CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2016-2017

Date:12/06/2017

Curriculum feedback quantitative analysis

Point No.	Curriculum Feedback Criteria	Grade (G) (10)
1.	Course structure	8.80
2	Depth of the course content	8.40
3	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8.53
4	Compatibility with industry standards	8.26
5.	Compatibility with current global scenario of academics	8.67
6.	Compatibility with the real life situation	8.27
7.	The curriculum is sufficient to enable students for analysis of science challenges and identify the necessary solutions	8.00
8.	Sufficient reference material and books are available for the topics mentioned in the syllabus	7.87
9.	Overall Rating	8.27
Average Grade point (10)		**8.34**

Statistical process to analyse data

Grade for a point indicator 'P' is calculated as follows, on the scale of 10.

$G_P = [(5 * N_{P5} + 4 * N_{P4} + 3 * N_{P3} + 2 * N_{P2} + N_{P1})/N] * 2$

N = Number of students who have submitted response to the point indicator 'P'.

N_{P5} = Number of students who have given 5 marks to the point indicator 'P'.
N_{P4} = Number of students who have given 4 marks to the point indicator 'P'.
N_{P3} = Number of students who have given 3 marks to the point indicator 'P'.
N_{P2} = Number of students who have given 2 marks to the point indicator 'P'.
N_{P1} = Number of students who have given 1 mark to the point indicator 'P'.

Student suggestions to improve the syllabus:

- No suggestions

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2016-2017

Improvement Action Plan:

Improvement is required in course curriculum. Model curriculum will be revised in BVS and based on students feed back course structure will be redesign.

In charge Principal
CIPS, CHARUSAT

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2016-2017

Date:12/06/2017

Curriculum feedback quantitative analysis

Point No.	Curriculum Feedback Criteria	Grade (G) (10)
1.	Course structure	8.80
2	Depth of the course content	8.40
3	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8.53
4	Compatibility with industry standards	8.26
5.	Compatibility with current global scenario of academics	8.67
6.	Compatibility with the real life situation	8.27
7.	The curriculum is sufficient to enable students for analysis of science challenges and identify the necessary solutions	8.00
8.	Sufficient reference material and books are available for the topics mentioned in the syllabus	7.87
9.	Overall Rating	8.27
Average Grade point (10)		**8.34**

Statistical process to analyse data

Grade for a point indicator 'P' is calculated as follows, on the scale of 10.

$G_P = [(5 * N_{P5} + 4 * N_{P4} + 3 * N_{P3} + 2 * N_{P2} + N_{P1})/N] * 2$

N = Number of students who have submitted response to the point indicator 'P'.

N_{P5} = Number of students who have given 5 marks to the point indicator 'P'.
N_{P4} = Number of students who have given 4 marks to the point indicator 'P'.
N_{P3} = Number of students who have given 3 marks to the point indicator 'P'.
N_{P2} = Number of students who have given 2 marks to the point indicator 'P'.
N_{P1} = Number of students who have given 1 mark to the point indicator 'P'.

Student suggestions to improve the syllabus:

- No suggestions

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2016-2017

Improvement Action Plan:

Improvement is required in course curriculum. Model curriculum will be remained in BoS and based on students feed back course structure will be redesign.

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2017-2018

Date: 15/06/2018

Department: Medical Laboratory Technology
Program: MSMLT

Curriculum feedback quantitative analysis

Point No.	Curriculum Feedback Criteria	Grade (G) (10)
1.	Course structure	8.86
2	Depth of the course content	8.29
3	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7.71
4	Compatibility with industry standards	6.57
5.	Compatibility with current global scenario of academics	6.86
6.	Compatibility with the real life situation	7.14
7.	The curriculum is sufficient to enable students for analysis of science challenges and identify the necessary solutions	6.86
8.	Sufficient reference material and books are available for the topics mentioned in the syllabus	6.29
9.	Overall Rating	7.43
Average Grade point (10)		**7.33**

Statistical process to analyse data

Grade for a point indicator 'P' is calculated as follows, on the scale of 10.

$G_P = [(5 * N_{P5} + 4 * N_{P4} + 3 * N_{P3} + 2 * N_{P2} + N_{P1})/N] * 2$

N = Number of students who have submitted response to the point indicator 'P'.

N_{P5} = Number of students who have given 5 marks to the point indicator 'P'.
N_{P4} = Number of students who have given 4 marks to the point indicator 'P'.
N_{P3} = Number of students who have given 3 marks to the point indicator 'P'.
N_{P2} = Number of students who have given 2 marks to the point indicator 'P'.
N_{P1} = Number of students who have given 1 mark to the point indicator 'P'.

Head of MLT Dept.
CIPS, CHARUSAT

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2017-2018

Student suggestions to improve the syllabus:

- No suggestions

Improvement Action Plan:

- Scheduling clinical hours for more clinical exposure & hands on clinical practice.
- Availability of learning resources.
- Organizing hands on training / workshop on advance techniques.
- Guidance for competitive exams and carrier counselling.

Head of MLT Dept.
CIPS, CHARUSAT

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2017-2018

Date: 15/06/2018

Department: Operation theatre and Anaesthesia technology
Program: BOTAT

Curriculum feedback quantitative analysis

Point No.	Curriculum Feedback Criteria	Grade (G) (10)
1.	Course structure	8.57
2	Depth of the course content	8.57
3	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8.43
4	Compatibility with industry standards	7.43
5.	Compatibility with current global scenario of academics	8.29
6.	Compatibility with the real life situation	8.43
7.	The curriculum is sufficient to enable students for analysis of science challenges and identify the necessary solutions	8.14
8.	Sufficient reference material and books are available for the topics mentioned in the syllabus	7.43
9.	Overall Rating	7.86
Average Grade point (10)		**8.13**

Statistical process to analyse data

Grade for a point indicator 'P' is calculated as follows, on the scale of 10.

$G_P = [(5 * N_{P5} + 4 * N_{P4} + 3 * N_{P3} + 2 * N_{P2} + N_{P1})/N] * 2$

N = Number of students who have submitted response to the point indicator 'P'.

N_{P5} = Number of students who have given 5 marks to the point indicator 'P'.
N_{P4} = Number of students who have given 4 marks to the point indicator 'P'.
N_{P3} = Number of students who have given 3 marks to the point indicator 'P'.
N_{P2} = Number of students who have given 2 marks to the point indicator 'P'.
N_{P1} = Number of students who have given 1 mark to the point indicator 'P'.

Student suggestions to improve the syllabus:

- Improvement in library resources

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

Improvement Action Plan:

- Skill Laboratories : Students can practice clinical training procedures in a safe environment prior to real life application.
- MOU with hospitals, so that students can get more exposure to clinical training in real life situations in the Operating Room.

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2017-2018

Date: 12/06/2018

Department: Optometry
Program: BOP

Curriculum feedback quantitative analysis

Point No.	Curriculum Feedback Criteria	Grade (G) (10)
1.	Course structure	8.67
2	Depth of the course content	8.00
3	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9.00
4	Compatibility with industry standards	8.67
5.	Compatibility with current global scenario of academics	8.33
6.	Compatibility with the real life situation	8.00
7.	The curriculum is sufficient to enable students for analysis of science challenges and identify the necessary solutions	8.67
8.	Sufficient reference material and books are available for the topics mentioned in the syllabus	7.67
9.	Overall Rating	8.67
Average Grade point (10)		**8.41**

Statistical process to analyse data

Grade for a point indicator 'P' is calculated as follows, on the scale of 10.

$G_P = [(5 * N_{P5} + 4 * N_{P4} + 3 * N_{P3} + 2 * N_{P2} + N_{P1})/N] * 2$

N = Number of students who have submitted response to the point indicator 'P'.

N_{P5} = Number of students who have given 5 marks to the point indicator 'P'.
N_{P4} = Number of students who have given 4 marks to the point indicator 'P'.
N_{P3} = Number of students who have given 3 marks to the point indicator 'P'.
N_{P2} = Number of students who have given 2 marks to the point indicator 'P'.
N_{P1} = Number of students who have given 1 mark to the point indicator 'P'.

Student suggestions to improve the syllabus:

- Everything is good & No more suggestions

Head of Optometry Dept.
CIPS, CHARUSAT

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

Improvement action plans:

→ Library resources are strengthen by increasing budget for library resources. E-Resource has been developed so that it will be easy access for student from anywhere. and it will be continue in next academic year also

Head of Optometry Dept.
CIPS, CHARUSAT

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2017-2018

Date: 15/06/2018

Department: Medical Imaging Technology
Program: BMIT

Curriculum feedback quantitative analysis

Point No.	Curriculum Feedback Criteria	Grade (G) (10)
1.	Course structure	7.68
2	Depth of the course content	7.47
3	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7.05
4	Compatibility with industry standards	7.26
5.	Compatibility with current global scenario of academics	7.37
6.	Compatibility with the real life situation	7.26
7.	The curriculum is sufficient to enable students for analysis of science challenges and identify the necessary solutions	7.26
8.	Sufficient reference material and books are available for the topics mentioned in the syllabus	6.84
9.	Overall Rating	7.37
Average Grade point (10)		**7.29**

Statistical process to analyse data

Grade for a point indicator 'P' is calculated as follows, on the scale of 10.

$G_P = [(5 * N_{P5} + 4 * N_{P4} + 3 * N_{P3} + 2 * N_{P2} + N_{P1})/N] * 2$

N = Number of students who have submitted response to the point indicator 'P'.

N_{P5} = Number of students who have given 5 marks to the point indicator 'P'.
N_{P4} = Number of students who have given 4 marks to the point indicator 'P'.
N_{P3} = Number of students who have given 3 marks to the point indicator 'P'.
N_{P2} = Number of students who have given 2 marks to the point indicator 'P'.
N_{P1} = Number of students who have given 1 mark to the point indicator 'P'.

Head of MIT Dept.
CIPS, CHARUSAT

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2017-2018

Student suggestions to improve the syllabus:

- MRIT syllabus should be divided into two semesters it was every tough to study in one semester
- No more suggestions

Improvement Action Plan:

- Improvement in the library resources & its Availability.
- Syllabus revision as per the suggestions of BOS members & the academic faculties.
- Improvement of clinical exposure.

Head of MIT Dept.
CIPS, CHARUSAT

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2018-2019

Date: 13/06/2019

Department: Operation theatre and Anaesthesia technology
Program: BOTAT

Curriculum feedback quantitative analysis

Point No.	Curriculum Feedback Criteria	Grade (G) (10)
1.	Course structure	8.53
2	Depth of the course content	8.13
3	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8.13
4	Compatibility with industry standards	7.67
5.	Compatibility with current global scenario of academics	7.80
6.	Compatibility with the real life situation	8.13
7.	The curriculum is sufficient to enable students for analysis of science challenges and identify the necessary solutions	7.87
8.	Sufficient reference material and books are available for the topics mentioned in the syllabus	7.73
9.	Overall Rating	8.40
Average Grade point (10)		**8.04**

Statistical process to analyse data

Grade for a point indicator 'P' is calculated as follows, on the scale of 10.

$G_P = [(5 * N_{P5} + 4 * N_{P4} + 3 * N_{P3} + 2 * N_{P2} + N_{P1})/N] * 2$

N = Number of students who have submitted response to the point indicator 'P'.

N_{P5} = Number of students who have given 5 marks to the point indicator 'P'.
N_{P4} = Number of students who have given 4 marks to the point indicator 'P'.
N_{P3} = Number of students who have given 3 marks to the point indicator 'P'.
N_{P2} = Number of students who have given 2 marks to the point indicator 'P'.
N_{P1} = Number of students who have given 1 mark to the point indicator 'P'.

Student suggestions to improve the syllabus:

- No suggestions

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2018-2019

Improvement Action Plan:

- We have to increase the number of MOUs and linkages with hospital for students clinical practices and internship. As there is ~~increas~~ rise in new students for this course.
- Upgradation of skill lab.

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2018-2019

Date: 15/06/2018

Department: Medical Laboratory Technology
Program: BSMLT

Curriculum feedback quantitative analysis

Point No.	Curriculum Feedback Criteria	Grade (G) (10)
1.	Course structure	9.33
2	Depth of the course content	9.00
3	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9.00
4	Compatibility with industry standards	8.67
5.	Compatibility with current global scenario of academics	9.33
6.	Compatibility with the real life situation	8.67
7.	The curriculum is sufficient to enable students for analysis of science challenges and identify the necessary solutions	9.33
8.	Sufficient reference material and books are available for the topics mentioned in the syllabus	9.67
9.	Overall Rating	9.00
Average Grade point (10)		**9.11**

Statistical process to analyse data

Grade for a point indicator 'P' is calculated as follows, on the scale of 10.

$G_P = [(5 * N_{P5} + 4 * N_{P4} + 3 * N_{P3} + 2 * N_{P2} + N_{P1})/N] * 2$

N = Number of students who have submitted response to the point indicator 'P'.

N_{P5} = Number of students who have given 5 marks to the point indicator 'P'.
N_{P4} = Number of students who have given 4 marks to the point indicator 'P'.
N_{P3} = Number of students who have given 3 marks to the point indicator 'P'.
N_{P2} = Number of students who have given 2 marks to the point indicator 'P'.
N_{P1} = Number of students who have given 1 mark to the point indicator 'P'.

Head of MLT Dept.
CIPS, CHARUSAT

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

Student suggestions to improve the syllabus:

- More practical practices

Improvement Action Plan:

- Improvement in practical learning by hands on training.
- Curriculum framing as per suggestions of BOS members & teaching faculty (departmental).

Head of MLT Dept.
CIPS, CHARUSAT

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2018-2019

Date: 12/06/2019

Department: Medical Imaging Technology
Program: BMIT

Curriculum feedback quantitative analysis

Point No.	Curriculum Feedback Criteria	Grade (G) (10)
1.	Course structure	7.69
2	Depth of the course content	7.49
3	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7.74
4	Compatibility with industry standards	7.59
5.	Compatibility with current global scenario of academics	7.54
6.	Compatibility with the real life situation	7.54
7.	The curriculum is sufficient to enable students for analysis of science challenges and identify the necessary solutions	7.49
8.	Sufficient reference material and books are available for the topics mentioned in the syllabus	7.59
9.	Overall Rating	7.59
Average Grade point (10)		**7.58**

Statistical process to analyse data

Grade for a point indicator 'P' is calculated as follows, on the scale of 10.

$G_P = [(5 * N_{P5} + 4 * N_{P4} + 3 * N_{P3} + 2 * N_{P2} + N_{P1})/N] * 2$

N = Number of students who have submitted response to the point indicator 'P'.

N_{P5} = Number of students who have given 5 marks to the point indicator 'P'.
N_{P4} = Number of students who have given 4 marks to the point indicator 'P'.
N_{P3} = Number of students who have given 3 marks to the point indicator 'P'.
N_{P2} = Number of students who have given 2 marks to the point indicator 'P'.
N_{P1} = Number of students who have given 1 mark to the point indicator 'P'.

In charge Principal
CIPS, CHARUSAT

Head of MIT Dept.
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2018-2019

Student suggestions to improve the syllabus:

- Syllabus is enough to learn.
- Majority with no suggestions
- More practical need to added

Improvement Action Plan:

- We signed MOU with different imaging centers & hospitals to increase the Open exposure to students & will be continued as per the increasing strength of students
- Carrier guidance by the expertise of MIT field.

Head of MIT Dept.
CIPS, CHARUSAT

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES

STUDENT FEEDBACK ANALYSIS REPORT

AY 2018-2019

Date: 14/06/2019

Department: Medical Laboratory Technology
Program: MSMLT

Curriculum feedback quantitative analysis

Point No.	Curriculum Feedback Criteria	Grade (G) (10)
1.	Course structure	8.33
2	Depth of the course content	8.00
3	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7.17
4	Compatibility with industry standards	6.17
5.	Compatibility with current global scenario of academics	7.17
6.	Compatibility with the real life situation	7.33
7.	The curriculum is sufficient to enable students for analysis of science challenges and identify the necessary solutions	7.17
8.	Sufficient reference material and books are available for the topics mentioned in the syllabus	7.00
9.	Overall Rating	7.67
Average Grade point (10)		**7.33**

Statistical process to analyse data

Grade for a point indicator 'P' is calculated as follows, on the scale of 10.

$G_P = [(5 * N_{P5} + 4 * N_{P4} + 3 * N_{P3} + 2 * N_{P2} + N_{P1})/N] * 2$

N = Number of students who have submitted response to the point indicator 'P'.

N_{P5} = Number of students who have given 5 marks to the point indicator 'P'.
N_{P4} = Number of students who have given 4 marks to the point indicator 'P'.
N_{P3} = Number of students who have given 3 marks to the point indicator 'P'.
N_{P2} = Number of students who have given 2 marks to the point indicator 'P'.
N_{P1} = Number of students who have given 1 mark to the point indicator 'P'.

Student suggestions to improve the syllabus:

- No suggestions

Head of MLT Dept.
CIPS, CHARUSAT

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

Improvement Action Plan:

- Scheduling hours (daily) for clinical laboratory training under the guidance of an expertise.
- Organizing series of lectures for the prep^{n} of competitive exam.
- Hands on training w.r.t to advance techniques in diagnostics.
- Laboratory development (micro lab) will help the students to get clinical exposure.
- Guiding the students for summer internships.

Head of MLT Dept.
CIPS, CHARUSAT

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2018-2019

Date: 14/06/2019

Department: Optometry
Program: BOP

Curriculum feedback quantitative analysis

Point No.	Curriculum Feedback Criteria	Grade (G) (10)
1.	Course structure	8.86
2	Depth of the course content	8.43
3	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8.71
4	Compatibility with industry standards	8.00
5.	Compatibility with current global scenario of academics	8.43
6.	Compatibility with the real life situation	8.29
7.	The curriculum is sufficient to enable students for analysis of science challenges and identify the necessary solutions	8.43
8.	Sufficient reference material and books are available for the topics mentioned in the syllabus	8.00
9.	Overall Rating	8.29
Average Grade point (10)		**8.38**

Statistical process to analyse data

Grade for a point indicator 'P' is calculated as follows, on the scale of 10.

$G_P = [(5 * N_{P5} + 4 * N_{P4} + 3 * N_{P3} + 2 * N_{P2} + N_{P1})/N] * 2$

N = Number of students who have submitted response to the point indicator 'P'.

N_{P5} = Number of students who have given 5 marks to the point indicator 'P'.
N_{P4} = Number of students who have given 4 marks to the point indicator 'P'.
N_{P3} = Number of students who have given 3 marks to the point indicator 'P'.
N_{P2} = Number of students who have given 2 marks to the point indicator 'P'.
N_{P1} = Number of students who have given 1 mark to the point indicator 'P'.

Head of Optometry Dept.
CIPS, CHARUSAT

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2018-2019

Student suggestions to improve the syllabus:

- Required more books related to syllabus in library
- Everything is good
- Nothing to change because everything is going to be okay.
- Keep the syllabus flexible.
- Increase number of class rooms

Improvement action plan:

Library Resources are Strengthen by increasing the budget amount. more number of jarnal Subscription has been done.
Action has taken on Syllabus improvement by Converting few theory classes (Application based) in to Practical teaching.
Research Project and Evidence based Practice has implemented to give insight of Research.
Further improvement will be taken as per the Stakeholders Suggestions.

Head of Optometry Dept.
CIPS, CHARUSAT

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2019-2020

Date: 11/07/2020

Department: Optometry
Program: BOP

Curriculum feedback quantitative analysis

Point No.	Curriculum Feedback Criteria	Grade (G) (10)
1.	Course structure	7.94
2	Depth of the course content	7.83
3	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8.13
4	Compatibility with industry standards	8.06
5.	Compatibility with current global scenario of academics	7.75
6.	Compatibility with the real life situation	7.63
7.	The curriculum is sufficient to enable students for analysis of science challenges and identify the necessary solutions	7.94
8.	Sufficient reference material and books are available for the topics mentioned in the syllabus	7.81
9.	Overall Rating	7.50
Average Grade point (10)		**7.79**

Statistical process to analyse data

Grade for a point indicator 'P' is calculated as follows, on the scale of 10.

$G_P = [(5 * N_{P5} + 4 * N_{P4} + 3 * N_{P3} + 2 * N_{P2} + N_{P1})/N] * 2$

N = Number of students who have submitted response to the point indicator 'P'.

N_{P5} = Number of students who have given 5 marks to the point indicator 'P'.
N_{P4} = Number of students who have given 4 marks to the point indicator 'P'.
N_{P3} = Number of students who have given 3 marks to the point indicator 'P'.
N_{P2} = Number of students who have given 2 marks to the point indicator 'P'.
N_{P1} = Number of students who have given 1 mark to the point indicator 'P'.

Head of Optometry Dept.
CIPS, CHARUSAT

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2019-2020

Student suggestions to improve the syllabus:

- Everything is good
- Required more books in library
- Keep the syllabus flexible.
- No more suggestions.

Improvement action plan:

→ Library Resources are Strengthen by increasing the budget amount. To cover the Syllabus in a meaning full way more practical Exposure and hands-on practice has been implemented by doing more Collaboration with optical industry.

The suggestions from final year students and feedback from stakeholders will be implemented for next academic year.

Head of Optometry Dept.
CIPS, CHARUSAT

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2019-2020

Date: 05/07/2020

Department: Medical Laboratory Technology
Program: MSMLT

Curriculum feedback quantitative analysis

Point No.	Curriculum Feedback Criteria	Grade (G) (10)
1.	Course structure	9.08
2	Depth of the course content	8.92
3	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9.38
4	Compatibility with industry standards	8.00
5.	Compatibility with current global scenario of academics	8.46
6.	Compatibility with the real life situation	8.46
7.	The curriculum is sufficient to enable students for analysis of science challenges and identify the necessary solutions	8.15
8.	Sufficient reference material and books are available for the topics mentioned in the syllabus	8.46
9.	Overall Rating	9.23
Average Grade point (10)		**8.68**

Statistical process to analyse data

Grade for a point indicator 'P' is calculated as follows, on the scale of 10.

$G_P = [(5 * N_{P5} + 4 * N_{P4} + 3 * N_{P3} + 2 * N_{P2} + N_{P1})/N] * 2$

N = Number of students who have submitted response to the point indicator 'P'.

N_{P5} = Number of students who have given 5 marks to the point indicator 'P'.
N_{P4} = Number of students who have given 4 marks to the point indicator 'P'.
N_{P3} = Number of students who have given 3 marks to the point indicator 'P'.
N_{P2} = Number of students who have given 2 marks to the point indicator 'P'.
N_{P1} = Number of students who have given 1 mark to the point indicator 'P'.

Head of MLT Dept.
CIPS, CHARUSAT

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2019-2020

Student suggestions to improve the syllabus:

- No suggestions

Improvement Action Plan:

- Innovative practice of open books examination.
- Hands on training w.r.t to advance techniques in diagnostics
- Interdisciplinary research work should be focussed more.
- Laboratory development (Molecular testing lab) will help the student to learn new advance techniques and also benefit for the research support -
- Management of improving the students learning in lockdown period.

Head of MLT Dept.
CIPS, CHARUSAT

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2019-2020

Date: 05/07/2020

Department: Medical Laboratory Technology
Program: BSMLT

Curriculum feedback quantitative analysis

Point No.	Curriculum Feedback Criteria	Grade (G) (10)
1.	Course structure	8.87
2	Depth of the course content	8.26
3	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8.70
4	Compatibility with industry standards	8.43
5.	Compatibility with current global scenario of academics	8.17
6.	Compatibility with the real life situation	8.43
7.	The curriculum is sufficient to enable students for analysis of science challenges and identify the necessary solutions	8.70
8.	Sufficient reference material and books are available for the topics mentioned in the syllabus	8.26
9.	Overall Rating	8.87
Average Grade point (10)		**8.52**

Statistical process to analyse data

Grade for a point indicator 'P' is calculated as follows, on the scale of 10.

$G_P = [(5 * N_{P5} + 4* N_{P4} + 3 * N_{P3} + 2 * N_{P2} + N_{P1})/N] * 2$

N = Number of students who have submitted response to the point indicator 'P'.

N_{P5} = Number of students who have given 5 marks to the point indicator 'P'.
N_{P4} = Number of students who have given 4 marks to the point indicator 'P'.
N_{P3} = Number of students who have given 3 marks to the point indicator 'P'.
N_{P2} = Number of students who have given 2 marks to the point indicator 'P'.
N_{P1} = Number of students who have given 1 mark to the point indicator 'P'.

Head of MLT Dept.
CIPS, CHARUSAT

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2019-2020

Student suggestions to improve the syllabus:

- No suggestions

Improvement Action Plan:

- More and more hands on practice and analysis of clinical specimens.
- Curriculum designing ~~for~~ as per suggestion of BOS members & department teaching faculty.
- Availability for e-learning resources.
- Laboratory development to learn more advance techniques.
- Increasing more library resource as per strength of students.

Head of MLT Dept.
CIPS, CHARUSAT

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2019-2020

Date: 1/07/2020

Department: Medical Imaging Technology
Program: BMIT

Curriculum feedback quantitative analysis

Point No.	Curriculum Feedback Criteria	Grade (G) (10)
1.	Course structure	8.00
2	Depth of the course content	7.73
3	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7.77
4	Compatibility with industry standards	7.57
5.	Compatibility with current global scenario of academics	7.53
6.	Compatibility with the real life situation	7.43
7.	The curriculum is sufficient to enable students for analysis of science challenges and identify the necessary solutions	7.57
8.	Sufficient reference material and books are available for the topics mentioned in the syllabus	7.53
9.	Overall Rating	7.83
Average Grade point (10)		**7.66**

Statistical process to analyse data

Grade for a point indicator 'P' is calculated as follows, on the scale of 10.

$G_P = [(5 * N_{P5} + 4 * N_{P4} + 3 * N_{P3} + 2 * N_{P2} + N_{P1})/N] * 2$

N = Number of students who have submitted response to the point indicator 'P'.

N_{P5} = Number of students who have given 5 marks to the point indicator 'P'.
N_{P4} = Number of students who have given 4 marks to the point indicator 'P'.
N_{P3} = Number of students who have given 3 marks to the point indicator 'P'.
N_{P2} = Number of students who have given 2 marks to the point indicator 'P'.
N_{P1} = Number of students who have given 1 mark to the point indicator 'P'.

In charge Principal
CIPS, CHARUSAT

Head of MIT Dept.
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2019-2020

Student suggestions to improve the syllabus:

- No suggestions

Improvement Action Plan:

- Improvement plans as per the suggestions of Parent Stakeholders.
- Curriculum redesigning as per the advancement in imaging technologies
- Introduction of some value added course to enrich our students.

Head of MIT Dept.
CIPS, CHARUSAT

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2019-2020

Date: 10/07/2020

Department: Operation theatre and Anaesthesia technology
Program: BOTAT

Curriculum feedback quantitative analysis

Point No.	Curriculum Feedback Criteria	Grade (G) (10)
1.	Course structure	8.40
2	Depth of the course content	8.08
3	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7.92
4	Compatibility with industry standards	7.84
5.	Compatibility with current global scenario of academics	8.00
6.	Compatibility with the real life situation	7.88
7.	The curriculum is sufficient to enable students for analysis of science challenges and identify the necessary solutions	8.00
8.	Sufficient reference material and books are available for the topics mentioned in the syllabus	7.48
9.	Overall Rating	8.12
Average Grade point (10)		**7.97**

Statistical process to analyse data

Grade for a point indicator 'P' is calculated as follows, on the scale of 10.

$G_P = [(5 * N_{P5} + 4 * N_{P4} + 3 * N_{P3} + 2 * N_{P2} + N_{P1})/N] * 2$

N = Number of students who have submitted response to the point indicator 'P'.

N_{P5} = Number of students who have given 5 marks to the point indicator 'P'.
N_{P4} = Number of students who have given 4 marks to the point indicator 'P'.
N_{P3} = Number of students who have given 3 marks to the point indicator 'P'.
N_{P2} = Number of students who have given 2 marks to the point indicator 'P'.
N_{P1} = Number of students who have given 1 mark to the point indicator 'P'.

Head of OTAT Dept.
CIPS, CHARUSAT

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)

CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCE, CHARUSAT
STUDENT FEEDBACK ANALYSIS REPORT
AY 2019-2020

Student suggestions to improve the syllabus:

- Prepare students with general knowledge also in practicals
- It's all good in over institute
- No everything is fine
- Lack of awareness regarding field

Improvement Action Plan:

- Improvement will be implemented as per student suggestions. (Passed out batch)
- As we have established skill lab for the clinical training which ideally creates an atmosphere like operation theatre that allows the students to do repeated and risk-free practice.
- We have upgraded our library with new editions books.
- Awareness regarding field will be improved by the career guidance from the expertise. (Resource person)
- Career guidance can be introduced to the newly admitted students during orientation program and also during the consecutive academic years by organizing seminars from the Resource person.

Head of OTAT Dept.
CIPS, CHARUSAT

In charge Principal
CIPS, CHARUSAT

PRINCIPAL
CHAROTAR INSTITUTE OF PARAMEDICAL SCIENCES
CHARUSAT CAMPUS, CHANGA
AT. CHANGA - 388 421
TA. PETLAD, DIST. ANAND (GUJARAT)