CHAROTARUNIVERSITY OF SCIENCE AND TECHNOLOGY
Chandubhai S Patel Institute of Technology
Manubhai Shivabhai Patel Department of Civil Engineering

SUMMARY OF CURRICULUM FEEDBACK RECEIVED FROM STACK HOLDERS (Year 2015 - 16)

1. Experts from academics and industries should be invited for the talks.
2. Various assessment tools should be considered by the teachers.
3. More field visits should be planned.
4. List of experiments should be updated every year.

CHAROTARUNIVERSITY OF SCIENCE AND TECHNOLOGY
Chandubhai S Patel Institute of Technology
Manubhai Shivabhai Patel Department of Civil Engineering

SUMMARY OF FEEDBACK FROM STAKEHOLDERS RECEIVED FROM STACK HOLDERS (Year 2016– 17)

1. Students should have a freedom for choosing subjects.
2. Experts from industries should be invited for the talks.
3. Different assessment tools should be considered as per course need.
4. Virtual Labs should be explored by teachers and students. This would help students in learning basic and advanced concepts.
5. Frequent site visits should be planned in all the courses.
6. Students should be place in industries for internship so that they can bridge the gap between actual field work and theories.

CHAROTARUNIVERSITY OF SCIENCE AND TECHNOLOGY
Chandubhai S Patel Institute of Technology
Manubhai Shivabhai Patel Department of Civil Engineering

SUMMARY OF CURRICULUM FEEDBACK RECEIVED FROM STACK HOLDERS (Year 2017 - 18)

1. Stakeholders expressed their satisfaction in curriculum.
2. More project work should be given.
3. Experts from industries should be invited for the talks in all the courses.
4. Evaluation of the students should be done on the basis of their analytical skills, conceptual understanding and application capability rather than testing their memory strength. For the same various assessment tools should be implemented.
5. In Structural Dynamics and Earthquake Engineering, onsite sessions should be conducted.
6. Theory classes should be followed by laboratory sessions of the same topic.
7. Students should have a freedom for choosing subjects.
8. Software training should be given in structural analysis and design.

CHAROTARUNIVERSITY OF SCIENCE AND TECHNOLOGY
Chandubhai S Patel Institute of Technology
Manubhai Shivabhai Patel Department of Civil Engineering

ANALYSIS OF CURRICULUM FEEDBACK RECEIVED FROM STACK HOLDERS

(Year 2018 - 19)

1. The feedback received from students revealed that the students are satisfied with the teaching methodologies (except unit test) and curriculum. Students expressed their satisfaction in understanding most of the subjects.
2. The feedback received from Alumni students revealed that all the courses were taught well and the content was covered well. It helped them for performing better.
3. Projects should be given to students.
4. More practical aspects should be introduced into learning by introducing various assessment tools. Activity based courses should be introduced.
5. Environmental Sciences course pedagogy should be modified.

CHAROTARUNIVERSITY OF SCIENCE AND TECHNOLOGY
Chandubhai S Patel Institute of Technology
Manubhai Shivabhai Patel Department of Civil Engineering

SUMMARY OF CURRICULUM FEEDBACK RECEIVED FROM STACK HOLDERS (Year 2019 -20)

1. In the pedagogy, more practical aspects should be included as per the course need.
2. Courses should be taught in such a way that it should include question of competitive examination such as GATE and also include advance topic to develop interest.
3. "Load assessment and Design Philosophies" should be added in Design of Concrete Structure.
4. Failure of Structures should also be added as a unit to sensitize students to the importance of good structural design.
5. As per the current industry need, B.Tech. (Civil Engineering) with Minor Specialization in Artificial Intelligence and Machine Learning programme should be introduced.
6. Minor specialization courses may be offered as electives initially.