# CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT)
## FACULTY OF MANAGEMENT STUDIES (FMS)
## INDUKAKA IPCOWALA INSTITUTE OF MANAGEMENT ($I^2IM$)
### Course Outline/ Syllabus Feedback Form

Teacher Feedback

The Board of Studies ($I^2IM$) values feedback from teachers, students and other interested people regarding its syllabuses and other curriculum matters as part of its continuous improvement policy.

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|---|---|
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| **Programme:** BBA ☐ MBA ☑ PGDM ☑ | **Semester:** I ☑ II ☐ III ☐ IV ☐ V ☐ VI ☐ |
| **Feedback for: Full Course Outline** ☑ | **Specific Course** ☐ |
| **If Specific Course: Name** — | **Code** — |
| **Please select your category:** Faculty Member ☑ | Parent ☐ Student ☐ Industry ☐ Other ☐ (please specify) |

**Please ticks (√) based on your level of agreeableness for the following statements and provide descriptive feedback, if any at the space provided**
**(Note: where 5-Strongly Agree, 4-Agree, 3-Neuteral, 2-Disagree, 1-Strongly Disagree)**

| Sl. No: | Statements | Rating | | | | |
|---|---|---|---|---|---|---|
| **A.** | **About Course** | **1** | **2** | **3** | **4** | **5** |
| 1 | The course is in harmony with industry standards and requirements. | | | | √ | √ |
| 2 | The course would help in career development / advancement, progress of student and placement. | | | | √ | √ |
| 3 | The course has adequate learning value for the student. | | | | √ | √ |
| 4 | The course can be taught within the resources generally available to the institute. | | | | √ | √ |
| **B** | **About Course Content/ Syllabus** | | | | | |
| 1 | The course is designed adequately for required competencies enhancement. | | | | √ | √ |
| 2 | The objectives adequately describe the overall purpose of course. | | | | √ | √ |
| 3 | The syllabus outcomes and contents are directly linked to objectives | | | | √ | √ |
| 4 | The syllabus has adequate space to incorporate contemporary issues. | | | | √ | √ |
| 5 | The syllabus clearly specifies additional content that will broaden, extend and deepen students' learning. | | | | √ | √ |
| 6 | The syllabus prescribes adequate reading material by way of Text Books, Reference Books, Journals, Articles, Websites and others. | | | | √ | √ |
| 7 | The course pedagogy such as Case Study, Simulation, Management Games, and Interaction Sessions reflects a correct blend for learning. | | | | √ | √ |
| 8 | The course evaluation components are effective for student's assessment. | | | | √ | √ |
| **C** | **Overall Course Curriculum** | | | | | |
| 1 | The course facilitates students for self-learning. | | | | √ | √ |
| 2 | The syllabus establishes an appropriate mix of knowledge, skills, understanding and values for all students. | | | | √ | √ |
| 3 | The syllabus establishes explicit standards that enable recognition of student achievement and planning for further learning. | | | | √ | √ |

| | | | | | | |
|---|---|---|---|---|---|---|
| 4 | The syllabus is inclusive of all students from different educational backgrounds. | | | | | ✓ |
| 5 | The syllabus allows teachers flexibility to plan and deliver programs that maximise student learning. | | | | | ✓ |
| 6 | The syllabus content includes areas of unnecessary overlap with other Syllabuses. | | | | ✓ | |
| 7 | The syllabus includes areas that complement other syllabuses | | | | | ✓ |
| 8 | The structure of course outline for Semester I, II, III, and IV are well defined. | | | | ✓ | |
| 9 | The Core, Functional and Elective Courses are in sync with each other and provide a good progression of courses. | | | | ✓ | |

**Descriptive Input**

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| Please provide any comments you would like to make for betterment of the syllabus (addition or deletion of any module, topic etc.) Kindly use the back of the form or additionalpages. |

Thank you