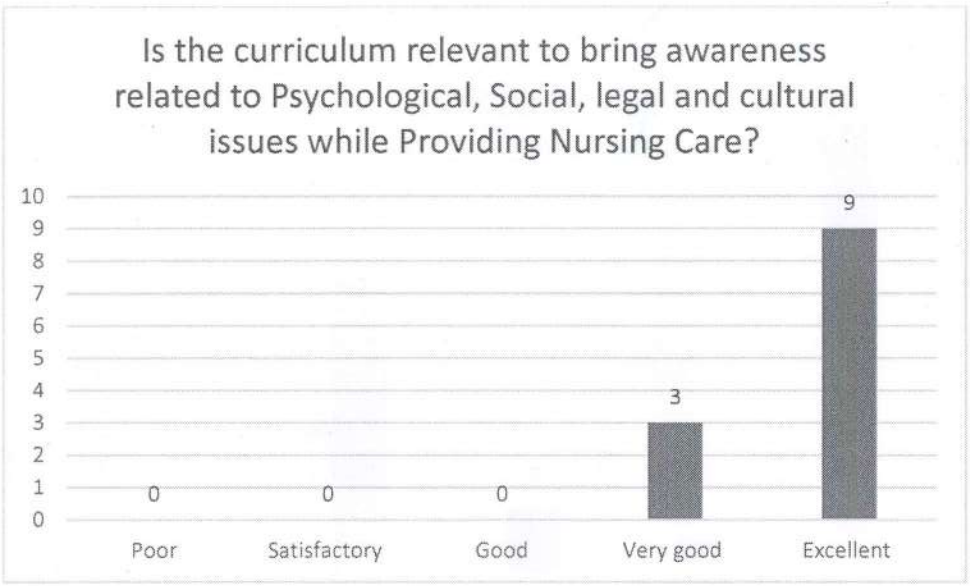
Q.2 How well the curriculum fulfils the requirement of clinical Practice?



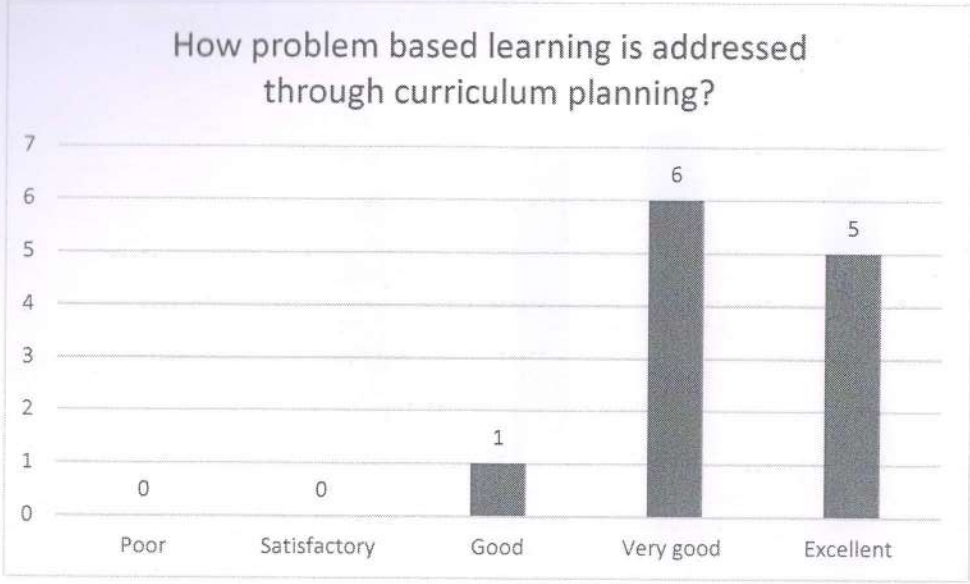
Q.7 How do you rate the objective stated are relevance to the course content?



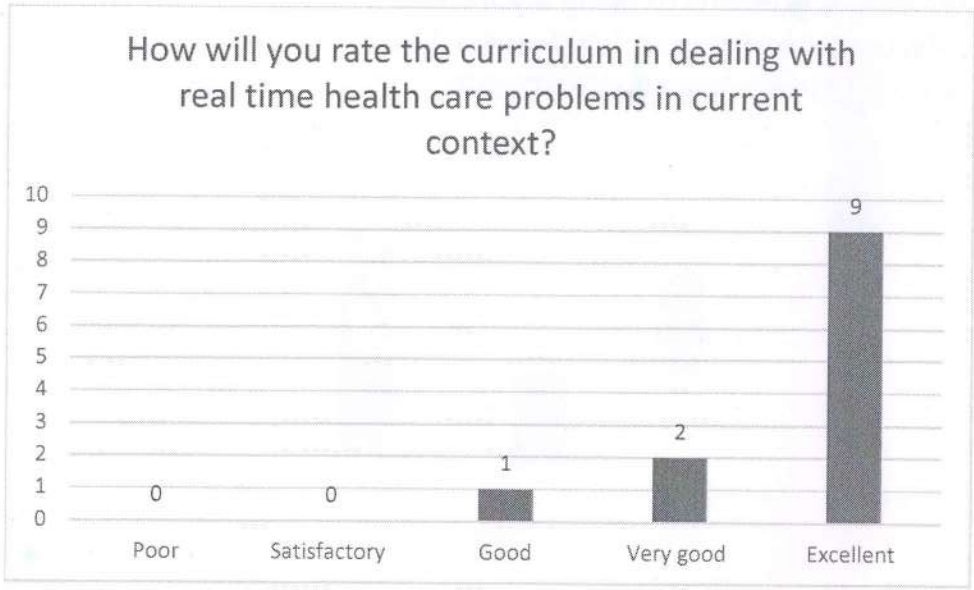
Q.8 Is the curriculum relevant to bring awareness related to Psychological, Social, legal and cultural issues while Providing Nursing Care?



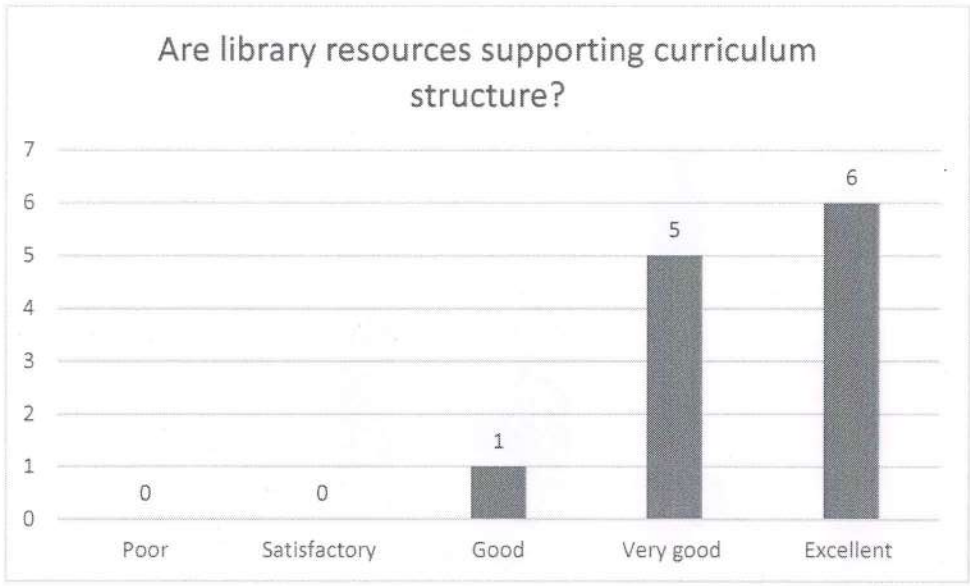
Q.5 How problem-based learning is addressed through curriculum planning?



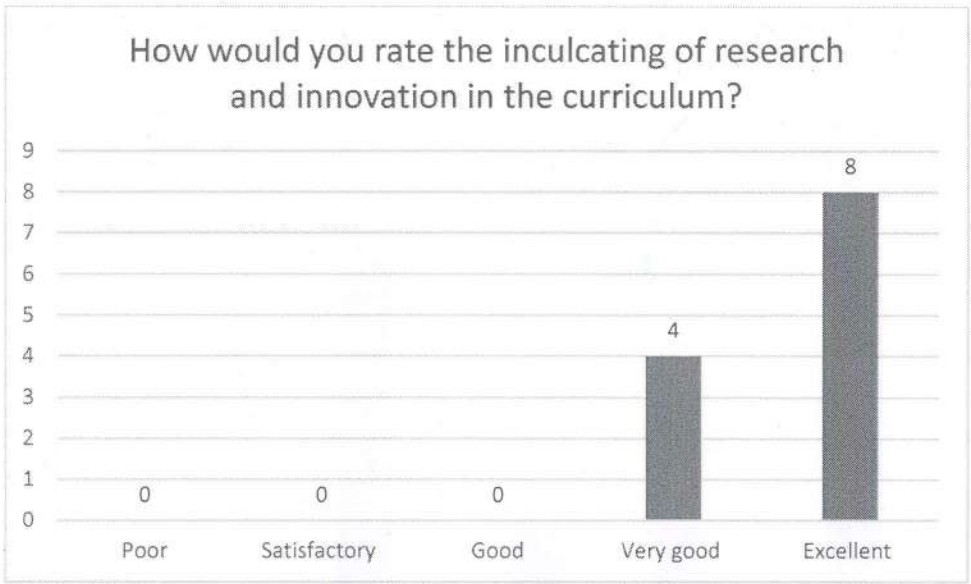
Q.6 How will you rate the curriculum in dealing with real time health care problems in current context?



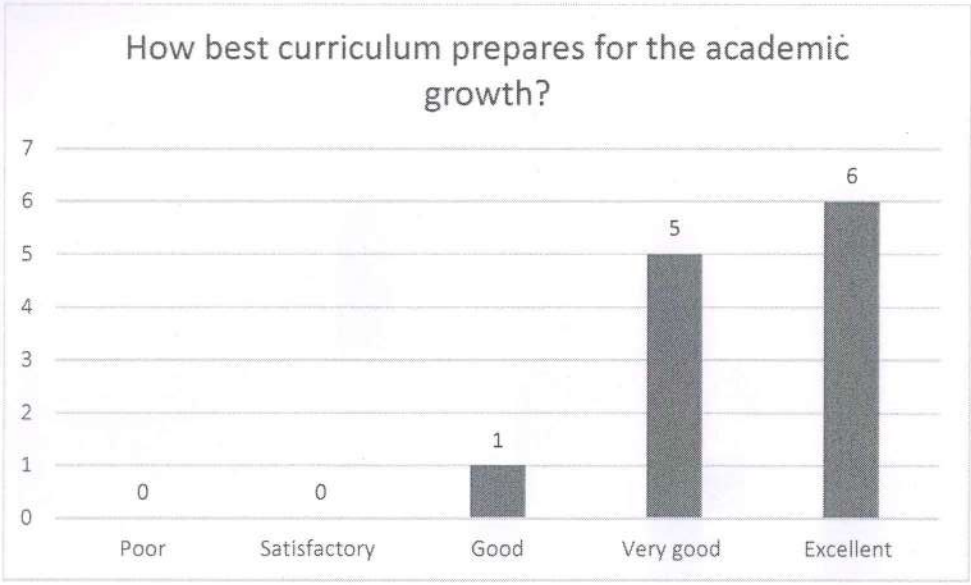
Q.11 Are library resources supporting curriculum structure?



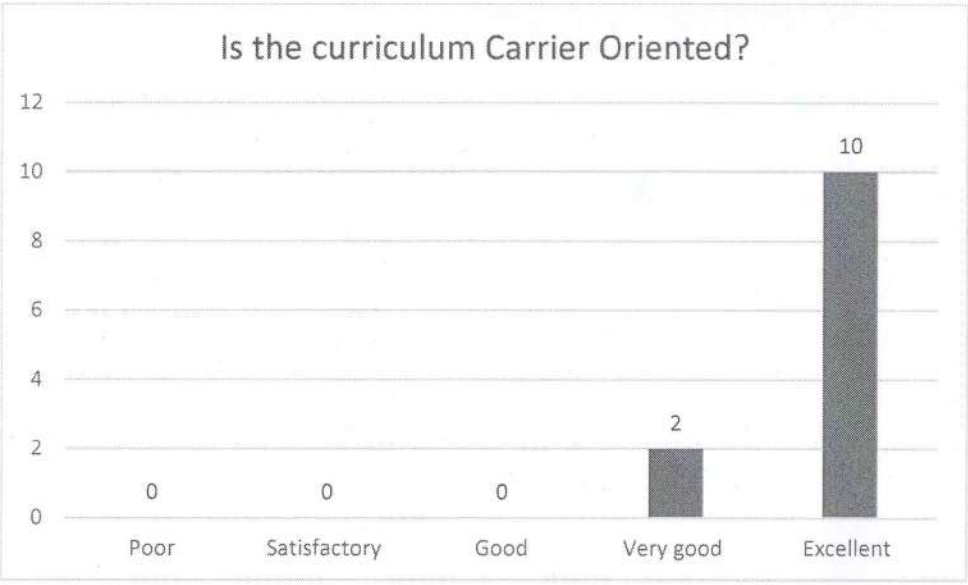
Q.12 How would you rate the inculcating of research and innovation in the curriculum?



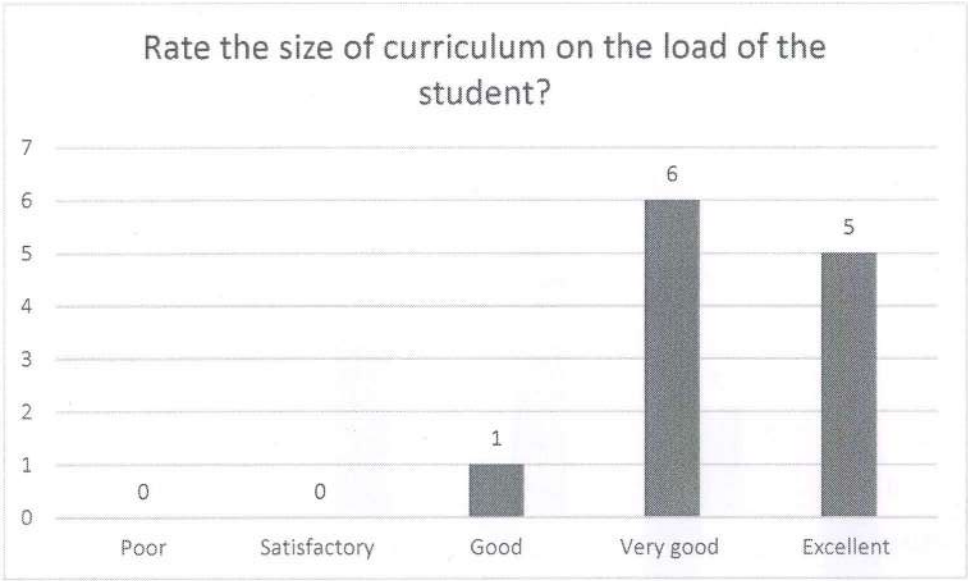
Q.9 How best curriculum prepares for the academic growth?



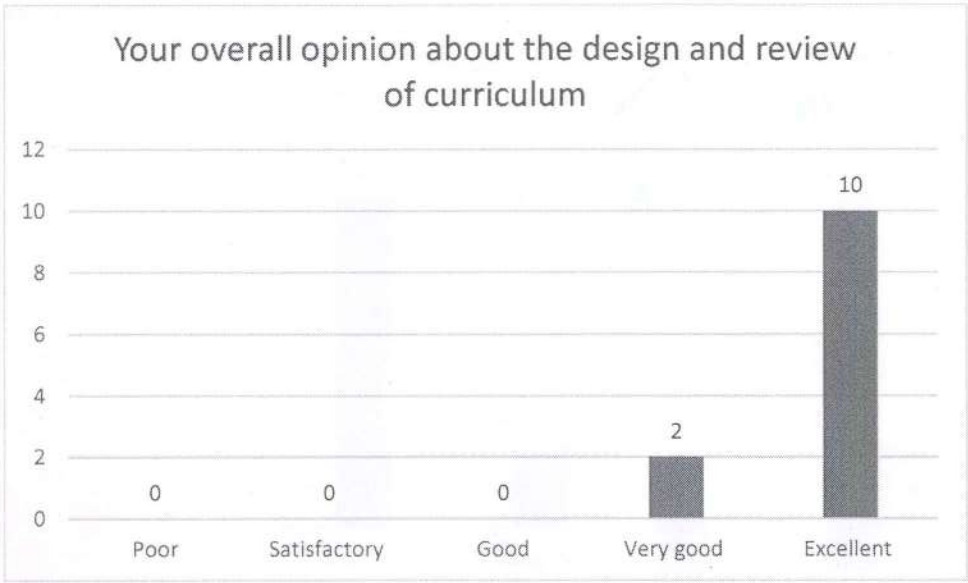
Q.10 Is the curriculum Carrier Oriented?



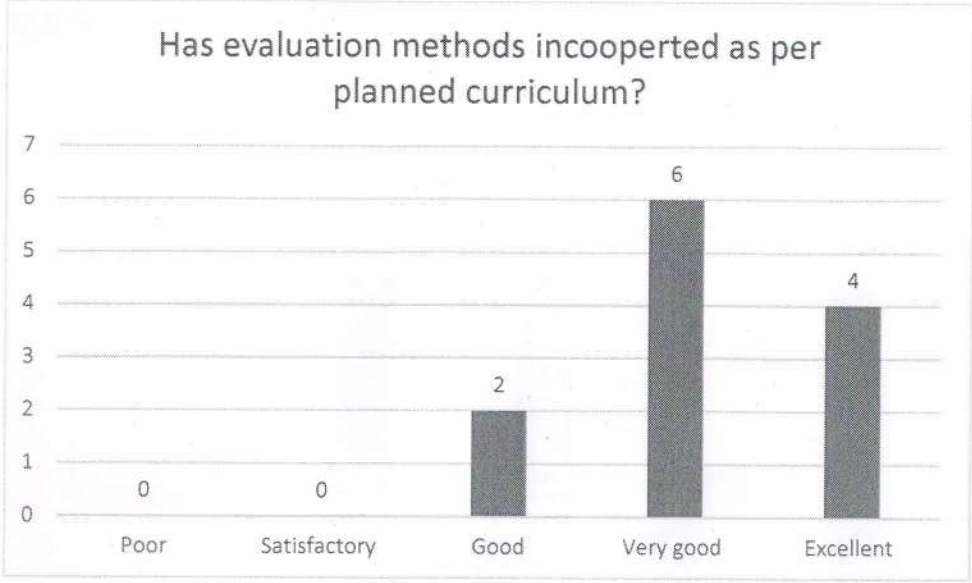
Q.15 Rate the size of curriculum on the load of the student?



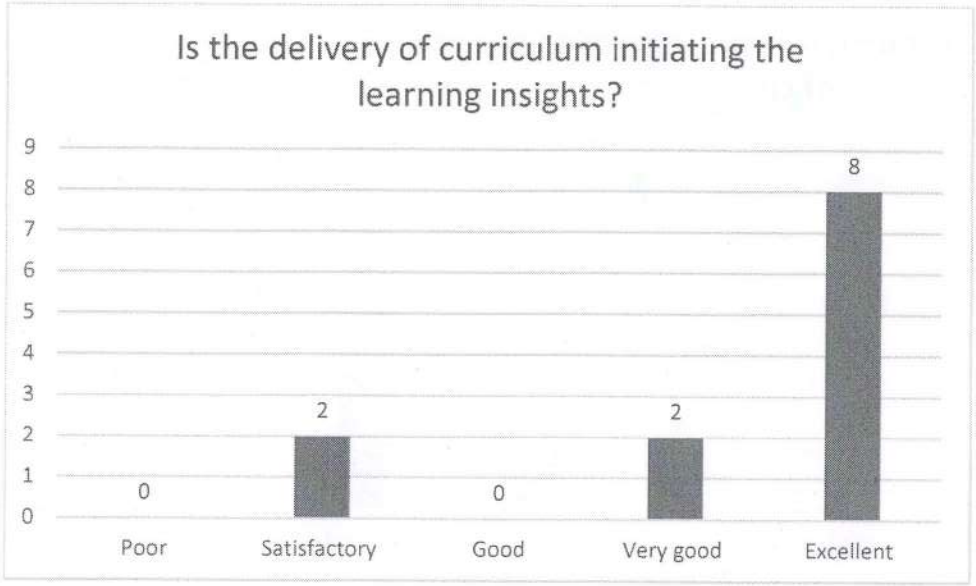
Q.16 Your overall opinion about the design and review of curriculum



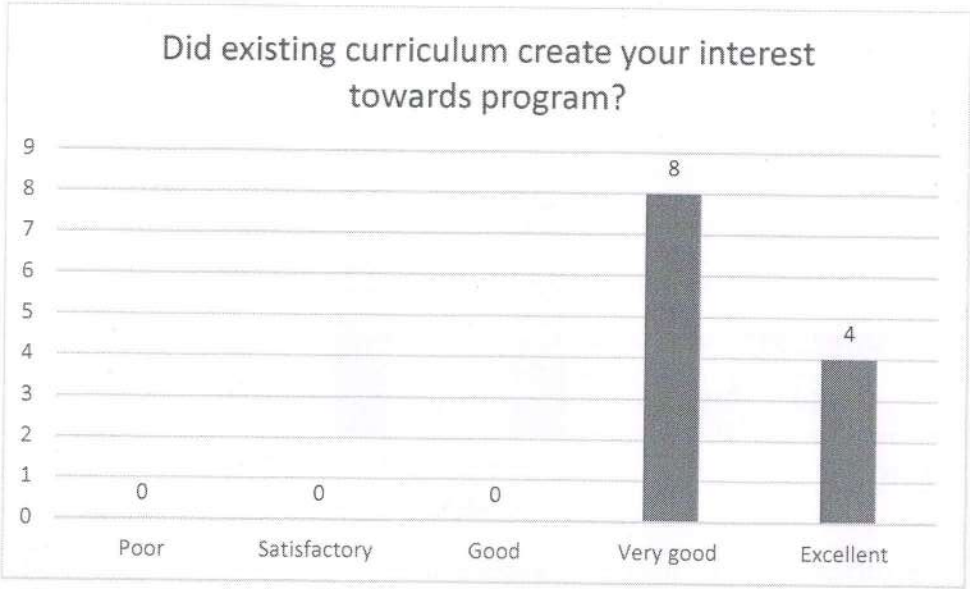
Q.13 Has evaluation methods incorporated as per planned curriculum?



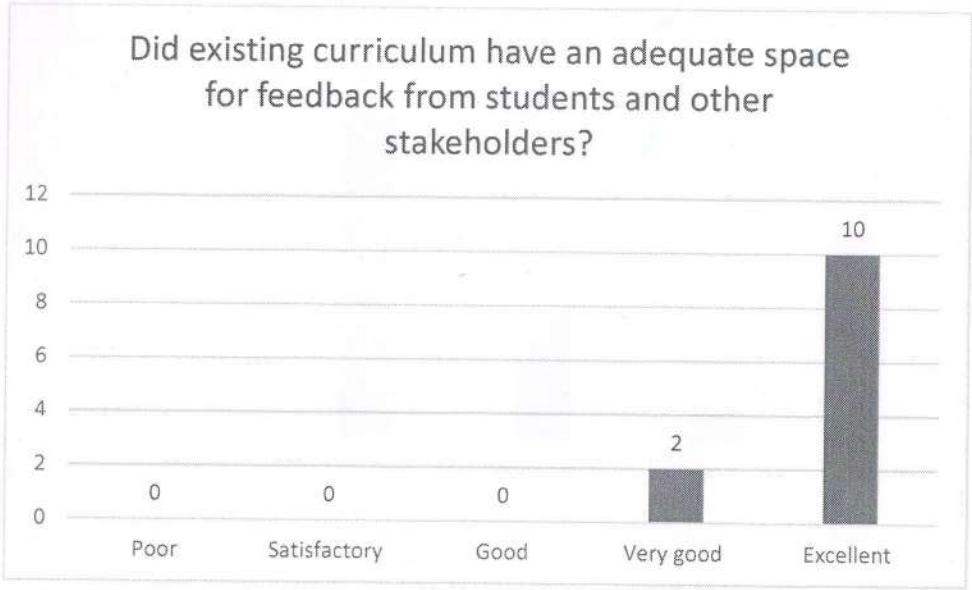
Q.14 Is the delivery of curriculum initiating the learning insights?



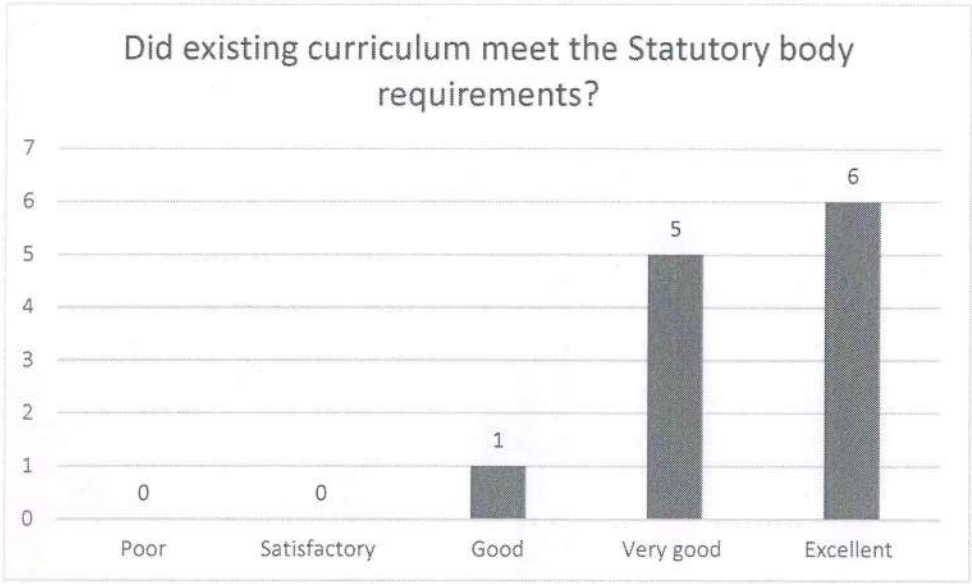
Q.19 Did existing curriculum create your interest towards program?



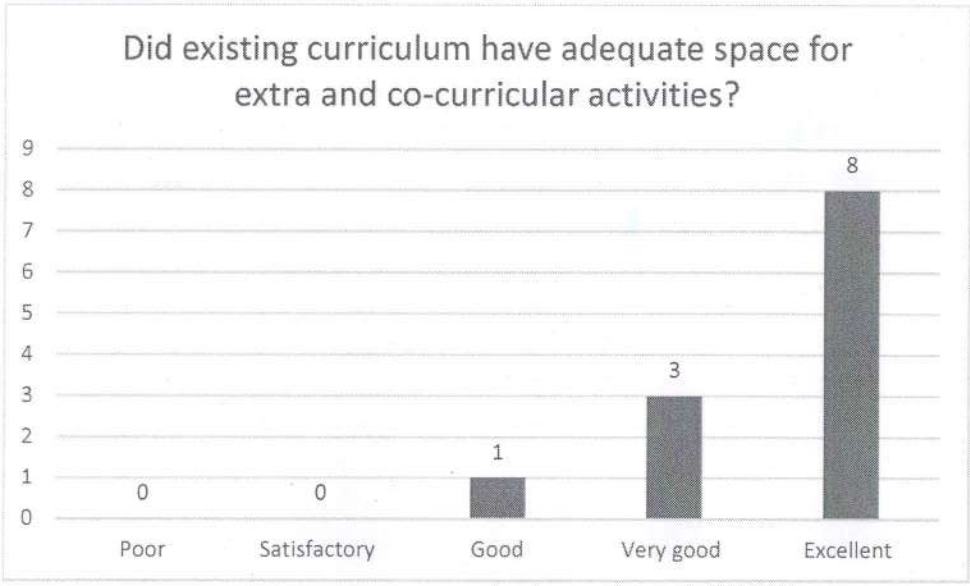
Q.20 Did existing curriculum have an adequate space for feedback from students and other stakeholders?



Q.17 Did existing curriculum meet the Statutory body requirements?



Q.18 Did existing curriculum have adequate space for extra and co-curricular activities?



Suggestion /Comments

S.No.	Suggestion /Comments
1	All the curriculum is very good ,Current and easy to understand
2	Existing curriculum fullfills all the needs
3	Curriculum and content is properly deliver by teacher
4	If it is good ,curriculum based on problem solving ,More focus on library resources
5	Structure and appropriate curriculum is excellent
6	This type of curriculum increase is our academic growth.
7	Try to give more example regarding the subject topic
8	Good curriculum facilities
10	Adequately planned curriculum
11	It need the all aspect of needed curriculum in our institute.
12	Good, It is in systematic manner should be follow.
13	Curriculum create interesting and fullfills our requirements
14	Curriculum is best what we learn here.
15	More clinical required

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Teacher Feedback on Curriculum

Date of Submission	:	**16/05/2016**
Submitted By		
Name	:	**Mr. Raxesh Mistry**
Designation	:	**Office Assistant**
Department	:	**Nursing**
Email	:	**raxeshmistry.nur@charusat.ac.in**

Endorsed by

MANIKAKA TOPAWALA INSTITUTE OF NURSING CHARUSAT CAMPUS CHANGA

16/5/16

Principal

Seal and Signature

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TA. PETLAD, DIST. ANAND (GUJARAT)

Manikaka Topawala Institute of Nursing
Faculty of Medical Sciences
Charotar University of Science and Technology (CHARUSAT)

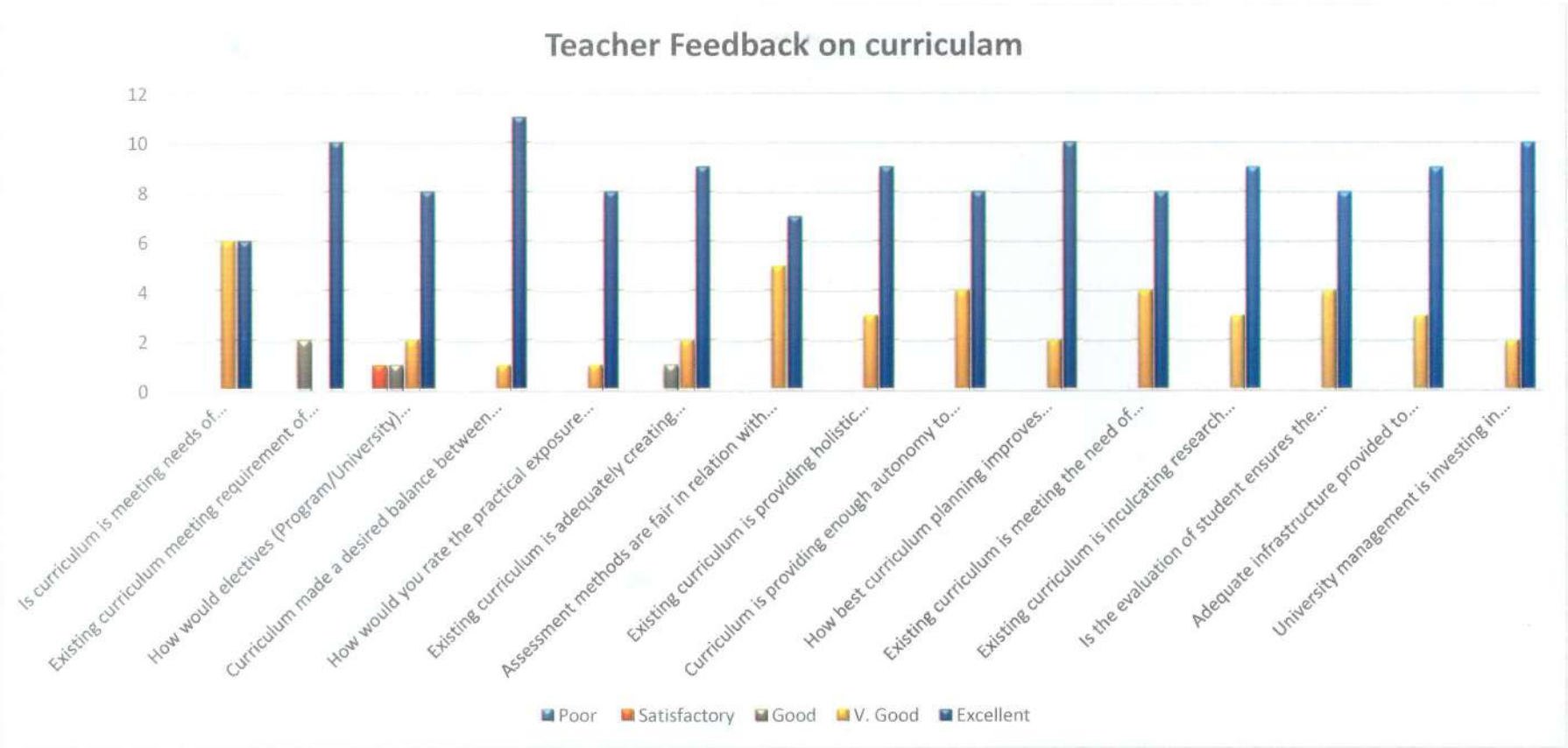
Teacher Feedback on Curriculum

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to assess their curriculum based on the performance of their teachers currently working at MTIN. The feedback was collected from faculty member of MTIN. The feedback was a questionnaire inclusive of 15 questions based on the curriculum's content, meeting needs of stakeholders, the curriculum's adequacy to bridge the gap between academic and health care and the curriculum's ability to enhance creativity and critical thinking among students, Existing curriculum is adequately creating interest among students. The faculty members believed that the curriculum is adequately sensitized which improves the students' teamwork. The feedback also provides an insight that the curriculum was good enough to enhance creativity and critical thinking among the students. The curriculum satisfactorily maintain interpersonal relations with colleagues and seniors. By and large the design and review of the curriculum followed at Manikaka Topawala Institute of Nursing was very good and the faculty members of MTIN were satisfied with the curriculum.

Frequency Table-:

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Sr. No	Questionnaire	Poor	Satisfactory	Good	V. Good	Excellent
1	Is curriculum is meeting needs of stakeholders?				6	6
2	Existing curriculum meeting requirement of OBE (Outcome Based Education)			2	0	10
3	How would electives (Program/University) offer in the curriculum are in relation to the current context and technological advancement?		1	1	2	8
4	Curriculum made a desired balance between theory and practical in each course.				1	11
5	How would you rate the practical exposure in the actual setting (Clinical & Community)?				1	8
6	Existing curriculum is adequately creating interest among students.			1	2	9
7	Assessment methods are fair in relation with meeting the objectives of each course.				5	7
8	Existing curriculum is providing holistic training to the students.				3	9
9	Curriculum is providing enough autonomy to improve my course transaction.				4	8
10	How best curriculum planning improves team work abilities?				2	10
11	Existing curriculum is meeting the need of statutory body requirement.				4	8
12	Existing curriculum is inculcating research and innovation in the curriculum.				3	9
13	Is the evaluation of student ensures the scope of their ability?				4	8
14	Adequate infrastructure provided to continue with curriculum.				3	9
15	University management is investing in faculty development and training.				2	10


Teacher Feedback on curriculam
12
10
8
6
4
2
0
Is curriculum is meeting needs of...
Existing curriculum meeting requirement of...
How would electives (Program/University)...
Curriculum made a desired balance between...
How would you rate the practical exposure...
Existing curriculum is adequately creating...
Assessment methods are fair in relation with...
Existing curriculum is providing holistic...
Curriculum is providing enough autonomy to...
How best curriculum planning improves...
Existing curriculum is meeting the need of...
Existing curriculum is inculcating research...
Is the evaluation of student ensures the...
Adequate infrastructure provided to...
University management is investing in...
Poor
Satisfactory
Good
V. Good
Excellent

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Alumni Feedback analysis on

Curriculum

Date of event : 08/08/2016

Date of Submission : 08/08/2016

Submitted By

Name : Mr. Deepak K

Designation : Assistant Professor

Department : Alumni Association

Email : deepak.nur@charusat.ac.in

Endorsed by

MANIKAKA TOPAWALA INSTITUTE OF NURSING CHARUSAT CAMPUS CHANGA

8/8/16

Principal

Seal and Signature

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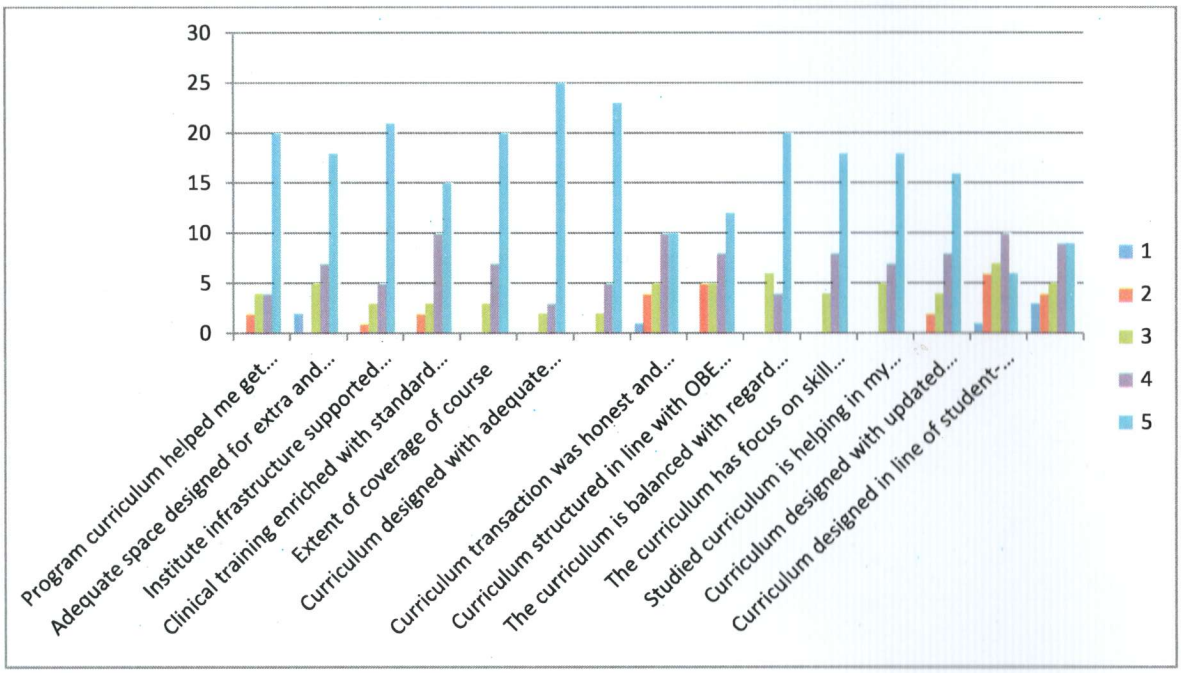
Manikaka Topawala Institute of Nursing
Faculty of Medical Sciences
Charotar University of Science and Technology (CHARUSAT)
Accredited grade "A" by NAAC
Analysis Report of Alumni *Feedback on curriculum*

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to assess Alumni Feedback on curriculum. Approached all the alumni for feedback on curriculum, 30 alumni reverted back and shared genuine feedback on curriculum and its application.

The feedback was a questionnaire inclusive of 15 questions based on the curriculum's content, the recruit's knowledge and performance, the curriculum's adequacy to bridge the gap between academic and health care and the curriculum's ability to enhance creativity and critical thinking among students. It includes Program curriculum helped me get placed or in higher education, Adequate space designed for extra and co-curricular activities, Institute infrastructure supported designed and transaction of curriculum, Clinical training enriched with standard clinical education, Extent of coverage of course, Structure and appropriateness of curriculum, Curriculum designed with adequate hands on training content, Curriculum transaction was honest and transparent, Curriculum structured in line with OBE (Outcome Based Education), The curriculum is balanced with regard to the theoretical and practical knowledge, The curriculum has focus on skill development, Studied curriculum is helping in my current job, Curriculum designed with updated advancement, Curriculum designed in line of student-centric approach, Curriculum helped to deal with the practical scenario

The alumni believed the curriculum adequately sensitized them about teamwork. The feedback also provides an insight that the curriculum was good enough to enhance creativity and critical thinking among them. The curriculum satisfactorily helped the alumni in maintaining interpersonal relations with colleagues and seniors. It also helped them mould themselves according to the needs of the organization. By and large the design and review of the curriculum followed at Manikaka Topawala Institute of Nursing was very good and the alumni of MTIN were satisfied with curriculum offered

Sr. No.	Questionnaire	1	2	3	4	5
1.	Program curriculum helped me get placed or in higher education	00	02	04	04	20
2.	Adequate space designed for extra and co-curricular activities	02	00	05	07	18
3.	Institute infrastructure supported designed and transaction of curriculum	00	01	03	05	21
4.	Clinical training enriched with standard clinical education	00	02	03	10	15
5.	Extent of coverage of course	00	00	03	07	20
6.	Curriculum designed with adequate hands on training content	00	00	02	03	25
7.	Structure and appropriateness of curriculum	00	00	02	05	23
8.	Curriculum transaction was honest and transparent.	01	04	05	10	10
9.	Curriculum structured in line with OBE (Outcome Based Education)	00	5	5	8	12
10.	The curriculum is balanced with regard to the theoretical and practical knowledge	00	00	06	04	20
11.	The curriculum has focus on skill development	00	00	04	08	18
12.	Studied curriculum is helping in my current job	00	00	05	07	18
13.	Curriculum designed with updated advancement	00	2	04	08	16
14.	Curriculum designed in line of student-centric approach	01	06	07	10	06
15.	Curriculum helped to deal with the practical scenario	03	04	05	09	09



CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Employer Feedback Analysis on Curriculum

Date of event : 14/04/2017

Date of Submission : 14/04/2017

Submitted By

Name : Mr. Jamin Chauhan

Designation : Assistant Professor

Department : Career Development and Placement Coordinator

Email : jaminchauhan.nur@charusat.ac.in

Endorsed by

Principal 14/04/17

Seal and Signature

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MANIKAKA TOPAWALA INSTITUTE CHARUSAT CAMPUS CHANGA

Manikaka Topawala Institute of Nursing
Faculty of Medical Sciences
Charotar University of Science and Technology (CHARUSAT)
Accredited Grade "A" by NAAC

Employer Feedback on Curriculum

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to assess their curriculum based on the performance of their alumni in various organizations they worked in. The feedback was collected from the Head of Institutions of Charusat Hospital, Dinsha Patel College of Nursing and K J Institute of Nursing. The feedback was a questionnaire inclusive of 14 questions based on the curriculum's content, the recruit's knowledge and performance, the curriculum's adequacy to bridge the gap between academic and health care and the curriculum's ability to enhance creativity and critical thinking among students. The employers believed the curriculum adequately sensitized the students about teamwork. The feedback also provides an insight that the curriculum was good enough to enhance creativity and critical thinking among the students. The curriculum satisfactorily helped the students in maintaining interpersonal relations with colleagues and seniors. It also helped the students mould themselves according to the needs of the organization. By and large the design and review of the curriculum followed at Manikaka Topawala Institute of Nursing was very good and the employers of MTIN students were satisfied with their performance.
Some suggestions from the employers were to include components within the curriculum that would develop leadership among the students.

Action plan based on the Feedback-:

- MCQ based exams would be included in the evaluation system enhance clinical knowledge and skills.
- The curriculum would also be tweaked to help students further enhance their soft skills.
- The curriculum would include more case study approach to further direct the students towards problem solving approach.
- The curriculum would include more of a research approach to further encourage the students to innovate.
- The curriculum would also further provide for a mentor-mentee programme to serve the students better regarding their social, academic and personal issues.
- The curriculum would also include courses like human values to make the students aware about ethics and principles.

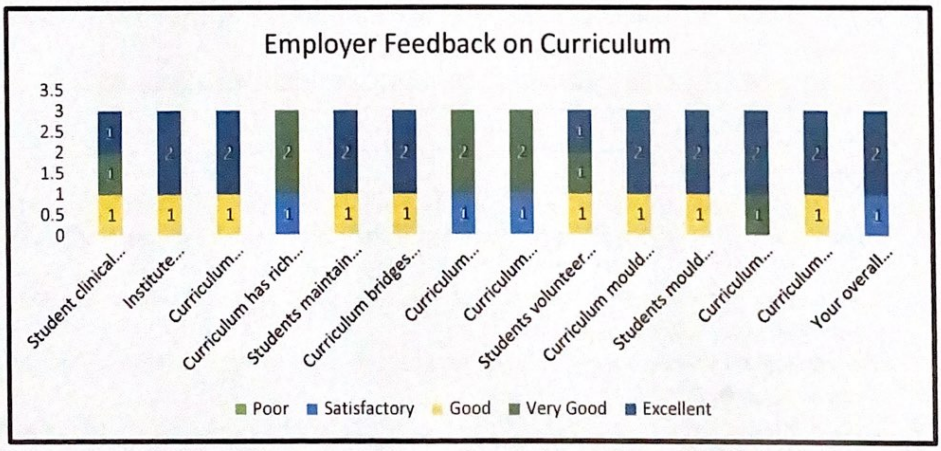
Action plan-:

- MCQ based exams was included in the evaluation system enhance critical thinking skills.
- Expert sessions were undertaken in the curriculum to further enhance the students' soft skills.
- Case studies and case presentations were focussed upon to further direct the students towards problem solving approach.
- The curriculum required students in all programmes of nursing to undertake a research study as a part of the syllabi.
- Human Values and Professional Ethics was imparted within the curriculum to further imbibe moral values among the students.

Frequency table-:

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Sr. No	Questionnaire	1	2	3	4	5
1.	Student clinical knowledge and skills are up to date.			1	1	1
2.	Institute curriculum provides adequate knowledge and training to the students.			1		2
3.	Curriculum transaction sensitized them about team work			1		2
4.	Curriculum has rich content which ensures problem solving, leadership & Managerial skill.		1		2	
5.	Students maintain good interpersonal relations with their colleagues and seniors.			1		2
6.	Curriculum bridges the gap between Academic and Health care			1		2
7.	Curriculum designed students to think critical towards problem solving approach.		1		2	
8.	Curriculum enriched the moral values among students.		1		2	
9.	Students volunteer themselves for new initiations of organization.			1	1	1
10.	Curriculum mould student's competency level.			1		2
11.	Students mould themselves as per need of organization.			1		2
12.	Curriculum acquainted students with communication skills				1	2
13.	Curriculum ensures involvement in creativity and critical thinking of students.			1		2
14.	Your overall opinion about the design and review of curriculum		1			2



CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Students' Feedback analysis on curriculum

Date of event : **18/08/2016**

Date of Submission : **20/08/2016**

Submitted By

Name :Ms. Rameshwari Zala

Designation : Assistant Professor

Department : Nursing

Email : rameshwarisolanki.nur@charusat.ac.in

Endorsed by

MANIKAKA TOPAWALA INSTITUTE OF NURSING CHARUSAT CAMPUS CHANGA

20/8/16

Principal

Seal and Signature

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Manikaka Topawala Institute of Nursing
Faculty of Medical Sciences
Charotar University of Science and Technology (CHARUSAT)
Accredited grade "A" by NAAC

Report on students'Feedback on Curriculum Year 2016-17

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to determine whether or not the curriculum is producing the intended results and meeting the objectives that it has set forth for the nursing program.

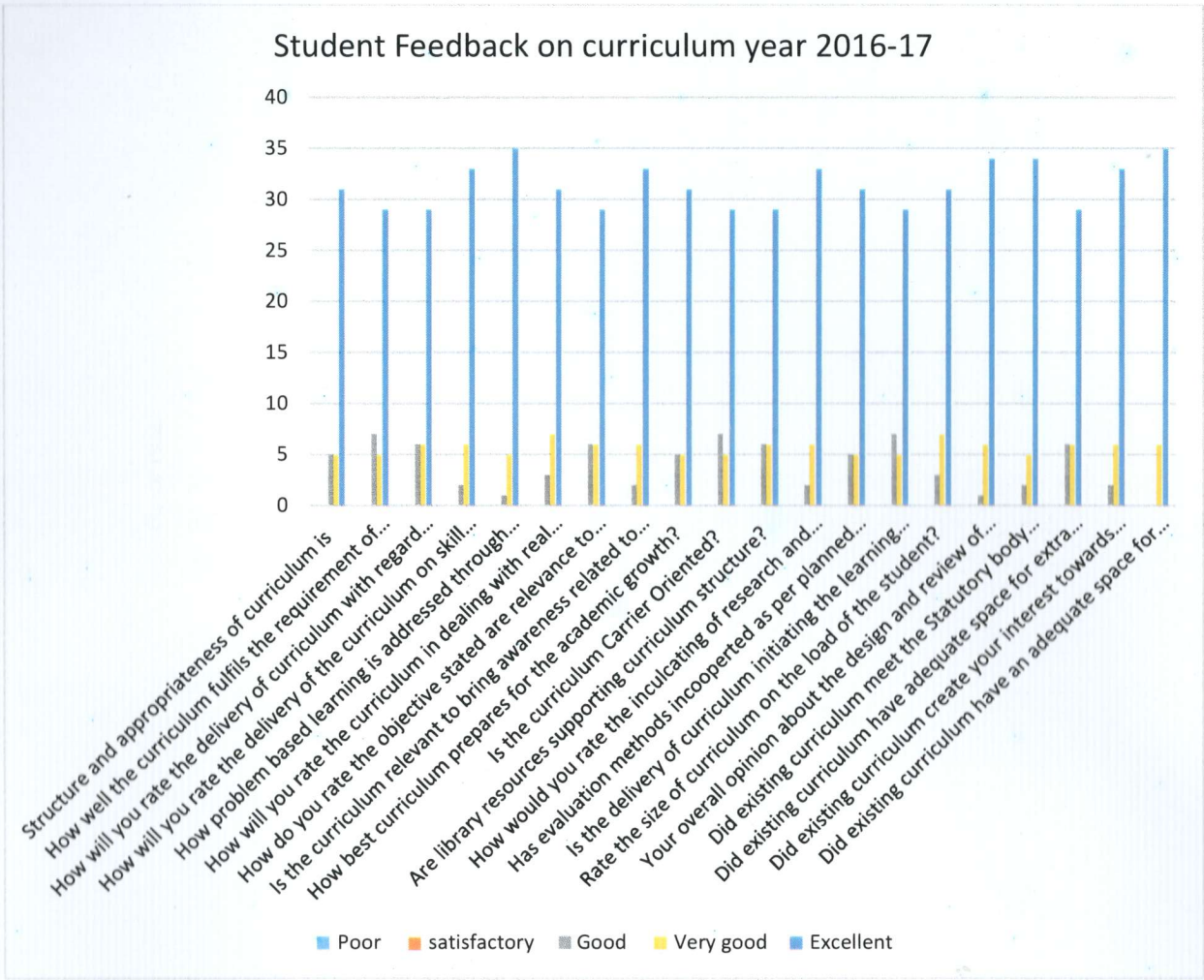
The feedback was collected from total 41 students of Manikaka Topawala Institute of Nursing.

Feedback analysis:

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Sr. No	Questionnaire	1	2	3	4	5
1.	Structure and appropriateness of curriculum is	0	0	5	5	31
2.	How well the curriculum fulfils the requirement of clinical Practice?	0	0	7	5	29
3.	How will you rate the delivery of curriculum with regard to Soft skills, Communication skill, Professional Readiness?	0	0	6	6	29
4.	How will you rate the delivery of the curriculum on skill oriented training?	0	0	2	6	33
5.	How problem based learning is addressed through curriculum planning?	0	0	1	5	35
6.	How will you rate the curriculum in dealing with real time health care problems in current context?	0	0	3	7	31
7.	How do you rate the objective stated are relevance to the course content?	0	0	6	6	29
8.	Is the curriculum relevant to bring awareness related to Psychological, Social, legal and cultural issues while Providing Nursing Care?	0	0	2	6	33
9.	How best curriculum prepares for the academic growth?	0	0	5	5	31
10.	Is the curriculum Carrier Oriented?	0	0	7	5	29
11.	Are library resources supporting curriculum structure?	0	0	6	6	29
12.	How would you rate the inculcating of research and innovation in the curriculum?	0	0	2	6	33
13.	Has evaluation methods incooperted as per planned curriculum?	0	0	5	5	31
14.	Is the delivery of curriculum initiating the learning insights?	0	0	7	5	29
15.	Rate the size of curriculum on the load of the student?	0	0	3	7	31

16.	Your overall opinion about the design and review of curriculum	0	0	1	6	34
17.	Did existing curriculum meet the Statutory body requirements?	0	0	2	5	34
18.	Did existing curriculum have adequate space for extra and co-curricular activities?	0	0	6	6	29
19.	Did existing curriculum create your interest towards program?	0	0	2	6	33
20.	Did existing curriculum have an adequate space for feedback from students and other stakeholders?	0	0	0	6	35



To conclude, students are satisfied with the design of the curriculum followed at Manikaka Topawala Institute of Nursing as well as many of students said that present curriculum is addressed by problem based learning and also fulfils need of statutory body.

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Teachers' Feedback analysis on curriculum

Date of event : **18/08/2016**

Date of Submission : **20/08/2016**

Submitted By

Name :Ms. Rameshwari Zala

Designation : Assistant Professor

Department : Nursing

Email : rameshwarisolanki.nur@charusat.ac.in

Endorsed by

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Principal 20/08/16

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Faculty of Medical Sciences
Charotar University of Science and Technology (CHARUSAT)
Accredited grade "A" by NAAC

Report on Teachers' Feedback on Curriculum Year 2016-17

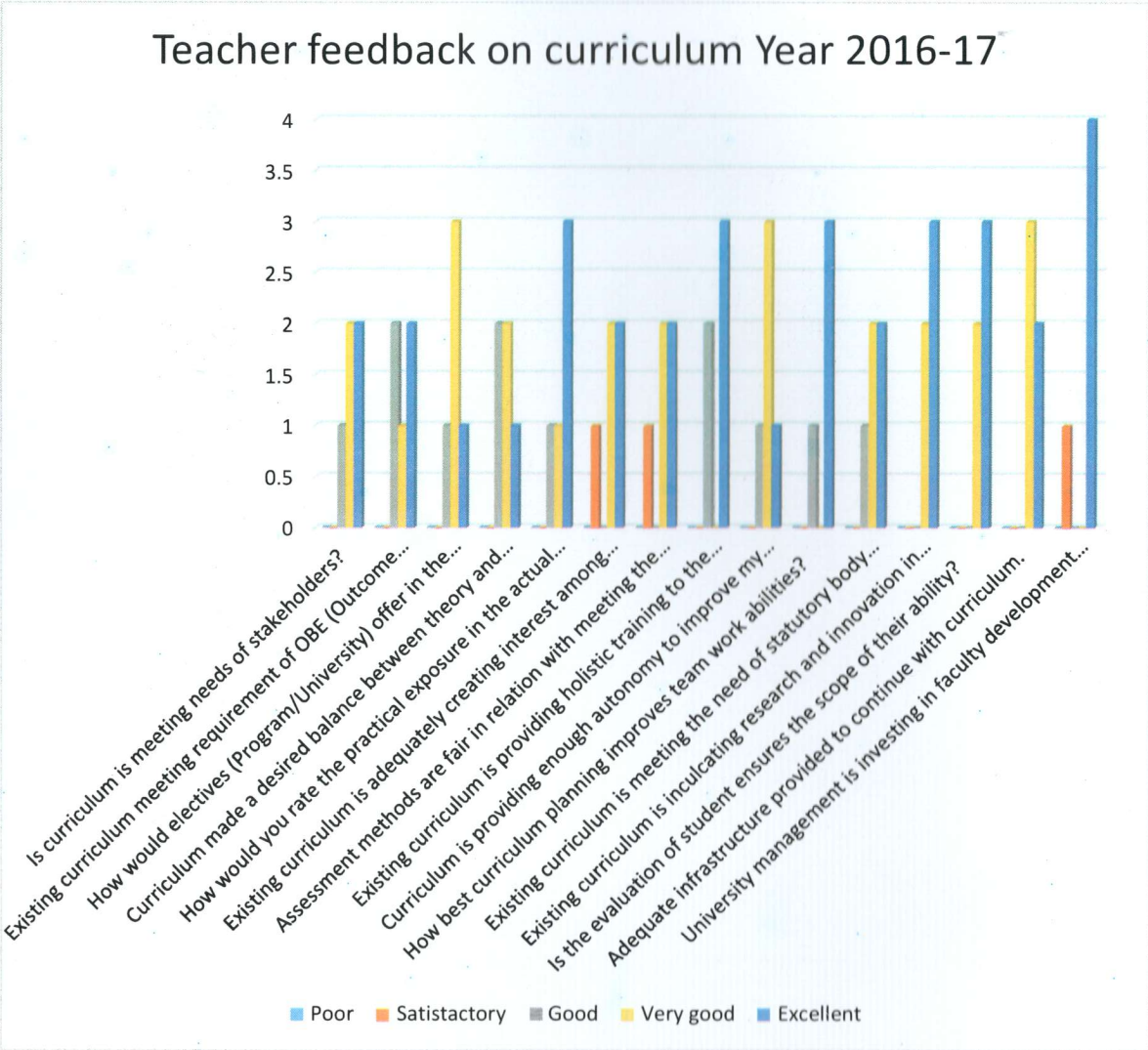
Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to determine whether or not the curriculum is producing the intended results and meeting the objectives that it has set forth for the nursing program.

The feedback was collected from total 5 teachers of Manikaka Topawala Institute of Nursing.

Feedback analysis:

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Sr. No	Questionnaire	1	2	3	4	5
1.	Is curriculum is meeting needs of stakeholders?	0	0	1	2	2
2.	Existing curriculum meeting requirement of OBE (Outcome Based Education)	0	0	2	1	2
3.	How would electives (Program/University) offer in the curriculum are in relation to the current context and technological advancement?	0	0	1	3	1
4.	Curriculum made a desired balance between theory and practical in each course.	0	0	2	2	1
5.	How would you rate the practical exposure in the actual setting (Clinical & Community)?	0	0	1	1	3
6.	Existing curriculum is adequately creating interest among students.	0	1	0	2	2
7.	Assessment methods are fair in relation with meeting the objectives of each course.	0	1	0	2	2
8.	Existing curriculum is providing holistic training to the students.	0	0	2	0	3
9.	Curriculum is providing enough autonomy to improve my course transaction.	0	0	1	3	1
10.	How best curriculum planning improves team work abilities?	0	0	1	0	3
11.	Existing curriculum is meeting the need of statutory body requirement.	0	0	1	2	2
12.	Existing curriculum is inculcating research and innovation in the curriculum.	0	0	0	2	3
13.	Is the evaluation of student ensures the scope of their ability?	0	0	0	2	3
14.	Adequate infrastructure provided to continue with curriculum.	0	0	0	3	2
15.	University management is investing in faculty development and training.	0	1	0	0	4



To conclude, teachers are satisfied with the design of the curriculum followed at Manikaka Topawala Institute of Nursing as well as University management is investing in faculty development and training.

17-18

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Alumni Feedback analysis on

Curriculum

Date of event : 08/09/2017

Date of Submission : 08/09/2017

Submitted By

Name : Mr. Deepak K

Designation : Assistant Professor

Department : Alumni Association

Email : deepak.nur@charusat.ac.in

Endorsed by

8/09/17

Principal

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Manikaka Topawala Institute of Nursing
Faculty of Medical Sciences
Charotar University of Science and Technology (CHARUSAT)
Accredited grade "A" by NAAC

Analysis Report of Alumni *Feedback on curriculum*

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to assess Alumni Feedback on curriculum. Approached all the alumni for feedback on curriculum, 20 alumni reverted back and shared genuine feedback on curriculum and its application.

The feedback was a questionnaire inclusive of 15 questions based on the curriculum's content, the recruit's knowledge and performance, the curriculum's adequacy to bridge the gap between academic and health care and the curriculum's ability to enhance creativity and critical thinking among students. It includes Program curriculum helped me get placed or in higher education, Adequate space designed for extra and co-curricular activities, Institute infrastructure supported designed and transaction of curriculum, Clinical training enriched with standard clinical education, Extent of coverage of course, Structure and appropriateness of curriculum, Curriculum designed with adequate hands on training content, Curriculum transaction was honest and transparent, Curriculum structured in line with OBE (Outcome Based Education), The curriculum is balanced with regard to the theoretical and practical knowledge, The curriculum has focus on skill development, Studied curriculum is helping in my current job, Curriculum designed with updated advancement, Curriculum designed in line of student-centric approach, Curriculum helped to deal with the practical scenario

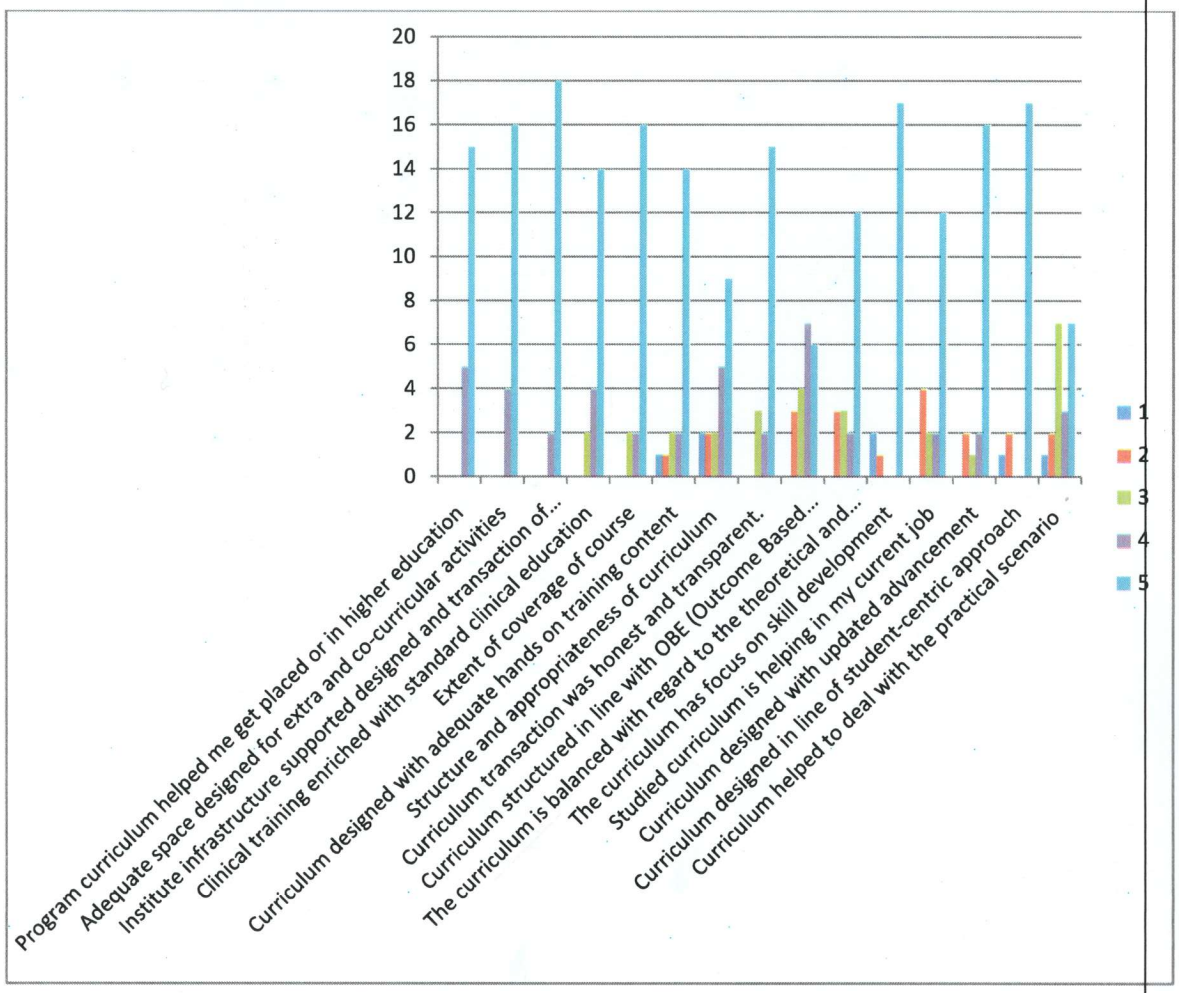
The alumni believed the curriculum adequately sensitized them about teamwork. The feedback also provides an insight that the curriculum was good enough to enhance creativity and critical thinking among them. The curriculum satisfactorily helped the alumni in maintaining interpersonal relations with colleagues and seniors. It also helped them mould themselves according to the needs of the organization. By and large the design and review of the curriculum followed at Manikaka Topawala Institute of Nursing was very good and the alumni of MTIN were satisfied with curriculum offered.

Sr. No.	Questionnaire	1	2	3	4	5
1.	Program curriculum helped me get placed or in higher education				5	15
2.	Adequate space designed for extra and co-curricular activities				4	16
3.	Institute infrastructure supported designed and transaction of curriculum				02	18
4.	Clinical training enriched with standard clinical education			02	04	14
5.	Extent of coverage of course			02	02	16
6.	Curriculum designed with adequate hands on training content	1	1	2	2	14
7.	Structure and appropriateness of curriculum	2	2	2	5	9
8.	Curriculum transaction was honest and transparent.			3	02	15
9.	Curriculum structured in line with OBE (Outcome Based Education)		3	4	7	6
10.	The curriculum is balanced with regard to the theoretical and practical knowledge		03	03	02	12
11.	The curriculum has focus on skill development	2	01			17
12.	Studied curriculum is helping in my current job	0	04	02	02	12
13.	Curriculum designed with updated advancement		02	01	02	16
14.	Curriculum designed in line of student-centric approach	1	2			17
15.	Curriculum helped to deal with the practical scenario	1	2	7	3	7

Other Suggestions received

Drinking water facility in bus during clinical posting of VS

Curtain in bus to avoid sunlight


20
18
16
14
12
10
8
6
4
2
0
Program curriculum helped me get placed or in higher education
Adequate space designed for extra and co-curricular activities
Institute infrastructure supported designed and transaction of...
Clinical training enriched with standard clinical education
Curriculum designed with adequate hands on training content
Extent of coverage of course
Structure and appropriateness of curriculum
Curriculum transaction was honest and transparent.
Curriculum structured in line with OBE (Outcome Based...
The curriculum is balanced with regard to the theoretical and...
The curriculum has focus on skill development
Studied curriculum is helping in my current job
Curriculum designed with updated advancement
Curriculum designed in line of student-centric approach
Curriculum helped to deal with the practical scenario
1
2
3
4
5

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Employer Feedback on

Curriculum

Date of event : 10/09/2017

Date of Submission : **10**/09/2017

Submitted By

Name :Mr. Jamin Chauhan

Designation :Assistant Professor

Department : Career Development and Placement Coordinator

Email : jaminchauhan.nur@charusat.ac.in

Endorsed by

10/09/17

Principal

Seal and Signature

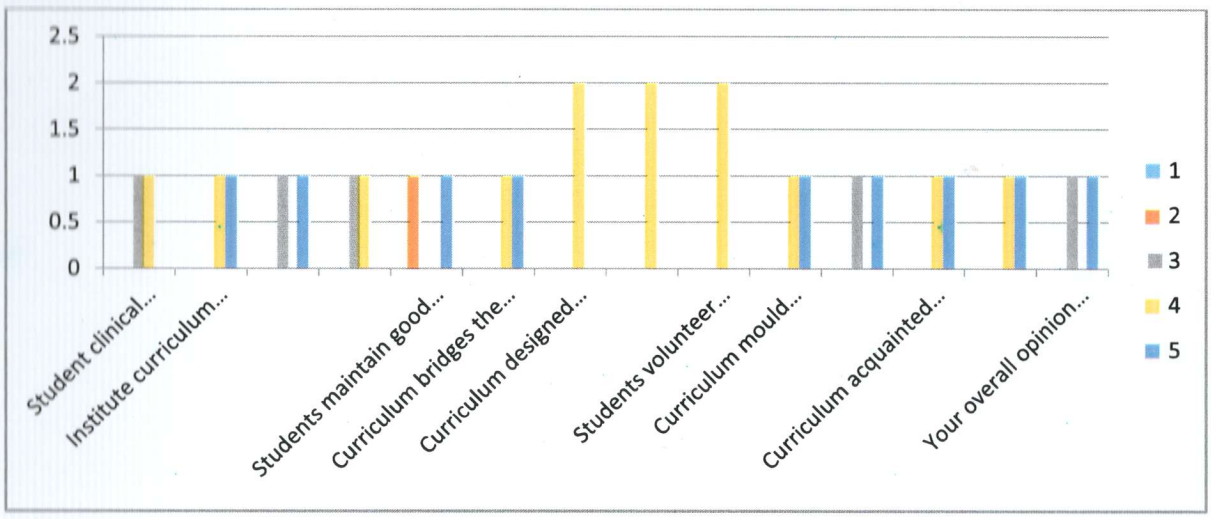
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MANIKAKA TOPAWALA INSTITUTE OF NURSING
CHARUSAT CAMPUS CHANGA

Frequency table-:

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Sr. No	Questionnaire	1	2	3	4	5
1.	Student clinical knowledge and skills are up to date.			1	1	
2.	Institute curriculum provides adequate knowledge and training to the students.				1	1
3.	Curriculum transaction sensitized them about team work			1		1
4.	Curriculum has rich content which ensures problem solving, leadership & Managerial skill.			1	1	
5.	Students maintain good interpersonal relations with their colleagues and seniors.		1			1
6.	Curriculum bridges the gap between Academic and Health care				1	1
7.	Curriculum designed students to think critical towards problem solving approach.				2	
8.	Curriculum enriched the moral values among students.				2	
9.	Students volunteer themselves for new initiations of organization.				2	
10.	Curriculum mould student's competency level.				1	1
11.	Students mould themselves as per need of organization.			1		1
12.	Curriculum acquainted students with communication skills				1	1
13.	Curriculum ensures involvement in creativity and critical thinking of students.				1	1
14.	Your overall opinion about the design and review of curriculum			1		1



CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Students' Feedback analysis on curriculum

Date of event : **22/08/2017**

Date of Submission : **25/08/2017**

Submitted By

Name :Ms. Rameshwari Zala

Designation : Assistant Professor

Department : Nursing

Email : rameshwarisolanki.nur@charusat.ac.in

Endorsed by

MANIKAKA TOPAWALA INSTITUTE OF NURSING
CHARUSAT CAMPUS CHANGA

Principal 25/8/17

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Manikaka Topawala Institute of Nursing
Faculty of Medical Sciences
Charotar University of Science and Technology (CHARUSAT)
Accredited grade "A" by NAAC

Report on students'Feedback on Curriculum Year 2017-18

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to determine whether or not the curriculum is producing the intended results and meeting the objectives that it has set forth for the nursing program.

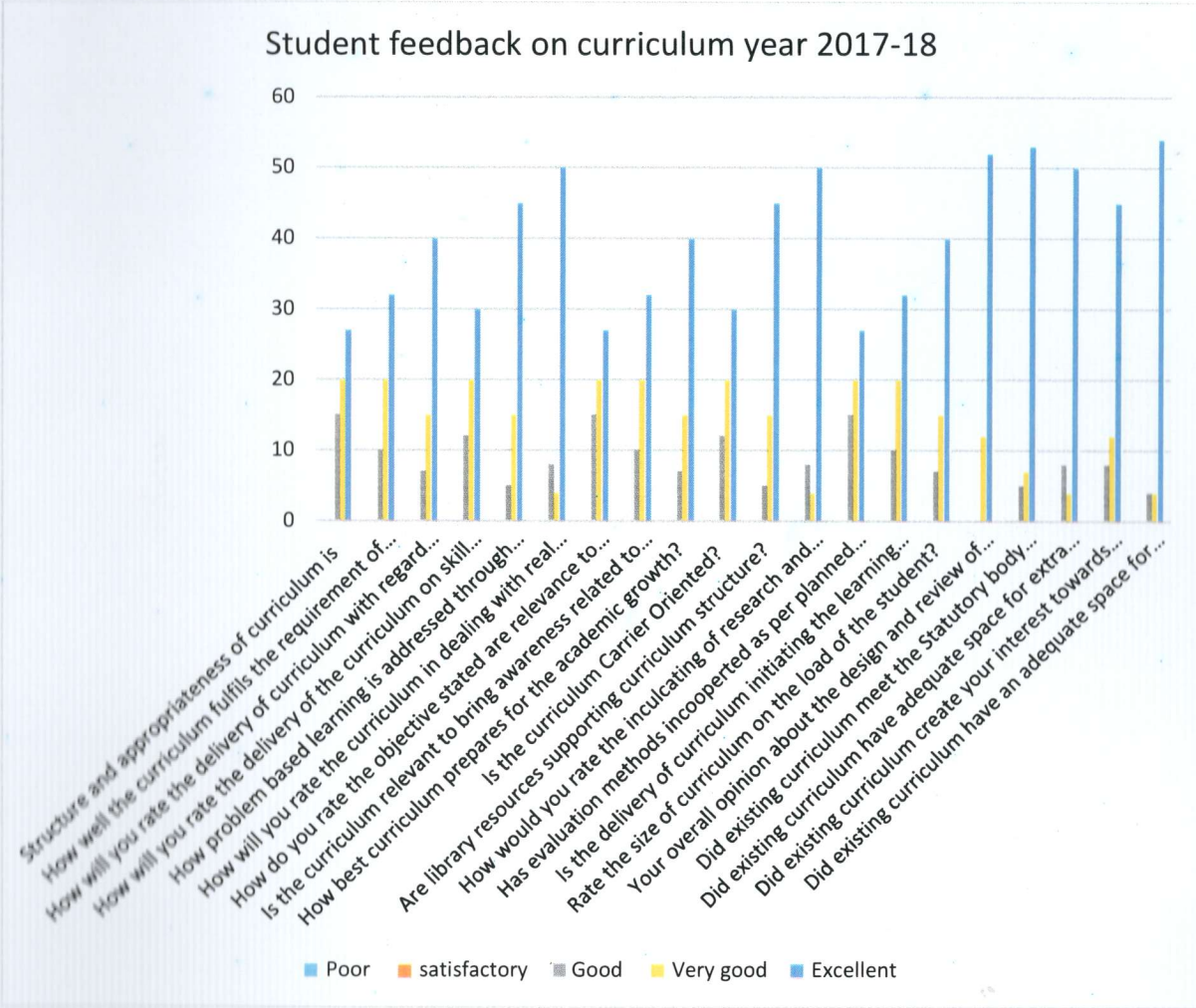
The feedback was collected from total 62 students of Manikaka Topawala Institute of Nursing.

Feedback analysis:

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Sr. No	Questionnaire	1	2	3	4	5
1.	Structure and appropriateness of curriculum is	0	0	15	20	27
2.	How well the curriculum fulfils the requirement of clinical Practice?	0	0	10	20	32
3.	How will you rate the delivery of curriculum with regard to Soft skills, Communication skill, Professional Readiness?	0	0	7	15	40
4.	How will you rate the delivery of the curriculum on skill oriented training?	0	0	12	20	30
5.	How problem based learning is addressed through curriculum planning?	0	0	5	15	45
6.	How will you rate the curriculum in dealing with real time health care problems in current context?	0	0	8	4	50
7.	How do you rate the objective stated are relevance to the course content?	0	0	15	20	27
8.	Is the curriculum relevant to bring awareness related to Psychological, Social, legal and cultural issues while Providing Nursing Care?	0	0	10	20	32
9.	How best curriculum prepares for the academic growth?	0	0	7	15	40
10.	Is the curriculum Carrier Oriented?	0	0	12	20	30
11.	Are library resources supporting curriculum structure?	0	0	5	15	45
12.	How would you rate the inculcating of research and innovation in the curriculum?	0	0	8	4	50
13.	Has evaluation methods incooperted as per planned curriculum?	0	0	15	20	27
14.	Is the delivery of curriculum initiating the learning insights?	0	0	10	20	32
15.	Rate the size of curriculum on the load of the student?	0	0	7	15	40

16.	Your overall opinion about the design and review of curriculum	0	0	0	12	52
17.	Did existing curriculum meet the Statutory body requirements?	0	0	5	7	53
18.	Did existing curriculum have adequate space for extra and co-curricular activities?	0	0	8	4	50
19.	Did existing curriculum create your interest towards program?	0	0	8	12	45
20.	Did existing curriculum have an adequate space for feedback from students and other stakeholders?	0	0	4	4	54



To conclude, students are satisfied with the design of the curriculum followed at Manikaka Topawala Institute of Nursing as well as many of students said that present curriculum is inculcating research and innovation in the curriculum and also the curriculum in dealing with real time health care problems in current context.

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Teachers' Feedback analysis on curriculum

Date of event : **22/08/2017**

Date of Submission : **25/08/2017**

Submitted By

Name :Ms. Rameshwari Zala

Designation : Assistant Professor

Department : Nursing

Email : rameshwarisolanki.nur@charusat.ac.in

Endorsed by

Principal

25/8/17

Seal and Signature

MANIKAKA TOPAWALA INSTITUTE OF NURSING
CHARUSAT CAMPUS
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Report on Teachers' Feedback on Curriculum Year 2017-18

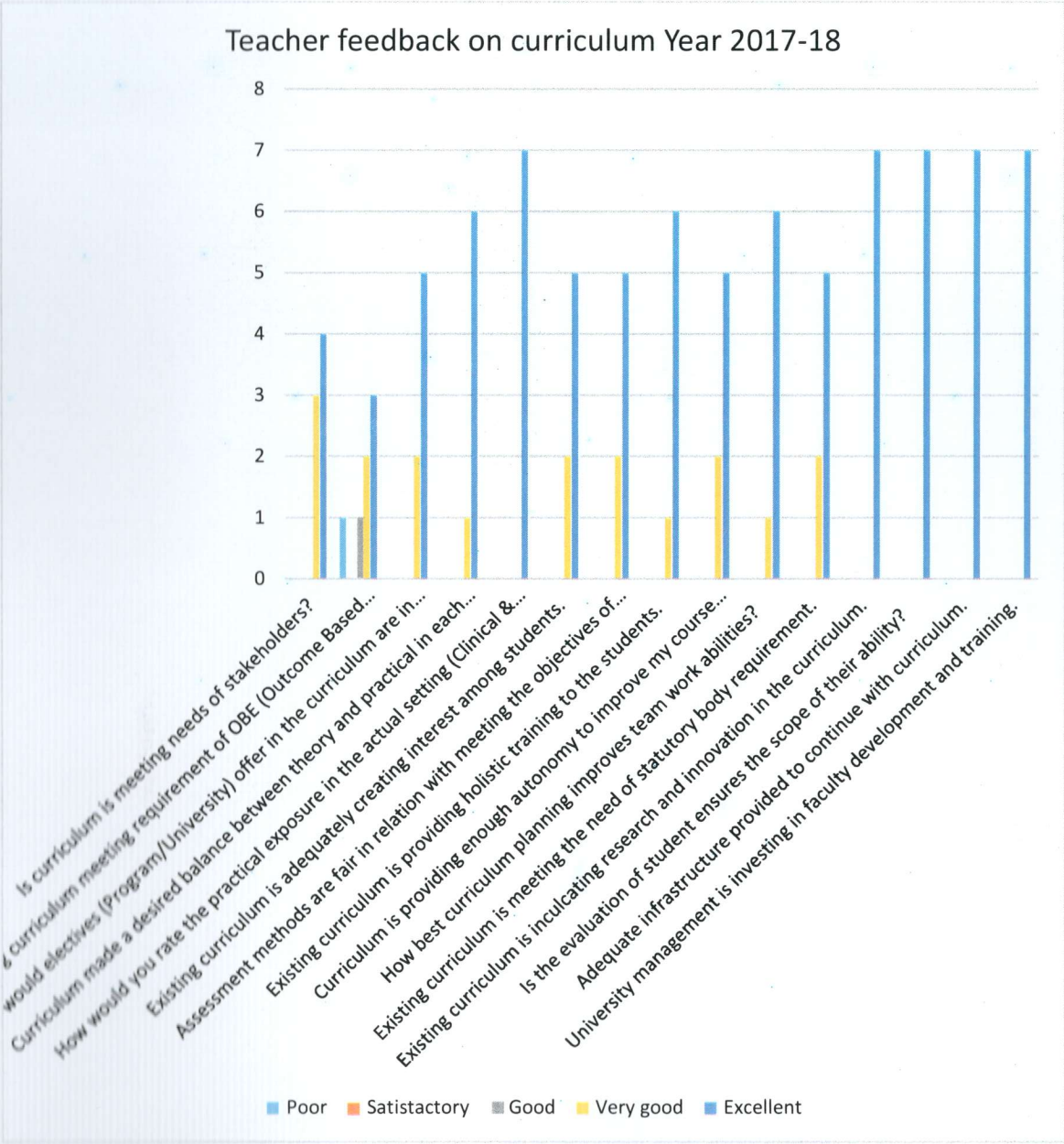
Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to determine whether or not the curriculum is producing the intended results and meeting the objectives that it has set forth for the nursing program.

The feedback was collected from total 7teachers of Manikaka Topawala Institute of Nursing.

Feedback analysis:

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Sr. No	Questionnaire	1	2	3	4	5
1.	Is curriculum is meeting needs of stakeholders?	0	0	0	3	4
2.	Existing curriculum meeting requirement of OBE (Outcome Based Education)	1	0	1	2	3
3.	How would electives (Program/University) offer in the curriculum are in relation to the current context and technological advancement?	0	0	0	2	5
4.	Curriculum made a desired balance between theory and practical in each course.	0	0	0	1	6
5.	How would you rate the practical exposure in the actual setting (Clinical & Community)?	0	0	0	0	7
6.	Existing curriculum is adequately creating interest among students.	0	0	0	2	5
7.	Assessment methods are fair in relation with meeting the objectives of each course.	0	0	0	2	5
8.	Existing curriculum is providing holistic training to the students.	0	0	0	1	6
9.	Curriculum is providing enough autonomy to improve my course transaction.	0	0	0	2	5
10.	How best curriculum planning improves team work abilities?	0	0	0	1	6
11.	Existing curriculum is meeting the need of statutory body requirement.	0	0	0	2	5
12.	Existing curriculum is inculcating research and innovation in the curriculum.	0	0	0	0	7
13.	Is the evaluation of student ensures the scope of their ability?	0	0	0	0	7
14.	Adequate infrastructure provided to continue with curriculum.	0	0	0	0	7
15.	University management is investing in faculty development and training.	0	0	0	0	7



To conclude, teachers are satisfied with the design of the curriculum followed at Manikaka Topawala Institute of Nursing, as well as Existing curriculum is inculcating research and innovation in the curriculum, adequate infrastructure facility is there to translate curriculum objectives in to practice and university management is investing for faculty development and training.

18-19

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Alumni Feedback analysis on

Curriculum

Date of event : 08/08/2018

Date of Submission : 08/08/2018

Submitted By

Name : Mr. Deepak K

Designation : Assistant Professor

Department : Alumni Association

Email : deepak.nur@charusat.ac.in

Endorsed by

8/08/18

Principal

Seal and Signature

MANIKAKA TOPAWALA INSTITUTE OF NURSING CHARUSAT CAMPUS CHANGA

PRINCIPAL
MANIKAKA TOPAWALA INSTITUTE OF NURSING
CHARUSAT CAMPUS - CHANGA.
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

Manikaka Topawala Institute of Nursing
Faculty of Medical Sciences
Charotar University of Science and Technology (CHARUSAT)
Accredited grade "A" by NAAC

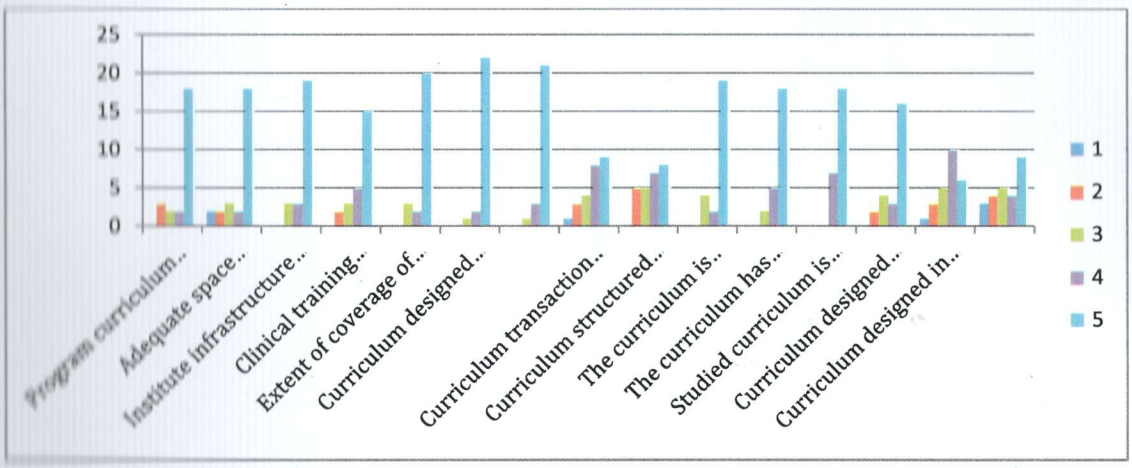
Analysis Report of Alumni *Feedback on curriculum*

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to assess Alumni Feedback on curriculum. Approached all the alumni for feedback on curriculum, 25 alumni reverted back and shared genuine feedback on curriculum and its application.

The feedback was a questionnaire inclusive of 15 questions based on the curriculum's content, the recruit's knowledge and performance, the curriculum's adequacy to bridge the gap between academic and health care and the curriculum's ability to enhance creativity and critical thinking among students. It includes Program curriculum helped me get placed or in higher education, Adequate space designed for extra and co-curricular activities, Institute infrastructure supported designed and transaction of curriculum, Clinical training enriched with standard clinical education, Extent of coverage of course, Structure and appropriateness of curriculum, Curriculum designed with adequate hands on training content, Curriculum transaction was honest and transparent, Curriculum structured in line with OBE (Outcome Based Education), The curriculum is balanced with regard to the theoretical and practical knowledge, The curriculum has focus on skill development, Studied curriculum is helping in my current job, Curriculum designed with updated advancement, Curriculum designed in line of student-centric approach, Curriculum helped to deal with the practical scenario

The alumni believed the curriculum adequately sensitized them about teamwork. The feedback also provides an insight that the curriculum was good enough to enhance creativity and critical thinking among them. The curriculum satisfactorily helped the alumni in maintaining interpersonal relations with colleagues and seniors. It also helped them mould themselves according to the needs of the organization. By and large the design and review of the curriculum followed at Manikaka Topawala Institute of Nursing was very good and the alumni of MTIN were satisfied with curriculum offered

Sr. No.	Questionnaire	1	2	3	4	5
1.	Program curriculum helped me get placed or in higher education	00	03	02	02	18
2.	Adequate space designed for extra and co-curricular activities	02	02	03	02	18
3.	Institute infrastructure supported designed and transaction of curriculum	00	00	03	03	19
4.	Clinical training enriched with standard clinical education	00	02	03	05	15
5.	Extent of coverage of course	00	00	03	02	20
6.	Curriculum designed with adequate hands on training content	00	00	01	02	22
7.	Structure and appropriateness of curriculum	00	00	01	03	21
8.	Curriculum transaction was honest and transparent.	01	03	04	08	09
9.	Curriculum structured in line with OBE (Outcome Based Education)	00	5	5	7	08
10.	The curriculum is balanced with regard to the theoretical and practical knowledge	00	00	04	02	19
11.	The curriculum has focus on skill development	00	00	02	05	18
12.	Studied curriculum is helping in my current job	00	00		07	18
13.	Curriculum designed with updated advancement	00	2	04	03	16
14.	Curriculum designed in line of student-centric approach	01	03	05	10	06
15.	Curriculum helped to deal with the practical scenario	03	04	05	04	09



18-19

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Employer Feedback on

Curriculum

Date of event : 08/09/2018

Date of Submission : 08/09/2018

Submitted By

Name :Mr. Jamin Chauhan

Designation :Assistant Professor

Department : Career Development and Placement Coordinator

Email : jaminchauhan.nur@charusat.ac.in

Endorsed by

08/09/18

Principal

Seal and Signature

PRINCIPAL
MANIKAKA TOPAWALA INSTITUTE OF NURSING
CHARUSAT CAMPUS - CHANGA.
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

MANIKAKA TOPAWALA INSTITUTE OF NURSING
CHARUSAT CAMPUS CHANGA

Manikaka Topawala Institute of Nursing
Faculty of Medical Sciences
Charotar University of Science and Technology (CHARUSAT)
Accredited grade "A" by NAAC
Employer Feedback on Curriculum

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to assess their curriculum based on the performance of their alumni in various organizations they worked in. The feedback was collected from the Head of Institutions of Parul Institute of Nursing, Vadodara, The feedback was a questionnaire inclusive of 14 questions based on the curriculum's content, the recruit's knowledge and performance, the curriculum's adequacy to bridge the gap between academic and health care and the curriculum's ability to enhance creativity and critical thinking among students. The employers believed the curriculum adequately sensitized the students about teamwork. The feedback also provides an insight that the curriculum was good enough to enhance creativity and critical thinking among the students. The curriculum satisfactorily helped the students in maintaining interpersonal relations with colleagues and seniors. It also helped the students mould themselves according to the needs of the organization. By and large the design and review of the curriculum followed at Manikaka Topawala Institute of Nursing was very good and the employers of MTIN students were satisfied with their performance.

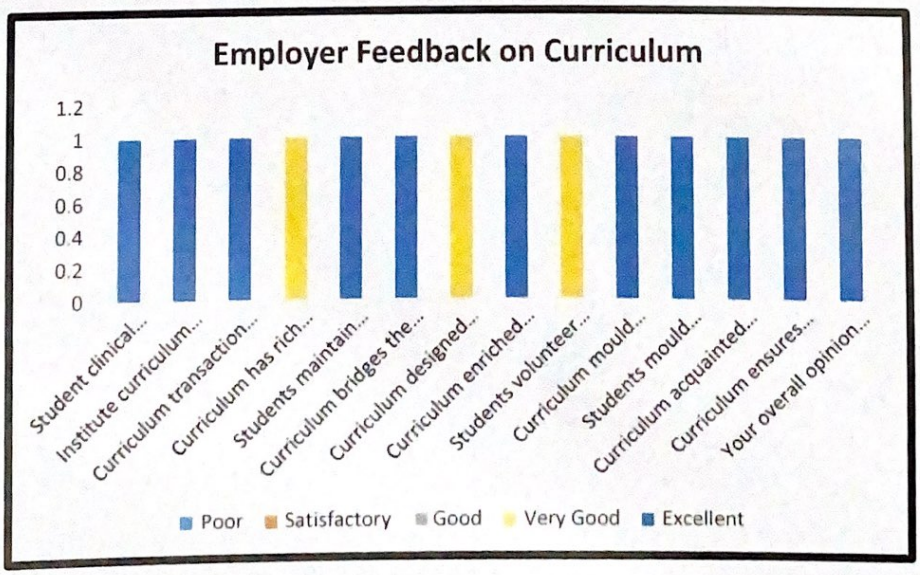
Action plan based on the Feedback-:

- The curriculum would provide for evaluation systems like OSCE which would further enhance clinical knowledge and skills.
- The curriculum would also be tweaked to help students further enhance their soft skills.
- The curriculum would include more case study approach to further direct the students towards problem solving approach.
- The curriculum would include more of a research approach to further encourage the students to innovate.
- The curriculum would also further inculcate a sense of belongingness among the students.
- The curriculum would also look to further imbibe moral values among the students.

Frequency table-:

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Sr. No	Questionnaire	1	2	3	4	5
1.	Student clinical knowledge and skills are up to date.					1
2.	Institute curriculum provides adequate knowledge and training to the students.					1
3.	Curriculum transaction sensitized them about team work					1
4.	Curriculum has rich content which ensures problem solving, leadership & Managerial skill.				1	
5.	Students maintain good interpersonal relations with their colleagues and seniors.					1
6.	Curriculum bridges the gap between Academic and Health care					1
7.	Curriculum designed students to think critical towards problem solving approach.				1	
8.	Curriculum enriched the moral values among students.					1
9.	Students volunteer themselves for new initiations of organization.				1	
10.	Curriculum mould student's competency level.					1
11.	Students mould themselves as per need of organization.					1
12.	Curriculum acquainted students with communication skills					1
13.	Curriculum ensures involvement in creativity and critical thinking of students.					1
14.	Your overall opinion about the design and review of curriculum					1



CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Students' Feedback analysis on curriculum

Date of event : **06/09/2018**

Date of Submission : **11/09/2018**

Submitted By

Name :Ms. Rameshwari Zala

Designation : Assistant Professor

Department : Nursing

Email : rameshwarisolanki.nur@charusat.ac.in

Endorsed by

11/09/18

Principal

Seal and Signature

MANIKAKA TOPAWALA INSTITUTE OF NURSING CHARUSAT CAMPUS CHANGA

PRINCIPAL MANIKAKA TOPAWALA INSTITUTE OF NURSING CHARUSAT CAMPUS CHANGA. AT. CHANGA - 388 421 TA. PETLAD, DIST. ANAND (GUJARAT)

Manikaka Topawala Institute of Nursing
Faculty of Medical Sciences
Charotar University of Science and Technology (CHARUSAT)
Accredited grade "A" by NAAC

Report on students' Feedback on Curriculum Year 2018-19

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to determine whether or not the curriculum is producing the intended results and meeting the objectives that it has set forth for the nursing program.

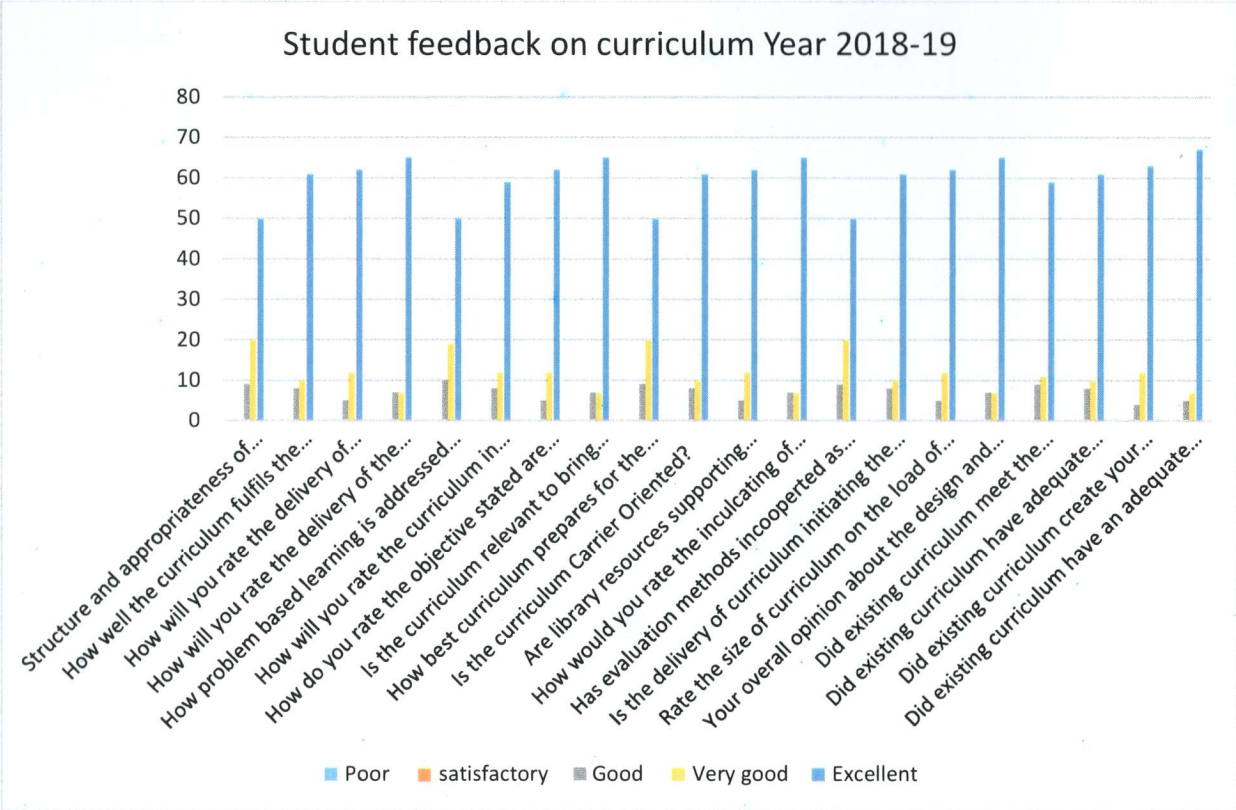
The feedback was collected from total 79 students of Manikaka Topawala Institute of Nursing.

Feedback analysis:

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Sr. No	Questionnaire	1	2	3	4	5
1.	Structure and appropriateness of curriculum is	0	0	9	20	50
2.	How well the curriculum fulfils the requirement of clinical Practice?	0	0	8	10	61
3.	How will you rate the delivery of curriculum with regard to Soft skills, Communication skill, Professional Readiness?	0	0	5	12	62
4.	How will you rate the delivery of the curriculum on skill oriented training?	0	0	7	7	65
5.	How problem based learning is addressed through curriculum planning?	0	0	10	19	50
6.	How will you rate the curriculum in dealing with real time health care problems in current context?	0	0	8	12	59
7.	How do you rate the objective stated are relevance to the course content?	0	0	5	12	62
8.	Is the curriculum relevant to bring awareness related to Psychological, Social, legal and cultural issues while Providing Nursing Care?	0	0	7	7	65
9.	How best curriculum prepares for the academic growth?	0	0	9	20	50
10.	Is the curriculum Carrier Oriented?	0	0	8	10	61
11.	Are library resources supporting curriculum structure?	0	0	5	12	62
12.	How would you rate the inculcating of research and innovation in the curriculum?	0	0	7	7	65
13.	Has evaluation methods incooperted as per planned curriculum?	0	0	9	20	50
14.	Is the delivery of curriculum initiating the learning insights?	0	0	8	10	61
15.	Rate the size of curriculum on the load of the student?	0	0	5	12	62

16.	Your overall opinion about the design and review of curriculum	0	0	7	7	65
17.	Did existing curriculum meet the Statutory body requirements?	0	0	9	11	59
18.	Did existing curriculum have adequate space for extra and co-curricular activities?	0	0	8	10	61
19.	Did existing curriculum create your interest towards program?	0	0	4	12	63
20.	Did existing curriculum have an adequate space for feedback from students and other stakeholders?	0	0	5	7	67



To conclude, students are satisfied with the design of the curriculum followed at Manikaka Topawala Institute of Nursing as well as many of students said that present curriculum is bring awareness related to Psychological, Social, legal and cultural issues while Providing Nursing Care and also existing curriculum have an adequate space for feedback from students and other stakeholders.

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Teachers' Feedback analysis on curriculum

Date of event : 06/09/2018

Date of Submission : 11/09/2018

Submitted By

Name :Ms. Rameshwari Zala

Designation : Assistant Professor

Department : Nursing

Email : rameshwarisolanki.nur@charusat.ac.in

Endorsed by

MANIKAKA TOPAWALA INSTITUTE OF NURSING CHARUSAT CAMPUS CHANGA

Principal 11/09/18

Seal and Signature

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Manikaka Topawala Institute of Nursing
Faculty of Medical Sciences
Charotar University of Science and Technology (CHARUSAT)
Accredited grade "A" by NAAC

Report on Teachers' Feedback on Curriculum Year 2018-19

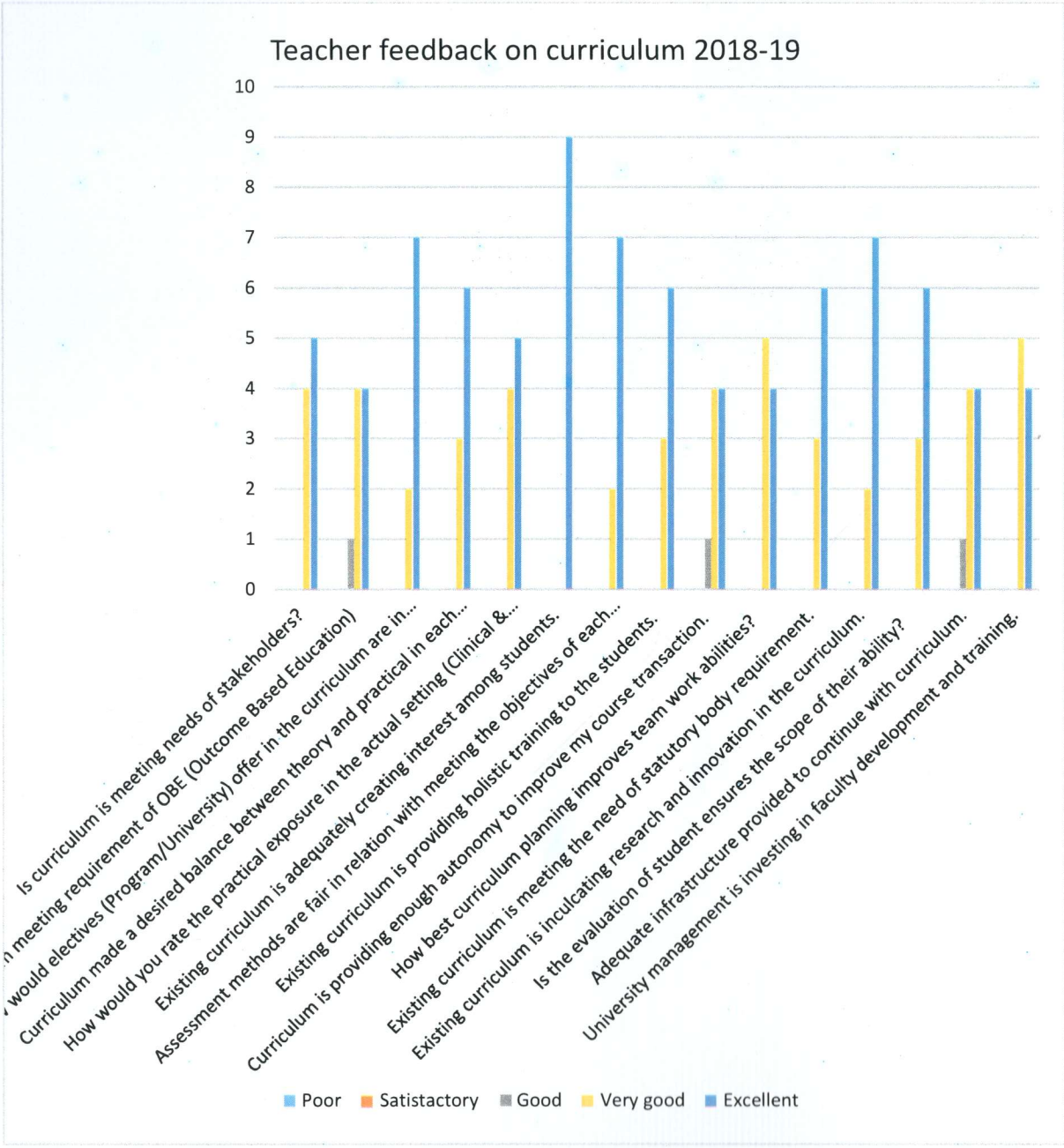
Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to determine whether or not the curriculum is producing the intended results and meeting the objectives that it has set forth for the nursing program.

The feedback was collected from total 9teachers of Manikaka Topawala Institute of Nursing.

Feedback analysis:

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Sr. No	Questionnaire	1	2	3	4	5
1.	Is curriculum is meeting needs of stakeholders?	0	0	0	4	5
2.	Existing curriculum meeting requirement of OBE (Outcome Based Education)	0	0	1	4	4
3.	How would electives (Program/University) offer in the curriculum are in relation to the current context and technological advancement?	0	0	0	2	7
4.	Curriculum made a desired balance between theory and practical in each course.	0	0	0	3	6
5.	How would you rate the practical exposure in the actual setting (Clinical & Community)?	0	0	0	4	5
6.	Existing curriculum is adequately creating interest among students.	0	0	0	0	9
7.	Assessment methods are fair in relation with meeting the objectives of each course.	0	0	0	2	7
8.	Existing curriculum is providing holistic training to the students.	0	0	0	3	6
9.	Curriculum is providing enough autonomy to improve my course transaction.	0	0	1	4	4
10.	How best curriculum planning improves team work abilities?	0	0	0	5	4
11.	Existing curriculum is meeting the need of statutory body requirement.	0	0	0	3	6
12.	Existing curriculum is inculcating research and innovation in the curriculum.	0	0	0	2	7
13.	Is the evaluation of student ensures the scope of their ability?	0	0	0	3	6
14.	Adequate infrastructure provided to continue with curriculum.	0	0	1	4	4
15.	University management is investing in faculty development and training.	0	0	0	5	4



To conclude, teachers are satisfied with the design of the curriculum followed at Manikaka Topawala Institute of Nursing, as well as existing curriculum is adequately creating interest among students.

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Analysis Report of Alumni feedback on curriculum

Date of submission : 05.05.2020

Submitted By

Name : Deepak K.

Designation : Assistant Professor

Department : Nursing, MTIN

Email : deepakk.nur@charusat.ac.in

Endorsed by

Principal
Seal and Signature

12/5/2020

MANIKAKA TOPAWALA INSTITUTE OF NURSING
CHARUSAT CAMPUS - CHANGA.
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MANIKAKA TOPAWALA INSTITUTE OF NURSING * CHARUSAT CAMPUS CHANGA

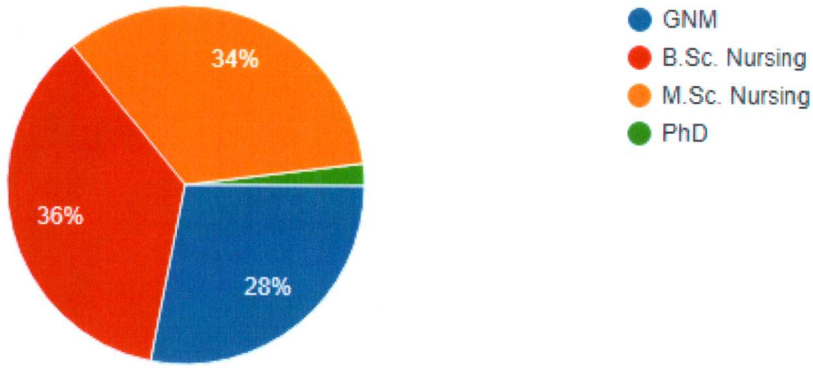
Manikaka Topawala Institute of Nursing
Faculty of Medical Sciences
Charotar University of Science and Technology (CHARUSAT)
Accredited grade "A" by NAAC

Analysis Report of Alumni *Feedback on curriculum*

Sr. No.	Questionnaire	1	2	3	4	5
1.	Program curriculum helped me get placed or in higher education	0	1	0	7	43
2.	Adequate space designed for extra and co-curricular activities	0	2	4	15	30
3.	Institute infrastructure supported designed and transaction of curriculum	0	1	2	8	40
4.	Clinical training enriched with standard clinical education	0	2	2	8	39
5.	Extent of coverage of course	1	1	1	9	39
6.	Curriculum designed with adequate hands on training content	0	1	1	10	39
7.	Structure and appropriateness of curriculum	0	1	1	11	38
8.	Curriculum transaction was honest and transparent.	1	0	1	7	42
9.	Curriculum structured in line with OBE (Outcome Based Education)	1	0	1	7	42
10.	The curriculum is balanced with regard to the theoretical and practical knowledge	0	1	1	9	39
11.	The curriculum has focus on skill development	0	1	5	4	41
12.	Studied curriculum is helping in my current job	0	0	4	6	41
13.	Curriculum designed with updated advancement	0	1	1	11	38
14.	Curriculum designed in line of student-centric approach	0	2	1	10	37
15.	Curriculum helped to deal with the practical scenario	0	2	1	10	38

Program Alumni:

50 responses



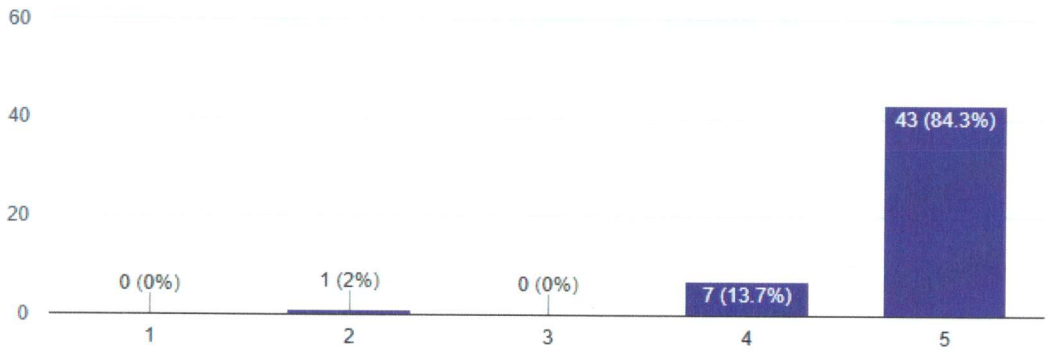
Duration of study:

49 responses



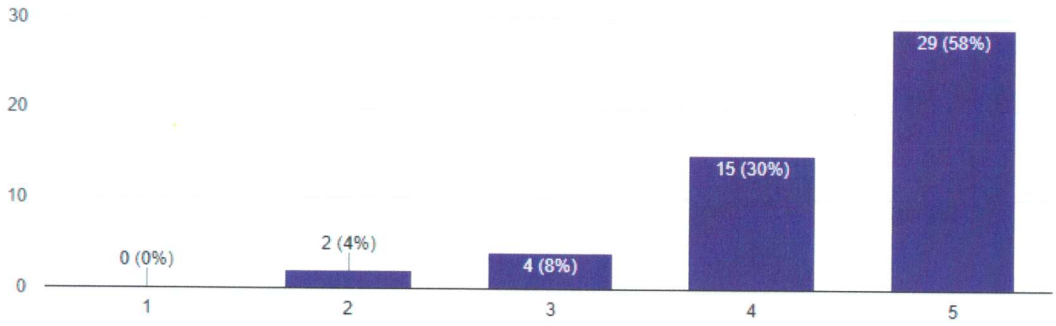
Program curriculum helped me get placed or in higher education

51 responses



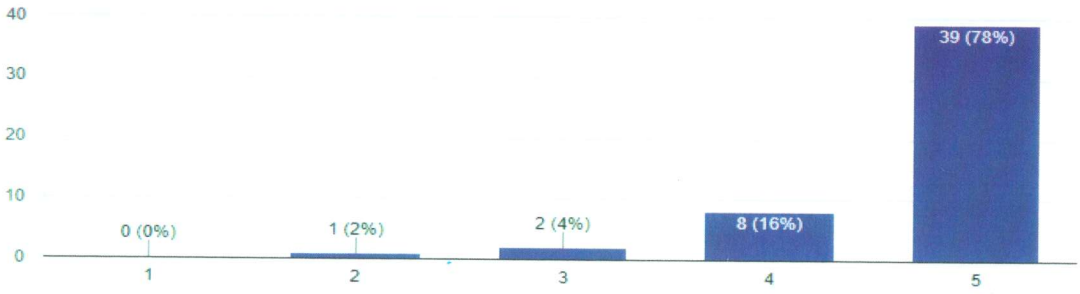
Adequate space designed for extra and co-curricular activities

50 responses



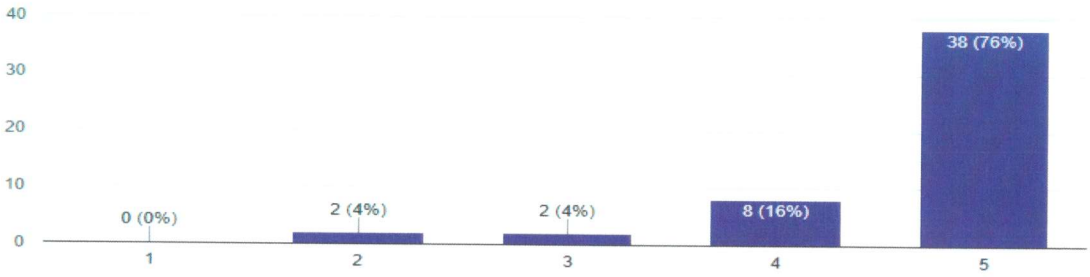
Institute infrastructure supported designed and transaction of curriculum

50 responses



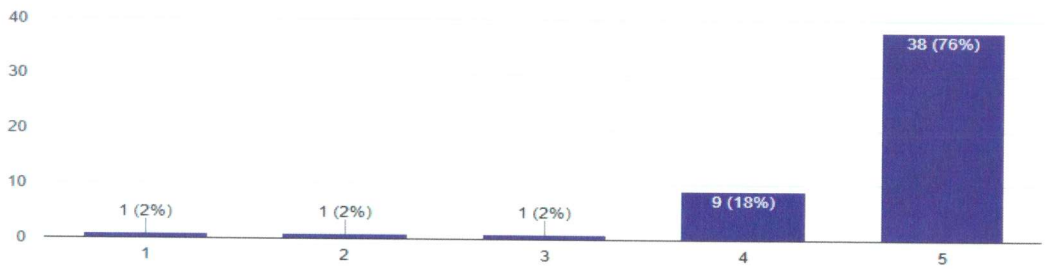
Clinical training enriched with standard clinical education

50 responses



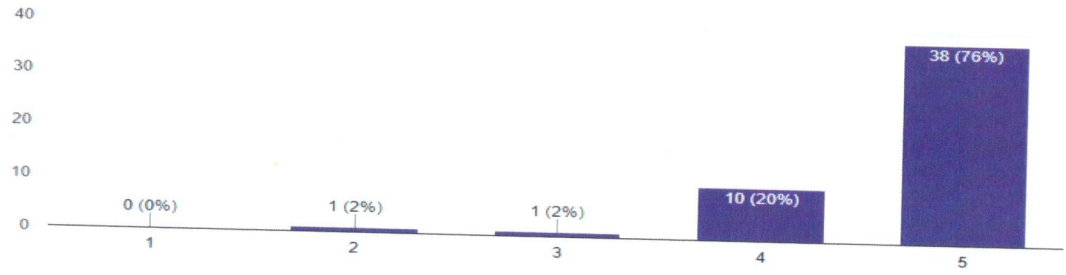
Extent of coverage of course

50 responses



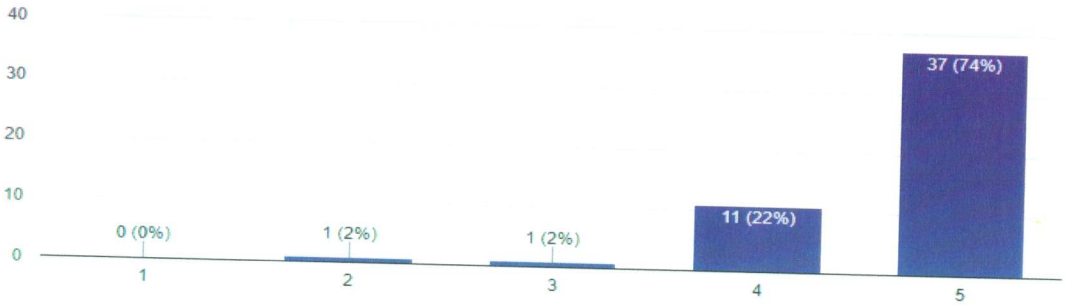
Curriculum designed with adequate hands on training content

50 responses



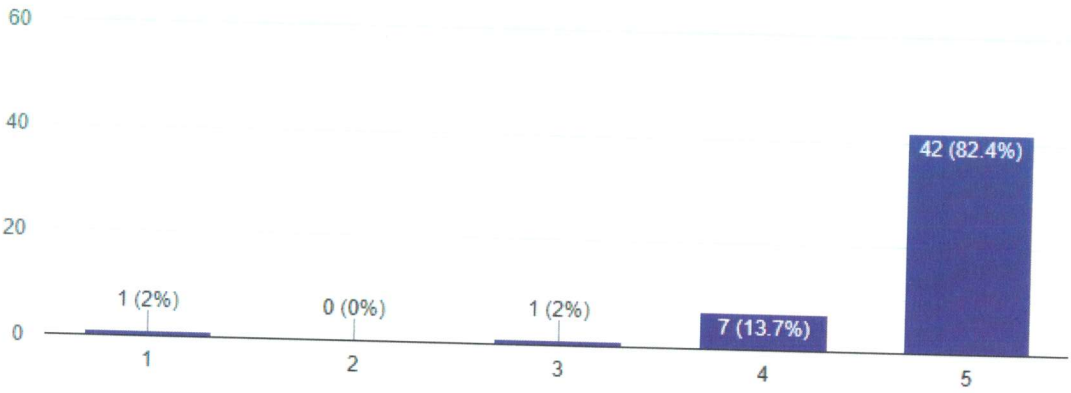
Structure and appropriateness of curriculum

50 responses



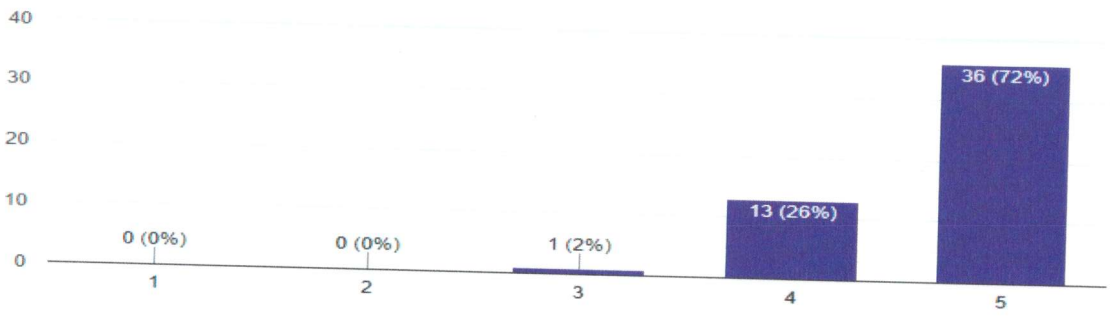
Curriculum transaction was honest and transparent

51 responses



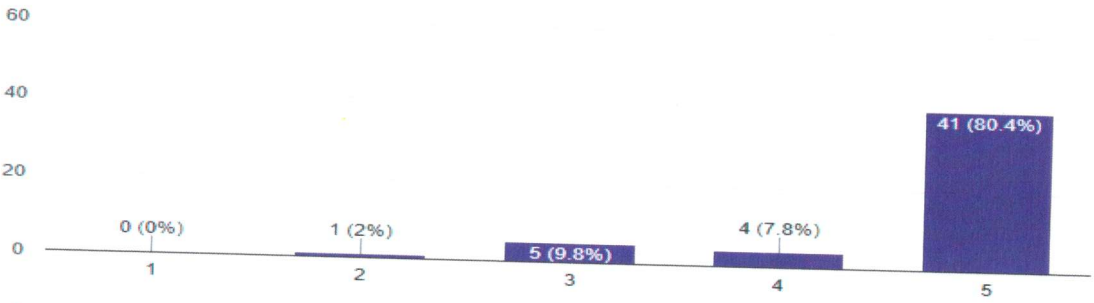
Curriculum structured in line with OBE (Outcome Based Education)

50 responses



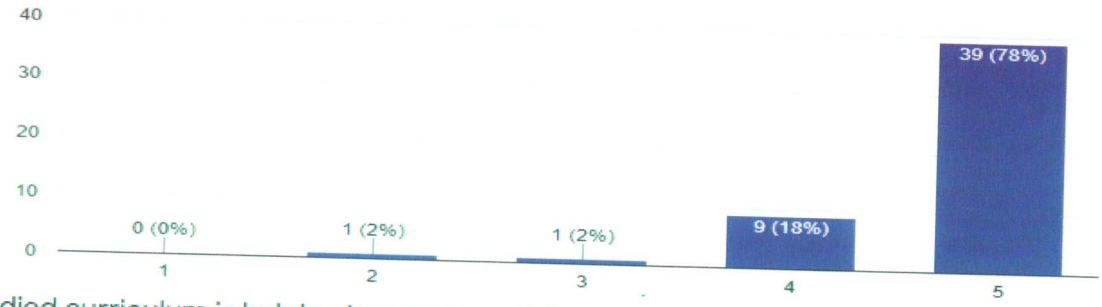
The curriculum has focus on skill development

51 responses



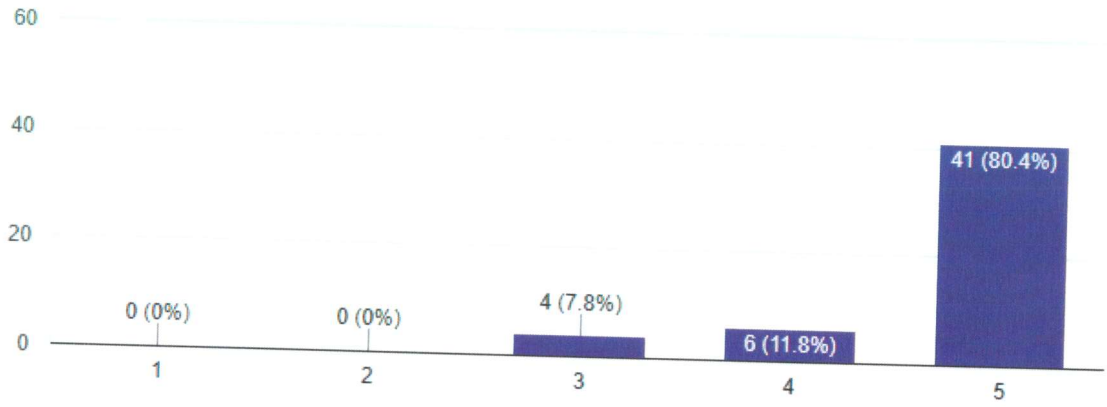
The curriculum is balanced with regard to the theoretical and practical knowledge

50 responses



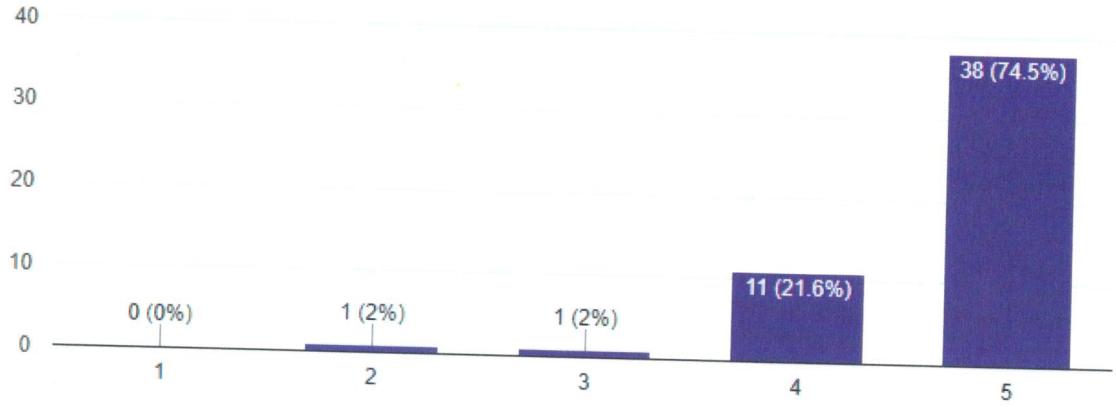
Studied curriculum is helping in my current job

51 responses



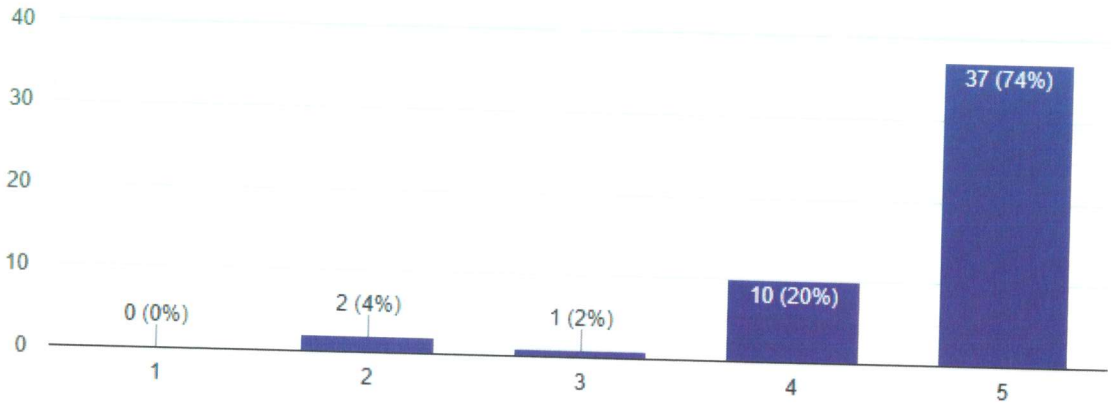
Curriculum designed with updated advancement

51 responses



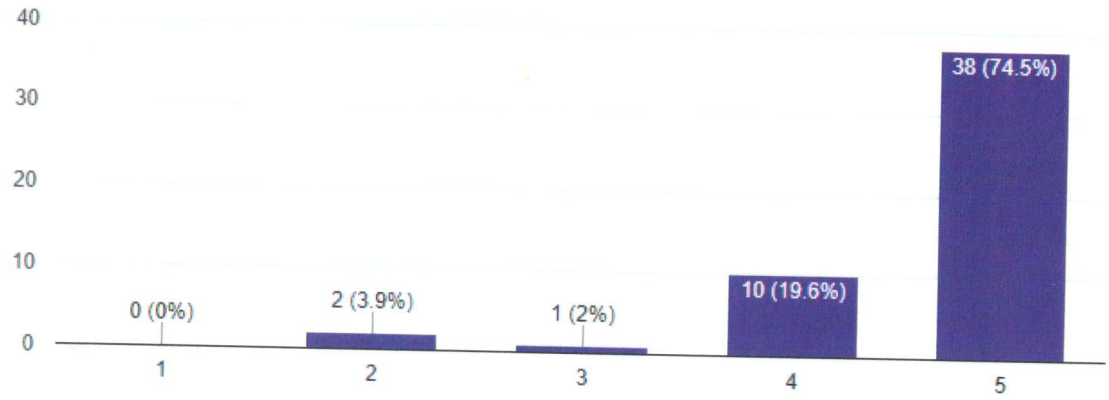
Curriculum designed in line of student-centric approach

50 responses



Curriculum helped to deal with the practical scenario

51 responses



Any other suggestions

CHARUSAT name itself enough & it is progressing rapidly with advancement. Keep it up...Best wishes.
MTIN is already providing best education in every possible way.
Recreational activities must be encouraged
Curriculum should include extra activities to enhance student personal skills that will help gain confidence in them. Recent issues should be addressed and included in courses such as LGBTQ community. Also, hands on practical learning should be focused more. Using of advanced technology resources to aid in online submission of projects rather than handwritten assignments will help student manage time effectively.
Improvement in clinical time
Increase more clinical training
Need to improve in clinical practice as practical knowledge of OT is very important during placement.
All is perfect for the better growth a student n that all helped us a lot
No any suggestions or improvements It's a best college in Gujarat for development of skills and practice And knowledge.
Keep working hard, adopt new pedagogy.
It's already taking timely initiatives to upgrade.
No any suggestions but give the feedback regarding Institute as well as university, the university is one of the best university from the GUJARAT as well as from the INDIA, it provides very unique type of education which helps us to throughout our life and I have proud to be a part of this university and the best thing of this university is their faculties, they are very much knowledgeable as well as very helpful. So i am very thankful to this university specially my nursing Institute.

19.20.

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Employer Feedback on

Curriculum

Date of event : 08/08/2019

Date of Submission : 08/08/2019

Submitted By

Name :Mr. Jamin Chauhan

Designation :Assistant Professor

Department : Career Development and Placement Coordinator

Email : jaminchauhan.nur@charusat.ac.in

Endorsed by

08/08/19

Principal

Seal and Signature

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CHARUSAT CAMPUS - CHANGA.
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Manikaka Topawala Institute of Nursing
Faculty of Medical Sciences
Charotar University of Science and Technology (CHARUSAT)
Accredited grade "A" by NAAC
Employer Feedback on Curriculum

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to assess their curriculum based on the performance of their alumni in various organizations they worked in. The feedback was collected from the Head of Institutions of Knowledge institute of Nursing and Gokul Nursing College, The feedback was a questionnaire inclusive of 14 questions based on the curriculum's content, the recruit's knowledge and performance, the curriculum's adequacy to bridge the gap between academic and health care and the curriculum's ability to enhance creativity and critical thinking among students. The employers believed the curriculum adequately sensitized the students about teamwork. The feedback also provides an insight that the curriculum was good enough to enhance creativity and critical thinking among the students. The curriculum satisfactorily helped the students in maintaining interpersonal relations with colleagues and seniors. It also helped the students mould themselves according to the needs of the organization. By and large the design and review of the curriculum followed at Manikaka Topawala Institute of Nursing was very good and the employers of MTIN students were satisfied with their performance.

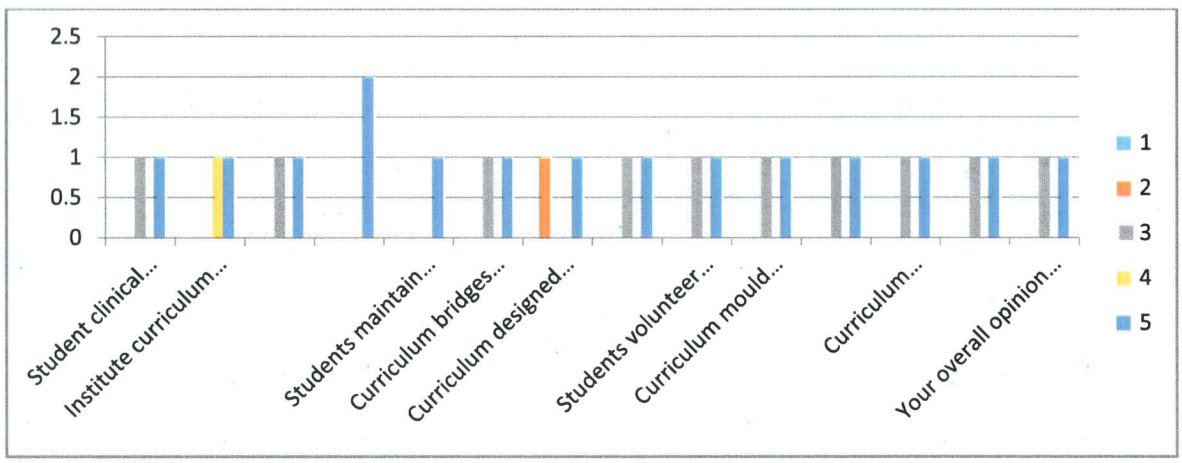
Action plan based on the Feedback-:

- The curriculum would provide for evaluation systems like OSCE which would further enhance clinical knowledge and skills.
- The curriculum would also be tweaked to help students further enhance their soft skills.
- The curriculum would include more case study approach to further direct the students towards problem solving approach.
- The curriculum would include more of a research approach to further encourage the students to innovate.
- The curriculum would also further inculcate a sense of belongingness among the students.
- The curriculum would also look to further imbibe moral values among the students.

Frequency table-:

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Sr. No	Questionnaire	1	2	3	4	5
1.	Student clinical knowledge and skills are up to date.			1		1
2.	Institute curriculum provides adequate knowledge and training to the students.				1	1
3.	Curriculum transaction sensitized them about team work			1		1
4.	Curriculum has rich content which ensures problem solving, leadership & Managerial skill.					2
5.	Students maintain good interpersonal relations with their colleagues and seniors.					1
6.	Curriculum bridges the gap between Academic and Health care			1		1
7.	Curriculum designed students to think critical towards problem solving approach.		1			1
8.	Curriculum enriched the moral values among students.			1		1
9.	Students volunteer themselves for new initiations of organization.			1		1
10.	Curriculum mould student's competency level.			1		1
11.	Students mould themselves as per need of organization.			1		1
12.	Curriculum acquainted students with communication skills			1		1
13.	Curriculum ensures involvement in creativity and critical thinking of students.			1		1
14.	Your overall opinion about the design and review of curriculum			1		1



CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Students' Feedback analysis on curriculum

Date of event : 13/08/2019

Date of Submission : 17/08/2019

Submitted By

Name :Ms. Rameshwari Zala

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Endorsed by

17/8/19

Principal

Seal and Signature

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MANIKAKA TOPAWALA INSTITUTE OF NURSING
CHARUSAT CAMPUS CHANGA

Manikaka Topawala Institute of Nursing
Faculty of Medical Sciences
Charotar University of Science and Technology (CHARUSAT)
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Report on students'Feedback on Curriculum Year 2019-20

Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to determine whether or not the curriculum is producing the intended results and meeting the objectives that it has set forth for the nursing program.

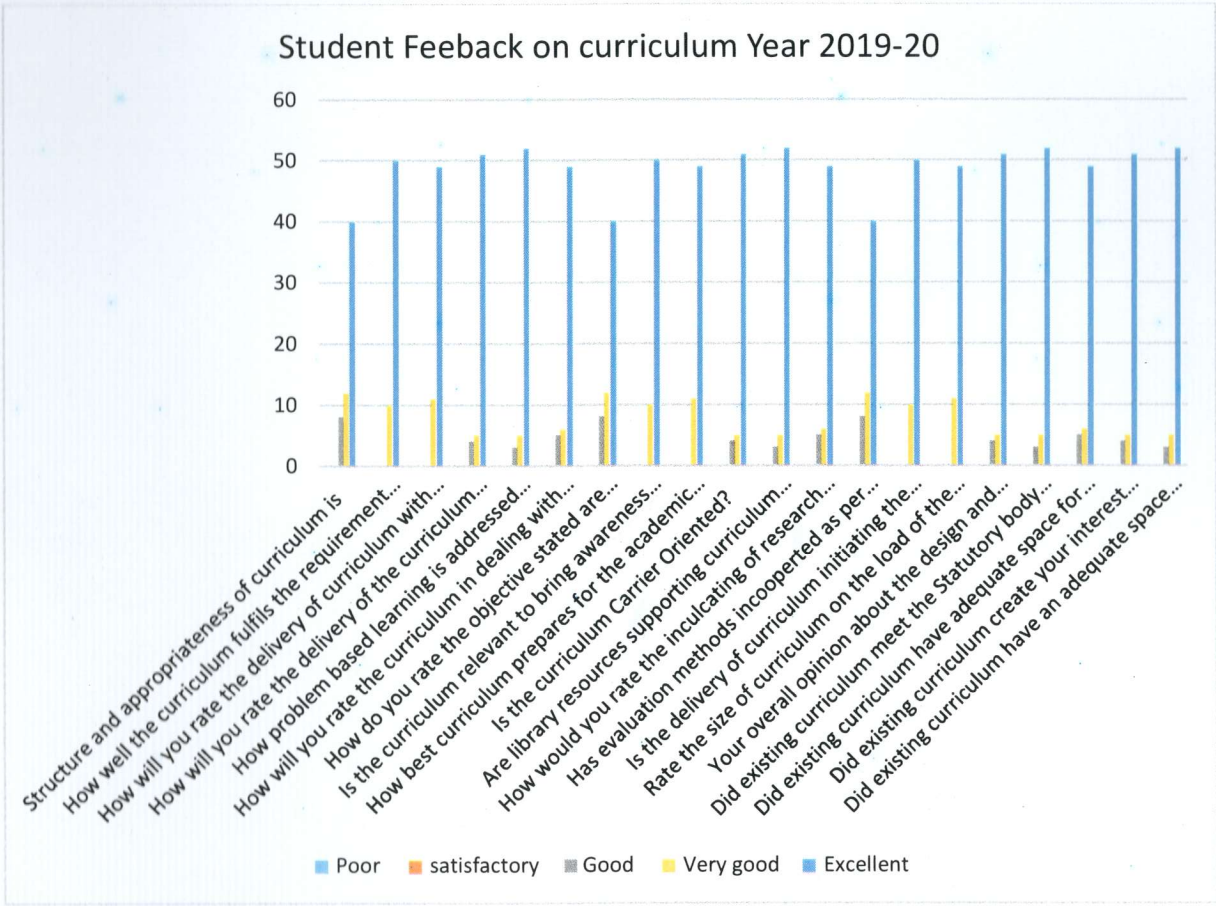
The feedback was collected from total 60 students of Manikaka Topawala Institute of Nursing.

Feedback analysis:

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Sr. No	Questionnaire	1	2	3	4	5
1.	Structure and appropriateness of curriculum is	0	0	8	12	40
2.	How well the curriculum fulfils the requirement of clinical Practice?	0	0	0	10	50
3.	How will you rate the delivery of curriculum with regard to Soft skills, Communication skill, Professional Readiness?	0	0	0	11	49
4.	How will you rate the delivery of the curriculum on skill oriented training?	0	0	4	5	51
5.	How problem based learning is addressed through curriculum planning?	0	0	3	5	52
6.	How will you rate the curriculum in dealing with real time health care problems in current context?	0	0	5	6	49
7.	How do you rate the objective stated are relevance to the course content?	0	0	8	12	40
8.	Is the curriculum relevant to bring awareness related to Psychological, Social, legal and cultural issues while Providing Nursing Care?	0	0	0	10	50
9.	How best curriculum prepares for the academic growth?	0	0	0	11	49
10.	Is the curriculum Carrier Oriented?	0	0	4	5	51
11.	Are library resources supporting curriculum structure?	0	0	3	5	52
12.	How would you rate the inculcating of research and innovation in the curriculum?	0	0	5	6	49
13.	Has evaluation methods incooperted as per planned curriculum?	0	0	8	12	40
14.	Is the delivery of curriculum initiating the learning insights?	0	0	0	10	50
15.	Rate the size of curriculum on the load of the student?	0	0	0	11	49

16.	Your overall opinion about the design and review of curriculum	0	0	4	5	51
17.	Did existing curriculum meet the Statutory body requirements?	0	0	3	5	52
18.	Did existing curriculum have adequate space for extra and co-curricular activities?	0	0	5	6	49
19.	Did existing curriculum create your interest towards program?	0	0	4	5	51
20.	Did existing curriculum have an adequate space for feedback from students and other stakeholders?	0	0	3	5	52



To conclude, students are satisfied withthe design of the curriculum followed at Manikaka Topawala Institute of Nursing as well as many of students said that present curriculum is bring awareness related to Psychological, Social, legal and cultural issues while Providing Nursing Care and also existing curriculum have an adequate space for feedback from students and other stakeholders.

CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY[CHARUSAT]

Faculty of Medical Sciences

MANIKAKA TOPAWALA INSTITUTE OF NURSING

Report of Teachers' Feedback analysis on curriculum

Date of event : **13/08/2019**

Date of Submission : **17/08/2019**

Submitted By

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Endorsed by

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Principal 17/8/19

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Report on Teachers' Feedback on Curriculum Year 2019-20

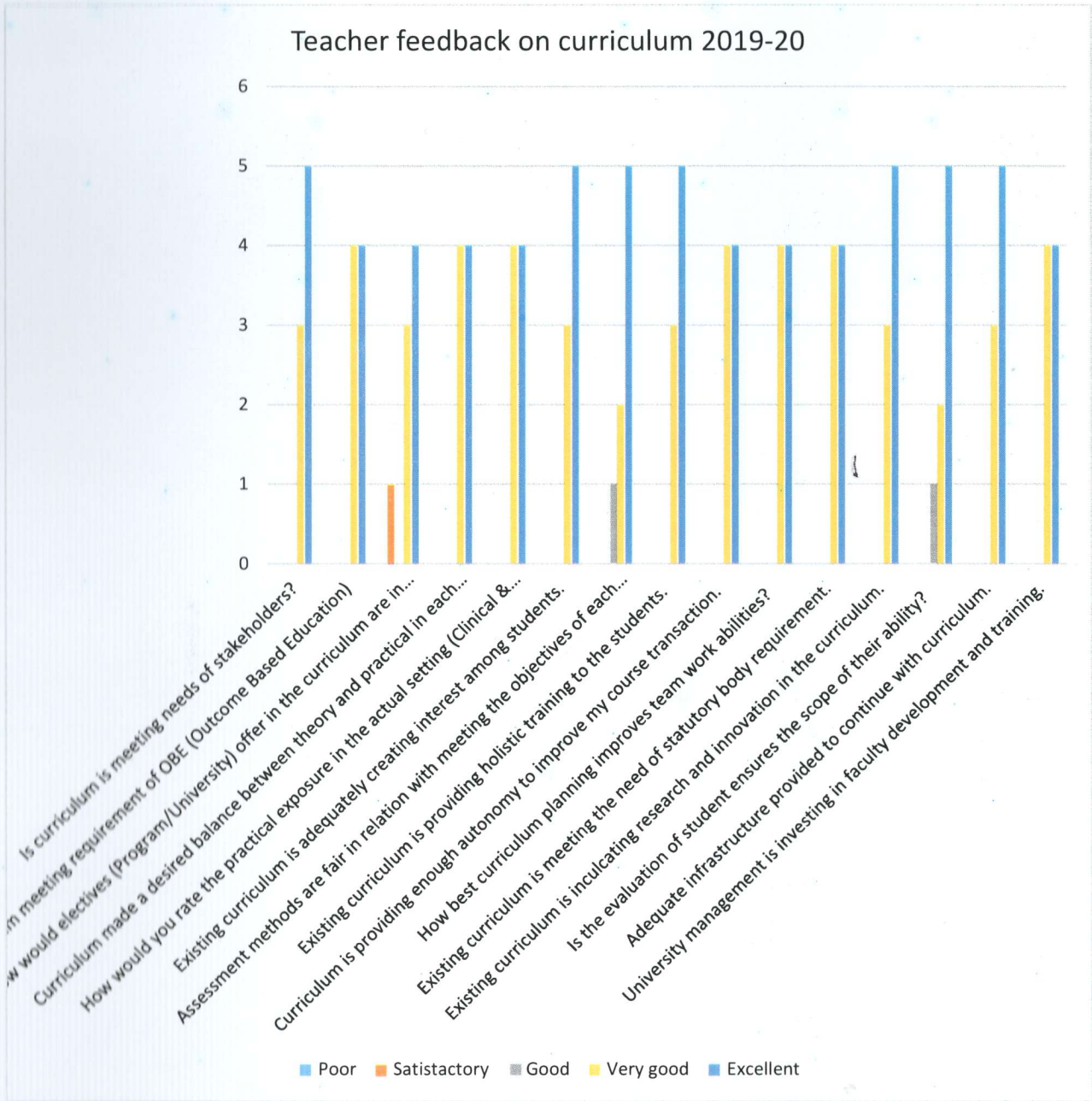
Manikaka Topawala Institute of Nursing, a constituent of Charotar University of Science and Technology undertook a survey to determine whether or not the curriculum is producing the intended results and meeting the objectives that it has set forth for the nursing program.

The feedback was collected from total 8 teachers of Manikaka Topawala Institute of Nursing.

Feedback analysis:

5-Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1- Poor

Sr. No	Questionnaire	1	2	3	4	5
1.	Is curriculum is meeting needs of stakeholders?	0	0	0	3	5
2.	Existing curriculum meeting requirement of OBE (Outcome Based Education)	0	0	0	4	4
3.	How would electives (Program/University) offer in the curriculum are in relation to the current context and technological advancement?	0	1	0	3	4
4.	Curriculum made a desired balance between theory and practical in each course.	0	0	0	4	4
5.	How would you rate the practical exposure in the actual setting (Clinical & Community)?	0	0	0	4	4
6.	Existing curriculum is adequately creating interest among students.	0	0	0	3	5
7.	Assessment methods are fair in relation with meeting the objectives of each course.	0	0	1	2	5
8.	Existing curriculum is providing holistic training to the students.	0	0	0	3	5
9.	Curriculum is providing enough autonomy to improve my course transaction.	0	0	0	4	4
10.	How best curriculum planning improves team work abilities?	0	0	0	4	4
11.	Existing curriculum is meeting the need of statutory body requirement.	0	0	0	4	4
12.	Existing curriculum is inculcating research and innovation in the curriculum.	0	0	0	3	5
13.	Is the evaluation of student ensures the scope of their ability?	0	0	1	2	5
14.	Adequate infrastructure provided to continue with curriculum.	0	0	0	3	5
15.	University management is investing in faculty development and training.	0	0	0	4	4



To conclude, teachers are satisfied with the design of the curriculum followed at Manikaka Topawala Institute of Nursing, as well as assessment methods are fair in relation with meeting the objectives of each course.